

**Welcome to
Woodpeckers**

We are in Year 1

Who's who?

Mrs Whythe: Class Teacher

Mrs Peyton Teaching Assistant

Mrs Dawborn: Teaching Assitant M-W

Mrs Hill: Tuesday morning teacher

Mr Clay: Tuesday Morning Teacher from T2

Our Typical Day

Mornings:

Morning Work

Register

Literacy

Phonics - Our scheme is Read Write Inc

Playtime

Maths Including Mastering Number - Focus on fluency in maths

Lunch

Afternoon:

Register & Dough Disco/Handwriting

Foundation Subject 1 & 2

Brain break

Assembly

Home time

OUR Y1 CURRICULUM: WOODPECKERS



AUTUMN
1

Science



How can we group living things?

History



How have toys changed?

Geography



Where do I live?

Art



How can nature inspire sculpture?

DT



Puppet making

Computing



Tech around us

Music



Hey you!

PE

How can I move my body?
Target Games: Throwing

PSHCE



Being me

RE



AUTUMN
2



How is Autumn different to Winter?



Where do I live?



How can nature inspire sculpture?



Digital painting



Christmas Nativity

Fitness
Ball skills



Online safety



Who is Jesus?

SPRING
1



What do we use different materials for?



Where did Kings and Queens live?



How do artists use colour?



Moving a robot



The Recorder

Sending and receiving
Invasion games



Wellbeing



How is a new child welcomed?

SPRING
2



How have hospitals changed?



What is at my local park?



Freestanding structures



Grouping data



Round and Round

Striking & fielding
Gymnastics



Staying safe



Caring: How do stories inspire actions?

SUMMER
1



How do we identify different plants and trees?



Our school environment



What is drawing?



Digital Writing



Your imagination

Dance
Team Building



Family and friends



Stories: How do different people find deeper meanings?

SUMMER
2



How is Spring different to Summer?



Local history



Strive for 5



Programming animation



Reflect, rewind, replay

Athletics
Net and wall games



Feelings and change



What makes places of worship special?

Autumn Term – The Toy Box

AUTUMN
1

AUTUMN
2

Science



How can we group living things?

History



How have toys changed?

Geography



Where do I live?

Art



How can nature inspire sculpture?

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Puppet making

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Tech around us

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Hey you!

PE



How can I move my body?
Target Games:
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Being me

RE



Who is Jesus?

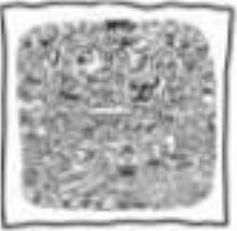
Do let us know if you have any 'older toys' at home or family members who may be able to visit and tell us a little bit about life when they were younger.

Spring Terms – Traditional & Fairy Tales

SPRING 1	different to Winter?		changed?			
	What do we use different materials for?	Where did Kings and Queens live?		How do artists use colour?		
SPRING 2						
	How have hospitals changed?	What is at my local park?				

	Nativity		healthy me	
				
Moving a robot.	The Recorder	Invasion games	My world	Belonging
				
Grouping data	Round and Round	Gymnastics	Inspiring me	Belonging

Summer Term – Growing & The

SUMMER 1	 How do we identify different plants and trees?	changed? 	park?  Our school environment	 What is drawing?
SUMMER 2	 How is Spring	 Local history		

 Digital Writing	 Your own composition	Dance Team Building	 Relationships and me	 Holy books
 Programming	 In the groove	Athletics Net and wall games	 Changing me	 Holy books

Weekly Timetable

Woodpeckers Timetable 2025

EMA: Early Morning Activity						ERIC: Everybody Reading In Class						
	8:45	9.00	9.15	10.00	10: 45 *** 11	11:00	12.00- 1:00	1:30 ERIC	1:15 Foundation Subject		2:45	3: 15
M	r e g i s t e r	EMA	English	Phonics	B	Maths	L	Dough Disco & Handwriting	Computing		Assembly	Home
T		EMA	English	Phonics	R	Maths	U	Dough Disco & Handwriting	PE	Music	Assembly	
W		EMA	English	Phonics	E	Maths	N	Library Visit	Science	RE / PSHE	Assembly	
Th		EMA	English	Phonics	A	Maths	C	Dough Disco & Handwriting	History / Geography		Reading Assembly	
F		EMA	English	Phonics	K	Maths	H	Dough Disco & Handwriting	PE	Reading	Celebration Assembly	

This timetable is a general overview and is not always exactly the same each week.

Reading

Reading is one of the most important life skills. Please read at home daily.

