



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020 -2021:	Areas for further improvement and baseline evidence of need:
• 100% of all children in the school had access to Forest School provision and developed their wellbeing (emotional and physical) • 100% of children took part in in house competitive sporting events • During Lockdown Warninglid Primary took part in a remote fitness completion run by Mid Sussex Active _ Virtual Specsavers Games and came 5th overall in the Mid Sussex schools taking part • K2 accessed Cricket coaching from Sussex Cricket and improved their cricket skills. • KS2 took part in Premier Sports Training with Crawley town football club developing their sportsman qualities and physical fitness. • New PE equipment was purchased (saved for new school) • Sports leaders in KS1 and 2 attended training and organised lunchtime sessions to enhance play.	• At new site, we will need to audit our equipment and purchase new equipment for increased number on role. • At new site, we will need to develop our outside area to include a trim trail, playground markings and forest school site- no current provision at new site • At new site, we will need to develop out of school club provision to promote physical activity- no current provision at new site • Staff training in first aid to ensure safety – new members of staff and existing untrained staff • Staff training- see audit of staff needs (2021-22)

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£16 350	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a curriculum that promotes well-being (physical and emotional) that aims to ensure children are as active as possible throughout the day and to know why physical activity is important.	Buy into Mid Sussex Active to ensure all children have access to a range of external sporting activities.	£1500	We were able to take groups of pupils from both KS1 and KS2 to sporting festivals where they were able to develop the specific skills related to the sport. Rugby, badminton, netball, Tag rugby We were able to take part in interschool competitions and learn tactics and teamwork- Cross country running, athletics and football. This was accessed by children in KS2 We also ran two intraschool competitions- Boccia (with aid of Mid Sussex Active) and New age curling. All children in the school were	Signed up to Mid Sussex Active for 2 years.

	- To develop classroom practise to make lessons more active- teacher training (see training) - Develop playground activities to make children more active – Teaching assistant training (see training) - Look at ways of developing the playground area to include more equipment to promote a more active breaktime.(Audit and purchase more equipment)	£660 £3679	able to try out new activities and learn new skills as well as learning about competition-winning, losing and sportsmanlike behaviour. Accessed training for staff to improve knowledge and skills to impact T&L -Physical literacy -Sensory circuits -gym -Trauma and anxiety Playground: Football goal posts purchased, new footballs. Bats and balls, balance toys etc. purchased. New indoor balls, markers etc Climbing frame for reception 2 new gym mats Springboard Sand pit purchased, netball hoops and table tennis table. Children more active and engaged in play. Clubs: new skills developed, enjoyment of taking part, commitment Football- KS2 (8 children accessed)	Continue to develop in class activity
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	- Develop Trim trail area - Improve range of provision through externally provided clubs held in school (before, during and after school) - Provide additional swimming sessions for year 5 & 6 children who can not yet swim 25m confidently.	£165 (admin)	Dance /Ballet KS1 (6 children accessed) whole year Street Dance Ks2 (6 children accessed) 1 term Running KS1&2 16 children accessed 1 term Football KS2 half a year (8 children accessed) Multiskills KS2 one half term (6 children accessed) Swimming was put in place for the summer term and was accessed by years 5 and 6.	Trim trail not purchased- still to be considered. This was not additional swimming in the end. We had to change our focus on providing swimming to year 5/6 as they had missed swimming due to covid.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote inclusive practice by ensuring all children are aware of clubs, events and activities they can take part in and actively encourage them to take part.	- Buy and install a notice board to promote physical activity and celebrate both in school and out of school achievements - Ensure information about clubs and activities are shared with everyone - Monitor participation and obtain pupil feedback to improve provision and ensure inclusivity.	£75 PE leader release time 3 days £600	Notice board and achievements board in place and children enjoy looking at it and seeing activities other children are involved in. Club information goes to all parents and is put on the website to promote clubs. We makes sure there is always on free activity club to allow all children to access this.	<i>Pupil feedback to improve provision and ensure inclusivity- this needs to be sought</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality physical education so that the children develop vocabulary, skills and knowledge to play a range of sports and physical activities	- Train a Teaching assistant in OAA/Forest School assistant - Train Teaching Assistants to improve outdoor break times to enhance physical activity - Train a group of children as sports crew to help enhance break time activities and assist with the organisation of sporting activities in the school. - Ensure every member of the teaching team attends at least one PE focused training session during the year to strengthen their practice.	£300 £100 Release of teacher ½ day for training plus time in school to work with children x 1day £300 Supply teacher x 5 (£1000)	A teaching assistant has completed the course and now assists with Forest School delivery in school. Sports crew trained by Mid Sussex Active- children supported play one lunch session per week and enhanced playtime for many children. Training attended by 3/5 teachers. And Forest School lead Physical literacy -Sensory circuits -Gym -Trauma and anxiety	Train another member of staff. Still to be achieved: Train Teaching Assistants to improve outdoor break times to enhance physical activity Use Mid Sussex Active to retrain another group of children next academic year and continue sporting playtimes at lunch break Continue to access training in the following year.

	Ensure staff are adequately trained in First Aid	First Aid for all staff requiring it £700	Paediatric first aid training provided to Aid training for 7 members of staff. Staff suitably qualified to monitor break and activities outside of school.	Continue to ensure staff are suitably trained to meet the needs of the growing school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children have access to high quality physical education which - develops social and teamwork skills - improves well-being (physical and emotional), confidence and resilience. - Develops specific skills	- Employ a fully trained forest School leader and ensure adequate teaching assistant support to provide Forest School Activities for one afternoon per week. Each class to access for one term. - Year 6 to take part in Bike ability - Year R/1 to take part in Balance Bike - To have one event in the year promoting a physical activity e.g. Dance, gym, Circus skills etc	Cost of staffing Cost of Forest School leader £1686 Plus two TAs for support £2664 Cost of Bikeability £525 Cost of Balance bikes??? £450	The whole school accessed Forest School. 100% of children benefited from this provision. <i>Pupils developed teamwork skills, resilience, perseverance and problem solving skills.</i> All of year 6 took part. Children more confident on their bikes on the road and more aware of road safety and rules of the road. Three dance workshops provided for whole school to encourage children to take part in dance outside of school.	Expand provision next year to include a nurture group and whole year access for reception children There is now a charge for this and this will need to be factored in for next year. Still to be completed-Year R/1 to take part in Balance Bike Look for a gym group for the following year.

			100% participation form children in the school Dance teams attended the summer fayre to demonstrate skills. Raised profile of dance and enjoyment.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will have the confidence and opportunity to take part in competitive activities.	- Buy into Mid Sussex Active to ensure all children have access to a range of external sporting activities and competitions - Organise termly whole school competitions with support of Sports leaders - Take part in MSA sporting events and Nears Sporting events	As above Teacher release to work with sports Team 2 day £400 8x ½ day events £960	As above Whole school competitions held- Boccia, New age curling and sports day. 100% of children participated in these events. Increased participation in competitive sport We were able to take groups of pupils from both KS1 and KS2 to sporting festivals where they were able to develop the specific skills related to the sport. Rugby, badminton, netball, Tag rugby We were able to take part in interschool competitions and learn tactics and teamwork- Cross country running, athletics and football. This was accessed by children in KS2	Continue to but into Mid Sussex Active provision. Get Play leaders to support with the organise. Look at taking part in national event like the Big Skip Continue to access as many as feasible to manage.

	Take part in sporting events with Colgate Primary	4x ½ day events £250 Total spend £16 364	No longer applicable	
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Date:	July 2021
Subject Leader:	Catherine Ellis
Date:	
Governor:	Janet Warwick
Date:	July 2021