

Welcome to Foxes Class

Year 5 and 6!



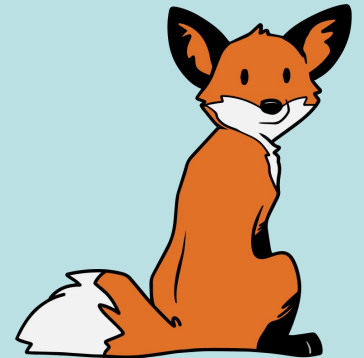
Who's who?

Louise Highton: Class Teacher Monday to Wednesday

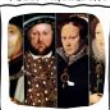
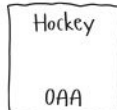
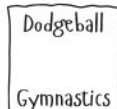
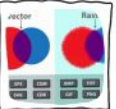
Mat Clay: Class Teacher Thursday and Friday

Emma Taylor: TA Monday to Wednesday

Vacancy: TA Thursday and Friday

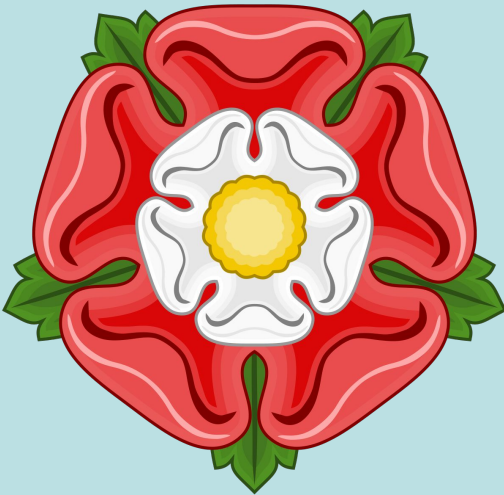


OUR 5/6A CURRICULUM: FOXES

	Science	History	Geography	Art	DT	Computing	Music	PE	PSHCE	RE	French
AUTUMN 1	 How does the earth fit into our solar system?	 Who was the most influential Tudor monarch?		 How realistic do portraits need to be?		 Systems and searching	 Livin' on a prayer	 OAA	 Being me	 Judaism	 Recap
AUTUMN 2	 How do living things reproduce?	 How did England change during Saxon times?	 What makes the Earth move?		 Text	 Video production	 Jazz	 OAA	 A safe & healthy me		 My family, to have & to be
SPRING 1	 How can we observe forces?	 How did England change during Saxon times?	 What are our local trees, plants & animals?		 Text	 Selection in physical computing	 Make you feel my love	 Gymnastics	 My world	 Judaism - celebrations and key figures	 Describing a picture & opinions
SPRING 2		 How did England change during Saxon times?		 How can flowers inspire artists?		 Flat file databases	 Fresh Prince of Bel Air	 Badminton	 Inspiring me		 Songs, role play & Easter
SUMMER 1	 How do we separate materials?		 How does the South of England compare with North America?	 How can we find our own style of drawing?		 Vector graphics	 Motown	 Athletics	 Relationships and me	 Creation stories	 Describe yourself
SUMMER 2	 How do we change as we get older?	 How did Mayan civilisation compare with Saxon times?			 Text	 Selections in quizzes	 Reflect, rewind, replay.	 Cricket	 Changing me		 Sports

The Tudors

- Who was the most influential Tudor monarch?
- What makes earth move?



Spring Term

- How did Britain change during Saxon times?
- Local geography



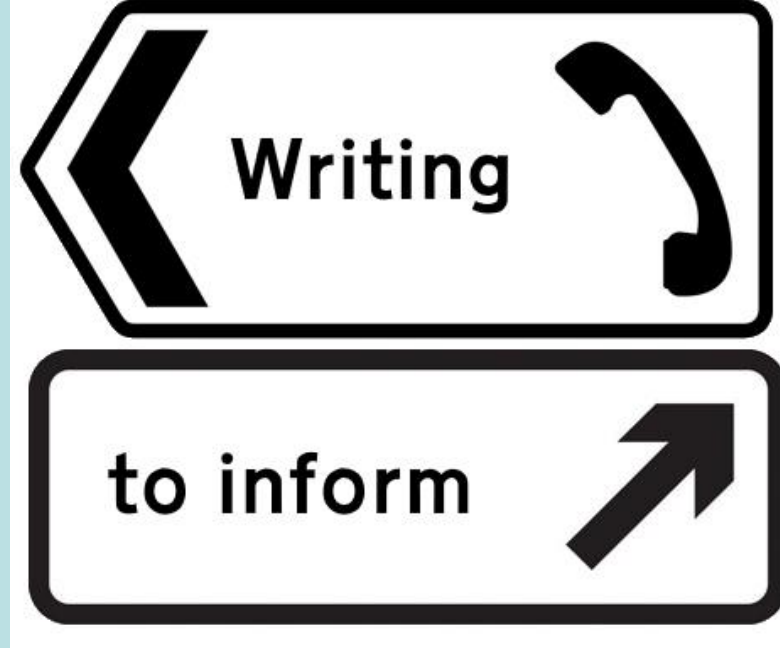
Summer Term

- How does the Mayan civilization compare with the Saxons in Britain?
- Comparing the south of England with North America



Sample timetable – subject to change!

