

Woodgate Primary: MFL (French) Progression



Lifelong Learners

Communication

Well-being

Community

	Year 3	Year 4	Year 5		Year 6
Listening	Explore the patterns and sounds of language through songs and rhymes. Link to spelling, sound and meaning of specific words Join in with actions to accompany familiar songs, stories and rhymes Repeat words modelled by teacher, show understanding with an action	Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Say a simple rhyme from memory; join in with words of a song or storytelling Pick out known words in an 'authentic' conversation	Listen to and appreciate poems, songs and rhymes in the language. Follow text in the songs, identifying words Listen to 'authentic' conversation, picking out familiar phrases and sentences Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary		Listen to and begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Listen to and appreciate stories and poems in the language. Identify patterns of language and link sound to spelling
Speaking	Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers Recognise a familiar question and respond with a simple rehearsed response	Ask and answer questions with a rehearsed response using appropriate intonation Use common phrases Use description words e.g. colours, size Develop accuracy when pronouncing phrases, by	Begin to use action words Ask and answer more complex familiar questions with a scaffold of responses Ask for clarification and help		Engage in short scripted conversations Express opinions in short conversations Speak in longer sentences, learning to use particular sentence structures more

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	Name objects and actions and link words with a simple connective	listening to and repeating recordings of authentic speakers			flexibly to create own sentence Present ideas and information orally to an audience
Writing	Copy simple vocabulary Attempt to write taught vocabulary (single words) from memory Attempt to write simple phrases from memory	Attempt to write simple, short taught phrases from memory Write simple, short taught phrases from memory Write simple, short taught sentences from memory	Write simple, short taught sentences from memory including questions and responses Begin to use dictionaries to find the meaning of unknown words and to translate own ideas		Adapt taught phrases to create new sentences To write a series of extended sentences
Reading	Begin to recognise written vocabulary/ single words Begin to recognise written phrases	Begin to recognise simple written phrases Begin to show understanding of more complex written phrases	Read and show understanding of simple writing Practice using a dictionary to find the meaning of unknown words		Use a dictionary to understand the definition of unknown words Practice reading longer texts aloud, containing taught phrases and vocabulary