



Woodgate Primary

Music

Intent

Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (The National Curriculum)

At Woodgate Primary we believe that music plays an integral role in helping children to feel part of a community, therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through assemblies and key stage performances, children showcase their talent and their understanding of performing with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

The aims of our Music curriculum are to develop pupils who:

- Enjoy and have an appreciation for music.
- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience.

Implementation

Music teaching at Woodgate delivers the requirements of the National Curriculum through use of the Charanga scheme of work. Music lessons are broken down into half-termly units following a 2 year cycle and each unit has a main musical focus – singing, playing, composing or appraising, however children can be exposed to these elements in each lesson. An emphasis is placed on musical vocabulary, allowing children to talk about pieces of music using the correct terminology. Instrumental learning (currently the recorder and glockenspiel) is taught explicitly and progressively starting with the recorder in KS1. Teachers use our progression document for music, which maps out the skills taught across KS1, LKS2 and UKS2. Teachers are clear about which skills to teach in each topic they cover and therefore teach high quality lessons which build on children's prior knowledge, skills and understanding.

Within the EYFS setting, music is an integral part of children's learning journey. Children learn a wide range of songs and rhymes and develop skills for performing together. Singing and music making opportunities are used frequently during direct teaching and as part of daily continuous provision to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings.



Lifelong Learners

Communication

Well-being

Community

Performance is at the heart of musical teaching and learning at Woodgate and pupils participate in a range of performances during their time at school. These include nativities (KS1), Friday celebration assemblies and end of year productions (KS2). Pupils also take part in Harvest assemblies and singing assemblies. Pupils who are confident are encouraged to perform in solo performances. Parents are invited and welcomed to watch all of these performances.

Impact

The music curriculum being taught at Woodgate will show a good progression of skills and knowledge by the time children reach year 6. Children will have been exposed to a wide range of musical genres, styles and instruments and be able to apply skills to other areas of the curriculum. Ultimately, our children will have developed a passion for music and have discovered their own musical preferences.

We will measure the impact of the curriculum through:

- Photo and video evidence of the pupil's practical learning.
- Pupil interviews about their learning.
- Monitoring and moderation against subject-specific skills as outlined in our skills progression grid.