	9-10.15		10.30 - 12		1.00 - 2.45		2.45
Monday	Writing	Spelling	Maths	Reading	Quiet reading	History / Geography	Assembly
Tuesday	Writing	Spelling	Maths	Reading	Quiet reading	Computing	Art
Wednesday	Writing	Spelling	Maths	Reading	Quiet reading	PSHE / RE	PE
Thursday	Writing		Maths	French	Maths	Forest School	
Friday	Writing	Reading	Maths	Music	Quiet reading	Science	Celebration Assembly



Daily reading

Fluent! 170–190 words per minute by end of Year 6

Multi layered reading approach:

1:2:1 with an adult in school

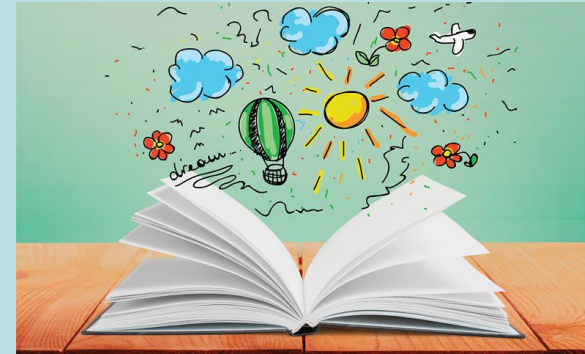
Paired reading

Group book talk

Whole Class reading lessons

Across the curriculum

At home: Reading, book talk.



Please record reading in the orange homework book.

Suggested reads on our class page. Or see a teacher for ideas.



Each week will usually focus on a different spelling pattern.

Common exception words for

Years 1 and 2

Years 3 and 4

Years 5 and 6

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

Key Stage 2 - Curriculum

1. Number and Place Value
2. Calculations
3. Fractions, Decimals & Percentages
4. Ratio, Proportion & Algebra
5. Measure
6. Geometry
7. Statistics



Maths: Fluency



Adding 1 and 2 Bonds to 10 Adding 10 Bridging/compensating Y1 facts Y2 facts Doubles Adding 0 Near doubles											
+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Multiplication Square												
X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



EVERY DAY

- Communication skills
- Listening skills
- Wider understanding
- Improved vocabulary



Handwriting

- Joined handwriting which is still legible when written at speed.
- Handwriting lessons
- English lessons will focus more on content and grammar
- Spelling lessons will focus on spelling patterns.

Please reinforce high expectations for handwriting and presentation at home.

Homework

- Posted on Seesaw on Thursday.
- To be completed by the following Tuesday (unless otherwise stated).
- Orange homework book.
- PRESENTATION!

Homework

HOMEWORK for Otters

Date set: Thursday 19th September

Date due: Tuesday 24th September



This week's learning:

- ⇒ Maths: Partitioning and number lines to 10,000,000
- ⇒ English: The Place Value of Punctuation and Grammar (PVPg). Verbs - to be and to have and the correct use with different pronouns and tenses.
- ⇒ History: How did the Tudor period begin? Focus on the Wars of the Roses and the Battle of Bosworth
- ⇒ Art: 7 elements of colour

Reading



Read for at least 10 minutes each day.
Please record what you are reading in your reading record.

Maths



Times Table Rockstars.
Sessions have been set for you to complete.

Spellings

Complete the ie/ei tasks in your spelling book. The sheet is loaded as a separate activity on Seesaw.

Online safety

With your parent's permission, follow the link and play the game which is linked to 'oversharing'
https://beinternetawesome.withgoogle.com/en_uk/interland

Now answer the following questions in your book. It would be great if you are able to discuss these answers with your family too.

Why are they called an **Oversharer**?

How do **Oversharer's** actions affect the game?

Of the posts you **shared** in **Mindful Mountain**, which **type** do you think you would share **most often** in real life? **Why?**

How has **Mindful Mountain** made you think about **what people should share online**?

How can **sharing something publicly online** affect someone's **online reputation**?

Could anything **bad** happen if you share something with the **public** instead of just your **friends**?

What can someone do if they **share something online** and then **regret it**?

Spoken word

Are we capable of more than we imagine?

Next week:

- ⇒ Maths: Rounding with large numbers, count through zero, compare and order negative numbers
- ⇒ English: The Place Value of Punctuation and Grammar (PVPg). Regular and irregular action verbs, phrasal verbs.
- ⇒ History: Why did Henry VIII have six wives?
- ⇒ Science: How long does it take the Earth and other planets to orbit the sun?
- ⇒ Computing: Spotting fake information online

Other information:

I look forward to seeing you at our Start the Year session on Tuesday 24th September at 2.45pm. The office will send a communication about this if they have not already done so.



At School...

- Water Bottles
- Homework book and reading book
- PE Kit – Wednesday
- Forest School clothes – Thursday
- Correct school uniform
- Coats/sun hats/dress for the whole day



School Uniform

Girls' Uniform

Grey tunic, skirt or trousers

Light blue blouse

Grey v-necked jumper or cardigan with school logo

Navy tie with red stripes (second half of autumn term until the start of the summer term)

White socks or, in winter, grey tights

Black shoes (no heels; trainers or boots)

Summer: mid-blue and white checked dress

Grey v-necked jumper or cardigan with school logo

Baseball cap or sun hat

White, navy or black sandals (no heels or trainers)

White socks (not trainer socks)

Boys' Uniform

Grey trousers

Light blue shirt

Grey v-necked jumper with school logo

Navy tie with red stripes (second half of autumn term until the start of summer term)

Grey socks and black shoes (not trainers)

Summer: grey shorts and a light blue short sleeved shirt

Baseball cap/hat

Grey socks and black shoes (not trainers)

Black or brown sandals

PE Kit

Red t-shirt with school logo

Navy shorts

Plimsolls/trainers

Red sweatshirt with school logo (optional)

Tracksuit or jogging bottoms during winter months

What is the minimum age for UK account holders on these social media platforms?

13



Facebook



Instagram



Snapchat



TikTok



X (formerly Twitter)



Pinterest



Twitch



Reddit



Messenger



Discord



Skype



YouTube



WhatsApp

16

Vimeo



Telegram



Tumblr



Online Safety



Questions...

