



woodgate Primary School

Modern Foreign Languages (MFL)

Intent

The intent of our MFL curriculum is to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French, however we aim to encourage and develop a curiosity and broader understanding of how people live and communicate around the world. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, an enjoyment of language learning, the confidence to speak in French with others and a grasp of how important other languages could be in their future.

Implementation

All children within KS2 have weekly lessons with a specialist MFL teacher. The curriculum is designed to develop both language skills, and language learning skills. It focuses on the targets outlined in the Programme of Study for Language, which are listening and speaking, reading and writing and grammar. Progression of skills is planned across year groups. Learning typically involves the acquisition of a new skill, followed by its application to a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work with increasing independence.

Impact

Children will develop an increasingly wide and secure vocabulary. They will speak with increasing confidence, fluency and independence, showing improving accuracy in their pronunciation and intonation. They will be able to write for different purposes and audiences. Children will recognize the relevance of what they are learning and how it relates to everyday life and travel. They will show enthusiasm for language learning and a desire to take this forward in High School and beyond.

Impact of learning will be evident in books and in discussions with children about their learning. Progression in skills, knowledge and understanding will be assessed and recorded using progress pathways for listening and speaking and for reading and writing.