

Sports Premium Impact Statement 2018 - 2019

July 1, 2019

Warninglid Primary School uses the Sports Premium funding to:

- Further develop provision and delivery of Outdoor Adventurous Activities (OAA) in school
- Improve well-being
- Broaden the range of sporting opportunities available to pupils
- Promote a healthy lifestyle through participation in sport and outdoor activities
- Train staff in the delivery of OAA
- Promote competition through sport
- Ensure staff have high quality PE and first Aid CPD
- Train year 6 sports crew and playground supervisors to deliver playground games
- Ensure PE leader release time to monitor and further develop PE delivery in the school

In the financial year April 2018-March 2019 the school expects to receive approximately £16,400 and plans to put it to use in the following ways:

Area of spend		Amount allocated	Intended outcome	Evaluation/ Impact	Next Steps
Staffing for Forest Schools	Employment of qualified coach to introduce Forest Schools and OAA to all pupils. + TA support	£2700	To develop OAA and forest schools for all pupils at Warninglid. To develop a scheme of work for Forest School and OAA	Qualified coach in place and delivered lessons in the Autumn term (unable to continue due to ill health in the Spring term) Muddy Boots now delivering Forest Schools and a handbook for parents has been produced with necessary permission forms. Risk assessments have been updated. Forest School sessions are enjoyed by all pupils and continues to impact positively on the well-being of the children.	Train another member of staff to deliver Forest Schools in order to ensure continuous provision.
	Newly qualified Forest School lead to shadow the current Forest School leader	£1600	To develop expertise amongst current staff in order to support the current curriculum and	Forest School leader shadowed the original leader for a year and was confident to start leading sessions independently from Autumn but due to	Train TA in level 2 Forest School Lead

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	up to the end of the Autumn term in preparation of taking over after Christmas.		offer extra-curricular activities.	ill health she was unable to provide sessions in the spring and summer.	
	TA to support Forest Schools	£750	To develop expertise amongst current staff in order to support the current curriculum and offer extra-curricular activities.	TA has now worked with the Forest School lead for the Autumn term. She has learnt basic forest school skills and can safely encourage children to take part in fire lighting, sawing etc. EYFS TA supported Forest School in the summer term has learnt basic forest school skills. She has also identified the value of Forest School sessions for supporting EYFS provision in the school and was able to use Forest School sessions to gather evidence to support her judgement for EYFS .	Develop more opportunities in EYFS where children can use the Forest School area to access learning in the environment. More formal training for TAs – level 2 Forest School Leader
Curriculum development	Coaches introduced new initiatives/skills through the introduction of Forest Schools and OAA		Enhanced, inclusive provision. Improved standards and pupil attitudes to outdoor activities. To improve the well-being of the children taking part in Forest school and OAA.	Well-being analysis shows improvement in self-esteem, team work and problem solving. Children have a positive attitude to outdoor education	Refine our feedback and evaluation of session by children to identify areas for development.

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Curriculum development	PE co-ordinator release time (1 day per term)	£600	To ensure standards in PE are monitored. Areas of strength and areas for development are identified. Opportunities to further enhance the curriculum are identified. Time made available to collect evidence and apply for Sports Mark.	PE subject leader observed PE in KS2 and delivered PE sessions in KS1. Staff audit of strengths and areas for development carried out and CPD sessions identified. Sports Mark evidence is collected on a spreadsheet.	Ensure PE co-ordinator has dedicated time out to complete role and review provision and skills development
Forest School After School club	Start up a new Forest Schools after school club subsidised by Sports funding	£1000 (money to carry forward)	To provide variety in after school curricular activities. To encourage children to get more active and enjoy outdoor activities/	Not happened due to ill health of leader	Establish a club
Partnerships	NEARS sports partnership from September- March	£ 1000	Access to wider professional development & sporting activities Forging links with PE teachers in local schools to improve provision. Access to a range of sporting competitions. Clear talent pathway for gifted & talented pupils.	MSA membership is in place. We have accessed a range of activities for all ages to try different sports and enter competitions. More children participating and attitude to exercise is improving. CPD- striking and fielding course attended and this impacted on improved planning and quality of activities planned in lessons to develop skills and vocabulary. A pupil won the cross country event and	Sign up to Mid Sussex Active for next year Make more use of provision to support staff in school and provide support with intra school sporting competition. Investigate the possibility of an after school club. Sign up for Premier Stars next year. Aim for Silver Sports Mark next

