



**Extended Study
Expectations**

Y7 - 11



At XP Doncaster we believe the purpose of Extended Study is to enhance, support and extend student learning beyond expeditions. At XP we are determined to develop our students as leaders of their own learning and we believe that Extended Study contributes to, and is an integral part of, the development of independence, scholarship and good habits of work and learning.

Therefore, Extended Study needs to be purposeful and pertinent to developing students as independent learners. Extended Study should enable students to acquire and hone excellent study skills that will enable them to meet deadlines, prioritise workload and help them to develop effective study skills that will enable them to be well prepared for assessments, have the capacity to project manage and be ready for public examinations.

Extended Study also allows students to not only develop good study habits but also to build their character as they are required to show integrity in meeting deadlines and craftsmanship and quality in the completion of additional work.

Practice

Extended Study is only set by staff when there is a clear and authentic purpose. Outlined below are three key areas that are supported by Extended Study.

Developing effective study habits

It is imperative that students are developing effective study habits from Year 7.

Skill development

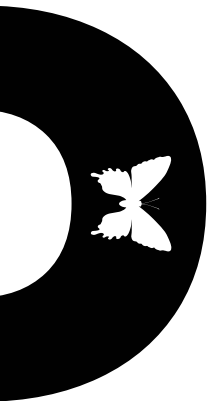
Sometimes it is appropriate that students develop, practise and consolidate skills outside of expeditions. This requires Extended Study being set so that students can extend their learning beyond sessions and further develop good study habits that will benefit them in future studies.

Revision, retrieval and consolidation

Often Extended Study is an appropriate vehicle for revision and consolidation of student study. Students have to revise for tests so that they develop the skills they will need for GCSE and A Level/International Baccalaureate. Self testing is proven to be one of the most effective ways for students to revise, which is far more beneficial than simply reading existing notes.

Conclusion

In conclusion, Extended Study is an important part of our culture at XP. The ability to meet deadlines, complete work independently, develop skills (including HoWLS - Habits of Work and Learning) and consolidate knowledge are just some of the reasons why we ask students to complete additional work outside of sessions so that students can better prepare for success at university and for success as a person in the wider world.



English

- KS3** Reading every week - 20 mins a day. Spreadsheet to track progress and monitor in every Crew.
 - KS3** Retrieval tasks and SPAG/literacy related tasks.
 - KS4** Extended Study is focused on revision or tasks to support the following session. Set as and when needed.
 - KS4** Revision tasks are set and tasks posted on Google Classroom and sent directly to the students. They are set when required.
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Maths

- KS3** Students complete Sparx between 40-60 mins a week. Depends on the way Sparx adapts to students current ability and how long students spend watching the video recaps.
 - KS4** Students complete Sparx between 45-60 mins a week.
 - KS4** Sparx and a past paper a week. Given the model answers on YouTube or mark schemes to support and check learning.
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Science

- KS3** Retrieval questions on the expedition set weekly - 20 mins.
- KS3** Badger-level assessed task set over 2 weeks. Going to implement weekly retrieval questions - 20 mins.
- KS3** Students in Year 9 will be given exam questions across all expeditions and Expedition 9.2 will be also given a study booklet to use with parents who will be sent the mark scheme.
- KS4** Exam questions set regularly when appropriate.
- KS4** Academic Crew (Term B) and Learning labs (Term A) in addition to fortnightly exam questions or mini tests.

Ethics

- KS3** 1 set a half term - 20-30 mins.
 - KS4** 1 set a half term independent revision - 20 mins.
 - KS4** Independent revision (one exam question at least) and learning lab - 1-2 hours.
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Spanish

- KS3** Varies from week to week, tasks include vocab learning, website-based learning, research tasks, reading tasks (20-30 mins).
 - KS3-KS4** Varies from week to week, tasks include vocab learning, website-based learning, research tasks, reading tasks, writing tasks, grammar drills - 30-40 mins.
 - KS4** Varies from week to week, tasks include vocab learning, website-based learning, research tasks, reading tasks, past paper questions, writing tasks, speaking exam preparation, grammar drills - up to 60 mins.
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Art

- KS3** Students are set a task list on Google classroom which is to be completed over the course of the expedition. Tasks will include drawing, research, photography and digital work.
- KS4** Students have portfolio work to keep up with. Work can be caught up at home or through after school learning labs.
- KS4** Students have individual trackers with tasks set by staff. Tasks are checked by staff and subject lead.

History

KS3 Interleaving knowledge and skills recall which focuses on the big ideas and concepts for that expedition as well as previous expeditions. To be set three times per expedition unless the Extended Study is a longer explore further task (8.2 Suffragettes).

Project-based
Google forms
Quizzes
Revision tasks

'Story, source, scholarship' to help embed knowledge and skills

'meanwhile elsewhere' to broaden students historical context of that time period.

KS4 Once every two weeks: interleaving knowledge, skills and revision.

KS4 Every week: knowledge/skills/guided reading/exam practice/revision.

Geography

KS3 Focus around knowledge recall and skills from expedition content - could be in format of Google forms. Also to include past expedition content to embed prior learning. To be set twice an expedition.

KS4 Students will be set work on Google Classroom to complete that will be around revision of content for their GCSE exams and assessments.

PE BTEC Sport, Health and Social Care

KS4 1 hour per week.

KS4 Completing tasks relating to content taught in lessons.

KS4 Completing tasks relating to content taught in lessons and exam questions in preparation for the exam unit.

*“In the journey
to excellence,
hard work is
the compass
that guides us.”*

Andy Sprakes

Chief Academic Officer
XP Trust



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