

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by **31st July 2023**.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16 350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16 570
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£16 570	Date Updated: Nov 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 27%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To provide a curriculum that promotes well-being (physical and emotional) that aims to ensure children are as active as possible throughout the day and to know why physical activity is important.	Buy into Mid Sussex Active to ensure all children have access to a range of external sporting activities.	£1500	100% of children attended at least one Mid-Sussex Active event Mid-Sussex Active events attended:Y3/4 football festival Sports crew Training Y5/6Nears football Inclusion event- Boccia- whole school Y3/4 Badminton Y3/4 Nears Sports festival Children have a greater range of resources on the playground Which encourages them to move more and be active. New outdoor shelter purchased for playground- use in forest school and playtime. New goals installed
	- Develop playground activities to make children more active - Look at ways of developing the playground area to include more equipment to promote a more active break time.(Audit and purchase	£2500	

	more equipment) - Improve range of provision through externally provided clubs held in school (before, during and after school) - Buy into the Crawley Town Football- Primary Stars for all classes. Focus on well-being. Participation in activity and developing sporting skills and attitudes. 1 afternoon x per class	TA support- £600	Playground equipment restocked 32% of pupils benefited from afterschool clubs Clubs held Running club Football club (autumn term) DMT dance club 3 out of the 4 classes participated in Primary Premier Stars. -Developed teamwork skills -Understanding sporting values -Children physically active -Understanding and recognizing feelings	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote inclusive practice by ensuring all children are aware of clubs, events and activities they can take part in and actively encourage them to take part.	- Ensure information about clubs and activities are shared with everyone - Monitor participation and obtain pupil feedback to improve provision and ensure inclusivity.	PE leader release time 3 days £600 £100 to cover	100% of children attended at least one Mid-Sussex Active event 100% of children took part in whole school intra house indoor bowling competition PE leaders time mostly spent	New sports leaders to be trained. Support from an admin TA required to organize events. Transport options to be explored.

		travel expenses.	organizing events and organizing transport	Sustainable clubs- cheaper options need to be made available
--	--	------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide high quality physical education so that the children develop vocabulary, skills and knowledge to play a range of sports and physical activities	- Train a group of children as sports crew to help enhance break time activities and assist with the organisation of sporting activities in the school. - Ensure every member of the teaching team attends at least one PE focused training session during the year to strengthen their practice. - Ensure staff are adequately trained in First Aid	Release of teacher ½ day for training plus time in school to work with children x 1day £300 Supply teacher x 5 (£1000) First Aid for all staff requiring it £1200	Sports crew training was held in the autumn term 10 children trained. Minimal impact from this training due to lack of adult leadership with the children Teachers confidence and skill at delivering PE improved Physical literacy JH and SS Dance MC Gym MC 3x teachers supported in PE lessons by Crawley Town coach Staff team have a good spread of Paediatric/ Forest School and Emergency First Aiders who can support on sporting events RW/MW/MC/ST/KW/KB	Sports crew leader needs to be appointed to manage the playground activities on a weekly basis. Plan who will be attending the Mid Sussex Active training at the start of each term. Use First Aid spreadsheet to retrain/ train staff who require it.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
To ensure all children have access to high quality physical education which • develops social and teamwork skills • Improves well-being (physical and emotional), confidence and resilience. • Develops specific skills	• Employ a fully trained forest School leader and ensure adequate teaching assistant support to provide Forest School Activities for one afternoon per week. Each class to access for one term. • Introduce regular Forest school session for year /1 class • Introduce forest school intervention x 1 afternoons per week • Premier sports afternoon per class	Cost of staffing Cost of Forest School leader £1686 Plus two TAs for support £2664 £1710 Plus two TAs for support £2664 £3420 TA support- £600	Reception children have participated in forest school for one afternoon per week for the whole year. SEN children (10) have also benefited from one afternoon/ week Year 2, 4 and 6 children have attended one afternoon for a term. Children have developed team work and social skills. They have learnt to be creative, independent and problem solving. 3 out of the 4 classes participated in Primary Premier Stars. -Developed teamwork skills -Understanding sporting values -Children physically active -Understanding and recognizing feelings	Train more adults in OAA/ forest school to ensure succession planning • Year 6 to take part in Bike ability • Year R/1 to take part in Balance Bike • To have one event in the year promoting a physical activity e.g. Dance, gym, Circus skills etc.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils will have the confidence and opportunity to take part in competitive activities.	- Buy into Mid Sussex Active to ensure all children have access to a range of external sporting activities and competitions - Organise termly whole school competitions with support of Sports leaders - Take part in MSA sporting events	As above Teacher release to work with sports Team 2 day £400 6 x ½ day events £1200 Total £17468 approx.	100% of children attended at least one Mid-Sussex Active event Mid-Sussex Active events attended: Y3/4 football festival Sports crew Training Y5/6 Nears football Inclusion event- Boccia- whole school Y3/4 Badminton Y3/4 Nears Sports festival As above	Re-engage with Nears and take part in as many sporting competitions and events as possible. Sign up as many Mid Sussex active events as feasible but look for a range of event for all age ranges.

Signed off by	
Head Teacher:	Marion West
Date:	July 2023
Subject Leader:	Marion West
Date:	July 2023
Governor:	Janet Warwick
Date:	July 2023