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				was able to access the Mid Sussex team. All KS1 children took part in a 10 week programme with Crawley Town football club- Premier Stars. Children developed team work skills as well as demonstrating the 4 underpinning values of Premier Stars. All children were actively engaged and activity levels increased. Bronze Sports Mark achieved	year.
Competitions/ Activities	Access to a wide range of competitions and sporting activities through NEARS Network.	£200	Increased pupil participation Positive attitudes to health & exercise Ensuring sustainable links to 2012 Olympic legacy and values	100% of our school have taken part in competitive sports through access to intra school events and events hosted by NEARS and MSA. Many pupils have a more positive attitude to activity. Children are now able to say which events that enjoyed and why. There is less opting out.	Continue to access as many event s and activities as possible to raise levels of participation and improve attitudes.
Competitions/ Activities	Teacher release time to accompany children to sporting fixtures	£1200 (x 12 half days)	To ensure the school has ample opportunity to take part in a wide variety of sporting fixtures throughout the year.	Allowed children to attend multiple events.	
Equipment & Trophies	Purchasing specialist equipment to develop non-traditional activity	£400	Increased pupil participation & positive attitude to exercise/sport.	Increased activity level and enjoyment The whole school took part in National Skipping Day and this was turned into a mini competition between teams.	Look for more opportunities to increase activity and participation levels.

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	i.e. handball, table tennis , tennis			Skipping ropes were purchased for each child. The children have used them at break times. Many reception and older children have taught themselves to skip.	Daily Mile?
Play leader	Provide training for TAs and MMS to support play leadership during morning break and lunchtime supervision.	£400 (training for x3 staff) £4275 (to cover some of the costs of providing play leader staff to cover breaks and lunchtime supervision)		Year 6 children attended training for Spots Leaders with Mid Sussex Active. They have worked with their committee to set up play leaders and mentors. Some initial success at organising games but this has not been sustained. Children involved in helping organise and run in school sporting activities- Autumn term fitness challenge, sports day and skipping challenge. MMS attended Jenny Mosely training (end of June 2019) on improving break times and lunchtimes. Actions still need to identified and will be implemented in September	Identify tasks for play leaders and adult to support MMS to implement strategies to improve lunchtimes and break times.
Morning Club TA	Provide an early morning drop of club for children to attend that promotes physical activity through	£2850 (to supplement some of the cost)	To promote and raise the level of daily activity children take part in.	Up and running Used daily by a variety of children Children who attend have an active start to the day, raising activity levels.	Continue to provide the club next year

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	participating in the daily mile and games in the hall.				
CPD	After school CPD for areas of the curriculum that staff are least confident teaching	£400 (£200 to carry forward)	To build staff subject expertise.	Striking and fielding training attended by KS2 teacher. Lesson observed after training and many ideas from the training implemented. Staff suitably qualified to accompany children off site and provide high quality First Aid on site. First Aid CPD was delivered to MW-paediatric First Aid JB- paediatric First Aid	Make more use of sports CPD so that each teacher attends different training and feedback to the rest of the staff to provide CPD input to all.
Total spend	£15200 (£1200 to carry forward)				

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To ensure the impact of the funding is sustainable:

- We are training in house staff to provide high quality OAA and Forest Schools
- We have joined Mid Sussex Active and continue to improve links with local schools to ensure continued involvement with local sporting competitions and activities
- Promoting the profile of sport within the school by achieving Sports Mark and aiming to achieve the next level the following year
- Through the purchase and upgrading of PE equipment ensure that the resources we provide are of good quality and promote involvement with a range of sports
- Through the provision of high quality instruction and participation in a range of events we aim to develop a positive attitude in the children to sport and taking part.
- To promote active participation in exercise in all age ranges through the school through the provision of an active early morning club, free after school clubs, Premier Stars and taking part in identified national events to promote exercise
- Staff CPD to ensure quality of provision in sports now and in the future

Meeting national curriculum requirements for swimming and water safety 2018-19

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

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