In School

- We aim to change books on Mondays and Thursdays. This is done by your child's phonics teacher.
- We will send home decodeable books in line with phonetic stage.
- We all read in class regularly.
- We do group book talk, whole class book sessions to read or listen.
- Phonics
- Reading across the curriculum

At Home

- Please read daily.
- Model fluent reading and sounding out.
- Encourage sounding out new words.
- Ask simple questions to ensure understanding
- Pop a note into the reading record.



Handwriting

- Accurate letter formation
- Pencil grip
- Handwriting lessons will focus on presentation
- Later in the year we will introduce diagonals to join



Maths: Fluency

We will be doing mastering number sessions across the week. This helps to develop fluency in knowing numbers and the number systems.

Adding 1 and 2 Bonds to 10 Adding 10 Bridging/compensating

Doubles Adding 0 Near doubles

Y1 facts Y2 facts

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10



Spellings

- Linked to phonics scheme
- Common Exception Words
- Topic vocabulary

Set as part of the homework on a Thursday

Not formally tested, but will be expected to use in class.

There are lots of way to practice spellings:

- Bubble writing
- Rainbow spellings
- Magnetic letters
- Painting spellings
- Making songs or nemonics.
- Trace, copy, and recall words.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Homework

- Will be shared on a Thursday (via Seesaw)
- To be returned by Tuesday (Orange book)

- Feel free to also share any practical tasks or weekend events via Seesaw on your child's journal page.

Home Activities: Year 2

Welcome to Year 2: This week we have had a great first week, getting to know each other and getting used to life in year 2! We decorated our door with 2N Scuba diver pictures; we have started learning 'The Snail and the Whale'; we have begun practising the 121 addition facts we need to know by the end of Y2! We have shared our take-away tasks and begun to create our role-play area. (We need some creatures for our Safari, if you have any cuddly toys of would like to create something then that'd be fab!)

Reading  Everyone has read to Mrs Neller this week. If you have a school reading book at home please make sure you bring it in on Monday. We will assign books during the course of the week.

Sounds and Spellings  Here are some topic words that would be useful to be able to spell:
Whale—itchy—tail—sail
Snail—tiny—tale
world—see—humpback

If you would like to support your child's learning at home, here are some activities to try:

Writing  Can you write sentences to describe the whale or snail, using adjectives, eg: The shiny snail.
Can you use more than one adjective?

Maths  Can you count in 2s, 5s or 10s?

Spoken Word  Can you retell the snail and the whale, with actions?

Next week:
We will be continuing with our story and finding out about the adventures of Snail and Whale. We will be learning to count in steps and about tens and ones.

I'll forward to seeing you at Meet the Teacher: 7pm, Monday.
Have a happy weekend!

Mrs Neller



At School...



- Water Bottles
 - Reading Records and reading books
 - Wear PE kit - Tuesday and Friday
 - Coats
 - Hats
 - Please NAME EVERYTHING!
-
- Please avoid bringing in toys/home items unless they are topic related.
 - Shoes/Trainers - Please can children wear shoes/trainers they are able to put on/tie - Lots of changing into wellies means they need to be able to do this.

School Uniform

Girls' Uniform

Grey tunic, skirt or trousers

Light blue blouse

Grey v-necked jumper or cardigan with school logo

Navy tie with red stripes (second half of autumn term until the start of the summer term)

White socks or, in winter, grey tights

Black shoes (no heels; trainers or boots)

Summer: mid-blue and white checked dress

Grey v-necked jumper or cardigan with school logo

Baseball cap or sun hat

White, navy or black sandals (no heels or trainers)

White socks (not trainer socks)

Boys' Uniform

Grey trousers

Light blue shirt

Grey v-necked jumper with school logo

Navy tie with red stripes (second half of autumn term until the start of summer term)

Grey socks and black shoes (not trainers)

Summer: grey shorts and a light blue short sleeved shirt

Baseball cap/hat

Grey socks and black shoes (not trainers)

Black or brown sandals

PE Kit

Red t-shirt with school logo

Navy shorts

Plimsolls/trainers

Red sweatshirt with school logo (optional)

Tracksuit or jogging bottoms during winter months

Seasaw

- We will share updates or key notes with families regularly.
- Homework will be shared weekly, you can find this on the main 'Journal Page' and in 'Activities'.
- Please ask if you do not have access to your child's log in. (Login codes are also in orange homework books)



Year One

- The transition from Reception to Year One, can be one of the trickiest times for our little people. There is lots of change, but you will be amazed at how far they come this year.
- The Woodpecker team are always happy to discuss any concerns or worries - or if your child is just having an off day let us know. If we know we can help. Let's work together to make this year great!

Questions...

