



Woodgate Primary Academy

EYFS Medium Term Planning – Nursery-Ladybirds



EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Super Me!	Out of this World!	At The Circus	Animal Safari	Ready Steady Grow!	On the Beach

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Spring Nursery curriculum provision map Term 4: Animal Safari

		- Hear some sounds in words or words that are similar to name rhymes. - Notice when starting sounds are the same e.g. Mum, Mud - Talk about books and what is happening in them, making links and connections.		rhymes. Noticing when starting sounds are the same e.g. Mum, Mud Talking about books and what is happening in them, making links and connections.		and ways of life indoors and outdoors (e.g. farming) Comments and asks questions about aspects of their familiar natural world around them. Show care and concern for living things and the environment	different materials, using different tools such as rolling pins, wooden knives, cutters. To express different emotions and feelings through mark-making.	
Impact	<u>Rising 3's</u> I know the different areas of the nursery. I know where I keep my bag and coat at Nursery. I know there are different emotions. I know how to have confidence when playing with other children. <u>Rising 5's</u> I know how to follow rules and instructions. I know why we must follow rules and instructions. I know what different emotions look like in myself and others, and can name them. I know how to confidently play with other children, without support from an adult.	<u>Rising 3's</u> I know what is happening in the picture. I know how to use small world in my play linked to stories. I know familiar phrases in my favourite books. <u>Rising 5's</u> I know how to hold a pencil. I know what my name looks like. I know how to build my name. I know what a rhyme or similar sound, sounds like.	<u>Rising 3's</u> I can kick a stationary ball with either foot. I can throw a ball with increasing force. I am beginning to catch a ball using 2 hands. I am beginning to show preference for dominant hand/foot. I can jump in the air with both feet leaving the floor and jump forward a small distance <u>Rising 5's</u> I can grasp and release with two hands to throw and catch a large ball, beanbag or an object. I can climb stairs, steps and move across climbing equipment using alternative feet, maintaining balance using hands and body. I can jump off an object and land appropriately. I can choose to make in a variety of ways.	<u>Rising 3's</u> I know what is happening in the picture. I know how to use small world in my play linked to stories. I know familiar phrases in my favourite books. <u>Rising 5's</u> I know how to hold a pencil. I know what my name looks like. I know how to build my name. I know what a rhyme or similar sound, sounds like.		<u>Rising 3's</u> I know there are different places in the world. I can name different animals and where they might live. <u>Rising 5's</u> I know there are different places in the world and some differences. I can talk about different animals and their similarities and differences. I am beginning to understand animal lifecycles e.g. butterfly, frog	<u>Rising 3's</u> I know how to express my ideas through mark making. I know how to manipulate different materials, using my hands. <u>Rising 5's</u> I know how to add controlled details to my drawings. I know how to manipulate different materials using a variety of different tools. I know how to add emotions to my drawings, such as a smiley face to show happiness.	

Week	PSED	C&L	PD	Literacy	Maths	UOW	EAD	Wider Curriculum
1: 24/2/25	We all help to tidy Team Work My Happy Mind - Appreciate	Play I spy 3's - colours 5's sounds	Crawley Town - Football Skills	What the ladybird Heard A squash and A squeeze Farmer Duck	White Rose: Pattern 2 Join in with Repeats	Farm Animals ? Can you recognise and name farm animals? Can you recognise animal sounds?	Old Macdonald 5 Little Ducks Baa Baa Black Sheep Mary had a little Lamb	

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						Can you name animal babies ? e.g lamb / kid / puppy? Can you name animal houses? kennel / barn etc		
2: 3/3/25	Appreciate Ways to say Thank You Makaton sign Smile Hug Say Thank You Card	Play I spy 3's - colours 5's sounds	Crawley Town - Football Skills	Walking through the jungle Mr Wolf's Pancakes, Ten in the bed A day at the Zoo Can you move like an Elephant	White Rose: Shape, Space and Measure 2: Explore position and space	Wild Animals ? Can you recognise and name some wild animals? ? Can you say where they might live? e.g. jungle / arctic Can you describe animals and say whether they have fur or feathers?	An elephant goes like this and that	Shrove Tuesday Book Day
3: 10/3/25	Appreciate Who are we thankful for Mums and Dads Friends Teachers etc Introduce our Thankful Tree	Play I spy 3's - colours 5's sounds	Crawley Town - Football Skills	The Hungry Caterpillar Snail Trail	White Rose: Subitising 2 Show me 1,2,3	Insects	Incy Wincy Spider	Science week
4: 17/3/25	Appreciate What are we thankful for? Toys /Clothes etc	Rhyming words Match the rhyming word	Get Set for PE - Ball Skills Unit 1 Lesson 1	Dinosaur Roar Ten Little Dinosaurs	White Rose Counting 3: Move and label 1,2,3	Dinosaurs ? Can you name some dinosaurs?		Spring
5: 24/3/25	Appreciate I am thankful for being.... strong / kind / happy	Rhyming words Match the rhyming word	Get Set for PE - Ball Skills Unit 1 Lesson 2	Commotion in the Ocean	White Rose Shape, Space & Measure 3: Explore position and routes	Sea Creatures	1,2,3,4,5 Once I caught a fish alive Under the sea song	Mothers day
6: 31/3/25	Being A kind Friend Appreciate our friends	Rhyming words Match the rhyming word	Get Set for PE - Ball Skills Unit 1 Lesson 2	All books	White Rose Pattern 3: Explore Patterns	My favourite Animal / Similarities		

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Week	PSED	C&L	PD	Literacy	Maths	UOW	EAD	Wider Curriculum
						/ Differences		