



Woodgate Primary Academy
 EYFS Medium Term Planning
 Nursery: **Ladybirds**
 Reception: **Hedgehogs**

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Super Me!	Out of this World	Ready Steady Grow	Animal Safari	At The Circus	On the beach

The Big Question					Key Texts			
					The colour monster goes to school. What the ladybird heard at the seaside. The Lighthouse Keeper's Lunch. Lucy and Tom at the Seaside. Commotion in the Ocean			
	PSED	C&L	PD	Literacy	Maths	UOW	EAD	Wider Curric
Intent	My Happy Mind Engage		Get Set for PE Games Unit 1 -What's the Time Mr wolf Bean Game Relay races	<u>Rising 3's</u> Use logos and familiar prints, names or words in play. Engage with play linked to the events in the stories or songs. Make marks and give meaning to them e.g. that's mummy, or letters in name. Retell and act out familiar stories in a range of ways. <u>Rising 5's</u> Explore the letters in	<u>Rising 3's</u> To play games that involve counting with actions. To play with numbers and songs with numbers that go forwards and backwards. <u>Rising 5's</u> Explore mark making linked to numbers through games upto and beyond 5. To explore 2D and 3D shapes and how they are connected. Think about sequences, first I eat	<u>Rising 3's</u> To explore materials with different properties such as modelling clay, sand and water. <u>Rising 5's</u>	<u>Rising 3's</u> To explore making simple models such as trains, houses and a tower. To explore a range of instruments such as, xylophone, whistle, bells, wooden beaters, <u>Rising 5's</u> To explore creating own 'small worlds'	

				their names, recognise their names and write it. Play games and sing songs that support verbal segmenting and blending. Talks about rhymes and things they notice in stories, poems or songs. Embedding literacy areas of need ready for Reception	lunch, then I wash my hands. Discover directions and positions through games and toys. Copy, finish and explore repeating patterns. T5/6 Embed number knowledge and any areas of need.	To explore different materials and notice changes between them, such as what sand feels like dry and what it feels like wet.	using different materials such as wooden blocks and duplo. To create our own role-play and stories using a small world. To play instruments with control to express their ideas, such as playing 'softly' and 'loudly' when instructed to.	
Impact	<u>Rising 3's</u> I know how to talk about my feelings. I know what different local areas look like in my community. I know how to be independent. <u>Rising 5's</u> I know how to talk about how I am feeling and why I am feeling this way. I know how to be confident when in the school setting. I know what to do when faced with a challenge.	<u>Rising 3's</u> I know what is happening in the picture. I know how to take part in role-play. I can understand 'where' questions. <u>Rising 5's</u> I can understand more complex instructions and questions. I know how to be a leader.	<u>Rising 3's</u> I can move in response to music, or rhythms. I know how make marks using different media e.g, paint / pen <u>Rising 5's</u> I can remember moves and sequence patterns I know how to form some letters (e.g.those in my name) and show growing control in direction and movement when using mark making tools	<u>Rising 3's</u> I know familiar logos e.g. Mcdonalds, tescos, nursery I know how to move tools to make marks. I know and can talk about familiar characters or books. <u>Rising 5's</u> I know what my name looks like and I can write it. I can verbally segment or blend words. I know key events that happen in our focus stories.	<u>Rising 3's</u> I know one action is one count. I know that numbers can go up and down. <u>Rising 5's</u> I know how many marks to draw for each number. I know that there are 2D shapes in 3D shapes. I know what happens first and next in a sequence. I know what words to use to talk about an objects position, e.g. under/on top I know a pattern can be ABAB. I know how to order numbers 1-5	<u>Rising 3's</u> I know what a variety of materials look and feel like. <u>Rising 5's</u> I know how to explore a variety of different materials. I know that you can change what a material feels and looks like.	<u>Rising 3's</u> I know how to make simple models. I know how to play a variety of instruments. <u>Rising 5's</u> I know how to create different small worlds. I know how to use different materials to build. I know how to create my own stories, using props. I know how to play a variety of instruments with control. I know how to follow instructions.	

Week	PSED	C&L	PD	Literacy	Maths	UOW	EAD	Wider Curriculum
1: 2/6/25	Class rules	Listening	Get Set for PE: Games	Maisy goes on holiday I can read my name	White Rose: Start to Puzzle	Have you been to the seaside?	Under the sea name pictures Lighthouse pictures - repeating pattern and shape	Geography Week

Week	PSED	C&L	PD	Literacy	Maths	UOW	EAD	Wider Curriculum
				I am beginning to write my name 's' (School leavers) 'a'		Summer / winter clothes Summer		
2: 9/6/25	Class rules	Listening	Get set for pe games	My Dad Commotion in the ocean If I lived in the sea Writing name 'm/s/a' - sorting by initial sound	White Rose: Making Patterns together	Who lives in the sea? naming sea creatures vocab: fins, tentacles	Shell patterns pictures of dad 1,2,3,4,5 Once I caught a fish alive I had a tiny turtle	Father's Day
3: 16/6/25	Same / Different	Listening	Get set for PE games	Brilliant Boats	White Rose: Make games and actions	Different types of boats Float or sink	Make a boat Row row row yr boat The Big ship sails on the Alley Alley oh	
4: 23/6/25				Pirates	White Rose: Show me 5			
5: 30/6/25				What the ladybird heard	White Rose: My Own Pattern			Farm Trip
6: 7/6/25				What the Ladybird heard at the seaside	White Rose: Stop at 1,2,3,4,5			
7: 14/6/25				The Colour Monster goes to school. Harry and the Dinosaur goes to school.	White Rose: Match sort & compare			Leavers Assembly

