



Woodgate Primary Academy
EYFS Medium Term Planning- Nursery- Ladybirds



EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Super Me!	Out of this World!	At The Circus	Animal Safari	Ready Steady Grow!	On the Beach

BIG Questions How can you move? Can you balance? Can you dance? Can you juggle?					Key Texts: Olivia Saves a Circus Molly's Circus Come to the Circus (NF) Elmer The Singing Mermaid			
	PSED	CL	PD	Lit	M	UTW	EAD	Wider curriculum
Intent	Jigsaw	Rising 3's To: - begin listening when others are talking, for a short period of time. Such as at story time. - begin using words and actions to express how they are feeling.	Rising 3's To: - develop fundamental movement skills - balance, running, changing direction, jumping, hopping. - develop following instructions with support Rising 5's To: - use different	Rising 3's To: - Talk about what is happening in the pictures of the book they are sharing or listening to. - Use a range of materials to make marks in different ways. - Read and share stories	Rising 3's To: - sing and play games with numbers and quantities up to 5. - choose shapes for different purposes when making e.g flat items for stacking. Rising 5's To:	Rising 3's To: - explore and play using 5 different senses, such as sensory activities. Rising 5's To: - understand what our 5 senses are and explore using them.	Rising 3's To: - begin expressing my own ideas through the marks I mark. - explore and manipulate different materials, using hands. Rising 5's To: - begin drawing using more	

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		- understand simple questions about 'who'. Rising 5's To: - begin listening to longer stories and start to remember what happens. - begin initiating conversations with others.	- tools and begin to show a dominant hand. - explore shape and direction in the marks I make. - use snipping tools such as spring scissors. - develop fundamental movement skills - balance, running, changing direction, jumping, hopping. - develop following instructions	- with repeated phrases in. - Exploring stories in play – e.g. wearing masks, using props or small world. Rising 5's To: - Recognise their names - Explore the letters in their names, can they build and read their name. - Hear some sounds in words or words that are similar to name rhymes. - Notice when starting sounds are the same e.g.	- sing and play games, noticing what numbers look like. - combine items and shapes to make something new.	- explore different forces such as magnets, gravity, pushing and pulling.	- detail such as drawing a circle for a face, with two dots for the eyes inside. - explore and manipulate different materials, using different tools such as rolling pins, wooden knives, cutters. - express different emotions and feelings through mark-making.	
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				Mum, Mud - Talking about books and what is happening in them, making links and connections				
Impact	Rising 3's: I seek comfort from familiar adults when needed and can distract myself when upset I am learning how to interact with peers and adults Rising 5's: I know how to self-select a range of different resources, according to what my goal is.	Rising 3's I know how to listen for a short period of time. I can understand 'who' questions. I know what different emotions look like. Rising 5's I know how to listen for a longer period of time. I know how to talk to	Rising 3's I know how to negotiate space safely. I am building confidence to try new challenges I can follow instructions with support Rising 5's I know how to draw a line and circle with control. I know which hand	Rising 3's I know what is happening in the picture. I know how to use small world in my play linked to stories. I know familiar phrases in my favourite books. Rising 5's I know how to hold a pencil.	Rising 3's I know when I need a flat surface to build. I know what shapes look like. I know how to combine shapes. Rising 5's I know which shapes go together to make other or bigger shapes e.g. squares to make a rectangle.	Rising 3's I know that we have different ways of exploring new things. I know what different Natural phenomena look like. Rising 5's I know what the 5 senses are and how to explore using them.	Rising 3's I know how to express my ideas through mark making. I Know how to manipulate different materials, using my hands. Rising 5's I know how to add controlled details to my drawings. I know how to manipulate	

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	I know what different emotions and feelings look like. I know how to be confident in different and new social situations	different people. I know how to express my ideas and opinions.	I like to hold tools in. I know how to safely move planks, gutters and crates. I know scissors are for cutting paper or craft things I can follow instructions I am beginning to following the rules of a game	I know what my name looks like. I know how to build my name. I know what a rhyme or similar sound, sounds like.	I know what numbers 1-3 look like.	I know there are different forces.	different materials using a variety of different tools. I know how to add emotions to my drawings, such as a smiley face to show happiness.	
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Week beginning	Book of the week [see novel plan]	PSED *Managing Self *Self Regulation *Building relationships	C&L *Listening *Understanding *Speaking	PD *Fine *Gross	Literacy *Comprehension *Word Reading *Writing	Maths *Number *Numerical Patterns	UOW *People's, cultures & Community *The Natural World *Past & Present	EAD *Creating with materials *being imaginative & Expressive	Songs / Rhymes
5.1.26			Listening skills Listening games e.g. key game What did you do in the holidays? Where did you go?	Get Set for Dance - - Dance Lesson 1 Balancing - walk on balance beam		WRH Maths Take and Give 1,2,3	What are our 5 senses? Touch		
12.1.26	Molly's Circus		Listening skills Listening games e.g. key game	Get Set for Dance - - Dance Lesson 3		WRH Maths Match, Talk, Push, Pull	Local Area I recognise places from my local area. I can talk about where I live.		
19.1.26	Olivia saves the Circus			Get Set for Dance - - Dance Lesson 4 Dance with scarves		Numberbonds/ recognising amounts to 5	What are our 5 senses? Smell		
26.1.26	Elmer on stilts		Listening skills			Subitising	How are we the same different?		
2.2.26	Eric the Lion Tamer		Listening skills		Retell stories - first, next, then, last	WRH Maths Talk about Dots			
9.2.26	The Singing Mermaid The Great Race	Jigsaw- end of cycle- I can be a good friend and stand up for myself.	Listening skills Environmental sounds games	Lion dance Circus skills	Tales toolkits- who/where Story maps Retelling stories- first then next	WRH Maths Compare and Sort Collections	What are our five senses- taste (Use snack time for this) Cooking Understanding the story of the Great Race and the Chinese New Year	Chinese lion dance- PE(Hall) Collage rainbows	