

Curriculum map in line with West Sussex Local Agreed Syllabus



Based on schools teaching three Christianity enquiries per year, in general, including Christmas and Easter.

The West Sussex syllabus stipulates the following coverage:

- In the Early Years Foundation Stage, pupils should explore a variety of religious and worldviews by identifying special people, books, times, places and objects and (where appropriate) by visiting places of worship.
- During Key Stage 1, pupils should be taught the knowledge and skills in order to understand Christianity and at least one other principle religion.
- During Key Stage 2, pupils should be taught the knowledge and skills to understand Christianity and at least two other principle religions.

In both key stages, where appropriate: a religious community with a significant local presence and a secular worldview.

Christianity	Judaism	Islam	Sanatana Dharma	Buddhism	Sikhi	Bahai	Humanism	Ethical Veganism
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Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ages 3-4	What makes people special to me and others? Christianity, Judaism	What is Christmas to me and others? Christianity concept: Incarnation	How do I and other people celebrate? Sanatana Dharma, Mixed Worldviews	What is Easter to me and others? Christianity concept: Salvation	What can I and other people learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special to me and others? Christianity, Islam, Judaism
Ages 4-5	What makes people special? Christianity, Judaism	What is Christmas? Christianity concept: Incarnation	Celebrations Sanatana Dharma, Mixed Worldviews	What is Easter? Christianity concept: Salvation	What can we learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special? Christianity, Islam, Judaism

Ages 5-6 YEAR 1	Christianity What do Christians believe about God?	Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem	Islam Who is God to Muslims?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Islam How important is the prophet Muhammad to Muslims?	Islam How important is the Qur'an to Muslims?
Links to West Sussex key units, theme:	Core Beliefs, Ideas and Symbols.	Expression of Faith.	Core Beliefs, Ideas and Symbols.	Core Beliefs, Ideas and Symbols.	Core Beliefs, Ideas and Symbols / Identity-daily life.	Core Beliefs, Ideas and Symbols.
Ages 6-7 YEAR 2	Christianity Is it possible to be kind to everyone all of the time?	Christianity Why do Christians believe God gave Jesus to the world?	Sanatana Dharma Who is God to Sanatanis?	Christianity How important is it to Christians that Jesus came back to life after his crucifixion?	Sanatana Dharma What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Humanism What do Humanists believe?
Links to West Sussex key units, theme:	Ask big questions and make connections.	Core Beliefs, Ideas and Symbols.	Core Beliefs, Ideas and Symbols.	Expression of Faith.	Core Beliefs, Ideas and Symbols.	Ask big questions and make connections.
Ages 7-8 YEAR 3 / Cycle A	Sikhi Does joining the Khalsa make someone a better Sikh?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus heal people? Did He perform miracles or was there some other explanation?	Christianity What is 'good' about Good Friday?	Sikhi Do Sikhs think it is important to share?	Sikhi What is the best way for a Sikh to lead a good life?
Links to West Sussex key units, theme:	Identity.	Core concepts, beliefs, and ideas.	Core concepts, beliefs, and ideas.	Practices – how people express their beliefs.	Identity.	Practices – how people express their beliefs.
						Christianity

Ages 8–9 YEAR 4 / Cycle B	Humanism What motivates humans to lead good lives?	Christianity Why are there four Gospels and how are they relevant for Christians?	Judaism What is the best way for a Jew to lead a good life?	Christianity Is forgiveness always possible for Christians?	Judaism How do Jewish beliefs, teachings and stories impact daily life?	Do people need to go to church to show they are Christians?
Links to West Sussex key units, theme:	Core concepts, beliefs, and ideas.	Core concepts, beliefs, and ideas.	Core concepts, beliefs, and ideas.	Explore Philosophical Questions.	Core concepts, beliefs, and ideas.	Identity.
Ages 9–10 YEAR 5 / Cycle A	Sanatana Dharma What is the best way for a Sanatani to show commitment to God?	Christianity Does belief in the Trinity help Christians make better sense of God as a whole?	Sanatana Dharma How can Brahman be everywhere and in everything?	Christianity How significant is it for Christians to believe that God intended Jesus to die?	Sanatana Dharma Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?	Christianity What is the best way for a Christian to show commitment to God?
Links to West Sussex key units, theme:	Practices – how people express their beliefs.	Core concepts, beliefs, and ideas.	Core concepts, beliefs, and ideas.	Practices – how people express their beliefs.	Core concepts, beliefs, and ideas.	Social Action.
Ages 10–11 YEAR 6 / Cycle B	Humanism How do inspirational people impact on how Humanists live today? Ethical Veganism How do inspirational vegans impact on how people might live today?	Christianity Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity Is anything ever eternal?	Christianity How do the events of Easter and Pentecost impact on Christians today?	Islam What is the best way for a Muslim to show commitment to God?	Islam How is the Qur'an vital to Muslims today?
Links to West Sussex key units, theme:	Social Action.	Practices – how people express their beliefs.	Explore Philosophical Questions.	Practices – how people express their beliefs.	Social Action.	Core concepts, beliefs, and ideas.

