



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not by:

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Overview of year (see last year's report) Key activities MSA Broad range of opportunities for all children Forest School (OAA) Primary League Primary Stars	This has allowed us to attend a wide range of events (competitions and festivals) access their CPD package and received tailored support to develop our PE provision. Children have developed team work and social skills. They have learnt to be creative, independent and problem solving.	<i>Pupils at Woodgate have benefited enormously from the opportunities provided through MSA, NEARS and PLPS. In competition we need to seek coaches and training for the pupils, but in festival events the children have shown great sporting attitudes. We were immensely proud to win the cup for best sporting school in NEARS Athletics.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide a curriculum that promotes well-being (physical and emotional) that aims to ensure children are as active as possible throughout the day and to know why physical activity is important.	Whole School	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	All classes following Get Set For PE curriculum to provide robust, cohesive PE curriculum across the school Release time PE Lead to review curriculum options Release Time PE lead for CPD CPD all staff training in new curriculum Significant number of pupils of children attended at least one Mid-Sussex Active event Mid-Sussex Active events attended:Y3/4 football festival Sports crew Training Y5/6 Nears football Inclusion event- Boccia- whole	Staff CPD £400 Purchase PE Curriculum Get Set for PE £1375 Buy into Mid Sussex Active to ensure all children have access to a range of external sporting activities. £2945 Premier League Primary Stars support

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			school Y3/4 Basketball Y3/4 Nears Sports festival Forest School OAA provision for 100% children over 2 year cycle	7.5hrs/week Forest school lead £6100 + 2 TAs)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of Mid Sussex Active	All staff and children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	<i>Please see details in sections below</i>	£2945

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD: Sensory circuits Now Press Play subscription High Weald Welly Walks	All Staff and all children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	MSA courses WPSA Secondary dance teacher supporting KS2 PLPS KS1/y3/4 PE lesson development Constant CPD for staff ensures that there is high quality PW taught across the school PE lead: gym, subject leadership, new to PE co-ordination New curriculum development Now Press Play CPD: increased opportunity to be active, move response to stimulus Outdoor activity, to support families in use of local area. development of a map for local Welly Walk (to be published website once finalised)	Part of MSA membership Annual Partnership charge £1696 Staff Meeting

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime Activities: development of play leaders, school council Lunchtime PLSPs football clubs Girls football (Summer term)	All staff and children Girls KS1 and KS2	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils being physically active Play leaders: development of pupils leadership, developing 'sporting attitudes' creating good habits	£0 Equipment

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sensory Circuits	Targeted children Staff trained	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. . Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Being able to target certain children with PE interventions and Sensory Circuits allows us to improve their fundamental movement skills and, by using physical activity, help support them to better mental health	Equipment and training

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Events NEARS Football ¾ Basketball ⅕ Basketball Girls Football Sports Day-WPSA pupils support + PLPS support NEARS Athletics PLPS Stadium event	All staff and children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Active involvement of wider community, including secondary school pupils	MSA membership £0

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Equipment	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Review and replacement of equipment to ensure all activities offered are correctly resourced.	£1500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Clubs Community Links DMT Dance PLPS Football Dance Club Reindeer run (St Catherine's hospice) Primary League Premier Stars Phunky Foods: healthy lifestyle	All children	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	By running activities alongside the after-school club, the children have choice and so encouraging them to be more active. We always promote external clubs to the children and so providing a pathway into different activities	£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
MSA Support: events, training, support, CPD High Weald PLPS partnership NowPress Play New Curriculum Development of PE Lead	100% Over the course of the year the children have experienced a wide range of opportunities to be active through a breadth of events.	Next academic year we will continue to improve our provision through: pre-planning the MSA activities to attend and arranging transport/ratios in advance Build upon links with PLPS/NEARS/MSA and other agencies Develop OPAL play Increase the number of pupils attending Forest school so that we reach 100% every year. Extend extra curricular club provisions Exploring how to extend swimming provision to years 3 and 4. Further develop High Weald Aim for Silver Games Mark Develop PE lead role

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11 pupils 55% 3/11 any stroke (3/11 can swim 25m with one stroke but not two)	Year 5/ 6 Children swim in Summer term at K2 (reports from K2 instructors) Cohort: mostly only visit to pool is with school swimming lessons. 2 or the 3 children who can swim have lessons outside school
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27%	Children have made a lot of progress. 5 out of 11 pupils were not able to put their faces in water at the start of Summer term. They are far more confident in the water and can swim some distance and are working on breathing.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	(2 children absent on assessment day)
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No We are looking to options to extend our swimming provision for next academic year to years 3 and 4 and top up for 5/ 6	2022-23: 64%
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Swimming teaching provided by K2 staff

Signed off by:

Head Teacher:	<i>Sarah Neller</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mat Clay</i>
Governor:	<i>Jon Brydon</i>
Date:	<i>July 2024</i>