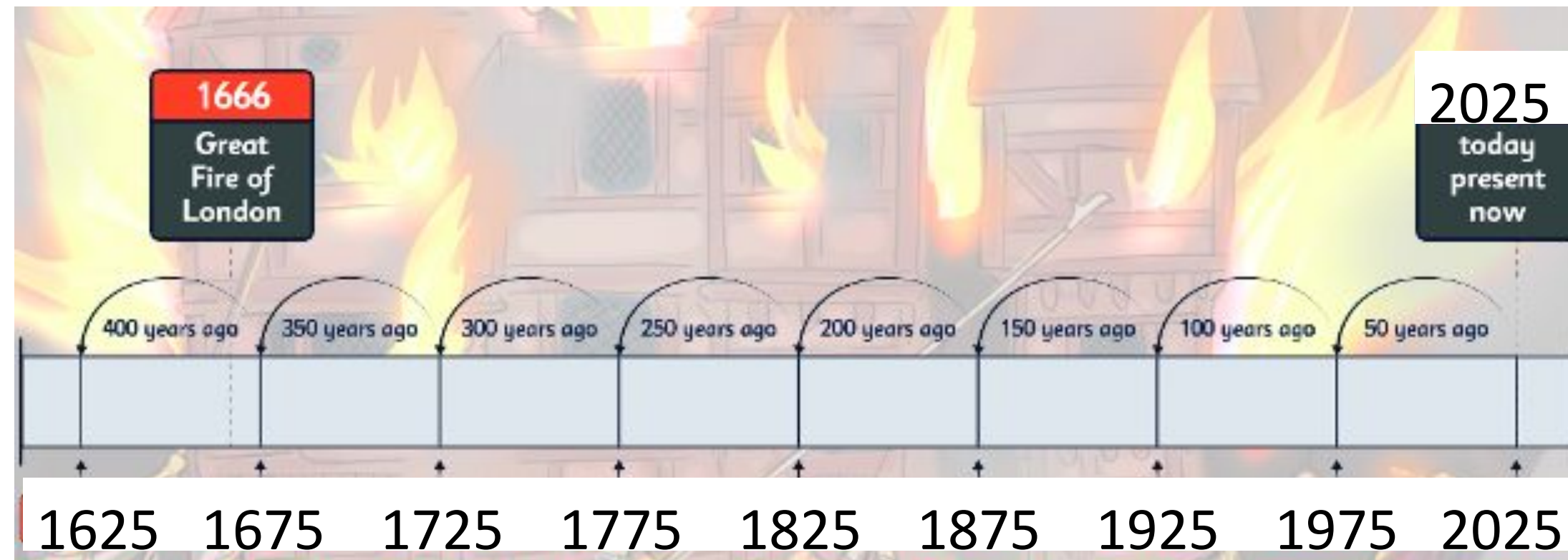


How did the Great Fire change London?

In this history unit, the children will discover what London was like in 1666. They will make simple comparisons between then and the present day. The lessons will move on to discover what happened on the night of 2nd September 1666 when the Great Fire of London started. They will discuss why the fire spread quickly and how it was tackled. The children will be introduced to key historical individuals, such as Thomas Farriner, Samuel Pepys, King Charles II and Christopher Wren. The children will consider how we find out about the past. They will have the opportunity to study evidence, such as Samuel Pepys' diary and objects left behind after the fire, to help them form opinions about what happened over 350 years ago.



Key Vocabulary



London



Fire



Thomas
Farriner



Pudding
Lane



Samuel
Pepys



bakery



wooden
houses



King Charles
II

1666

1666



leather
buckets



St Paul's
Cathedral



Christopher
Wren

London in 1666

London in 1666 was very different to what London is like now in the present day.

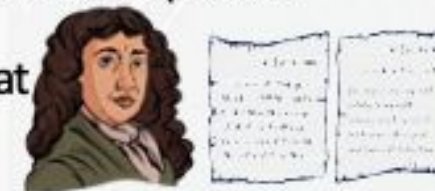
- The **houses were made of wood** and built **very closetogether**.
- The streets were **cramped**.
- There was **no fire brigade** or firefighters.
- There were **no telephones**.
- There were **no cars** or buses.



Significant historical figures

These people were around at the time of the Great Fire of London, and they all played an important part in it. You will find out more about them in your lessons.

- **Thomas Farriner**, a baker. The fire started in his bakery on Pudding Lane.
- The **Lord Mayor** of London decided how the fire should be put out.
- **Samuel Pepys** wrote about the events of the Great Fire of London in his diary.
- **King Charles II** was the monarch at the time of the Great Fire. He made important decisions about how to stop the fire from spreading and how the city should be rebuilt afterwards.
- **Christopher Wren** was an architect involved in the planning, designing and building the new city after the fire.



How do we find out about the past?

We can find out about the past by:

- looking at and reading **non-fiction books**
- searching the **internet**
- **talking** to people who were around at the time that we want to find out about
- watching **video clips** or TV shows about the time in history we want to find out about
- visiting **museums**
- looking at **photographs**
- looking at **objects from the past**



Famous Landmarks in London in 2025



By the end of the unit the children will be able to:

- Talk about what happened in the Great Fire Of London.
- Know key dates of the fire.
- Talk about how the fire changed London.
- Know significant figures in history.
- Be able to compare 1666 and 2025.
- To be able to form their own opinions about what happened in the fire.
- To be able to name some famous landmarks built after the fire.