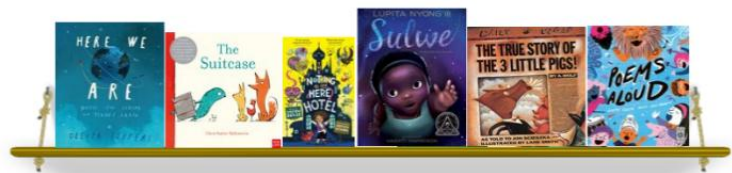


Year 3 Curriculum Overview

	Autumn		Spring		Summer	
Bookshelf Texts						
English	Shared Reading, Spelling & Handwriting Writing to entertain: Character descriptions, Poetry(simile, metaphor), Narrative re-tell Writing to inform: Non-Chronological Report, Instructions Writing to persuade: Balanced argument		Shared Reading, Spelling & Handwriting Writing to entertain: Character in a setting descriptions, diary Writing to inform: Letter, Recount, Non-Chronological Report Writing to persuade: Leaflet		Shared Reading, Spelling & Handwriting Writing to entertain: Setting description, Narrative Writing to inform: Non-Chronological Report, Book Review Writing to persuade: Letter	
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Money Multiplication and Division	Length and height Mass, Capacity and temperature	Fractions Time	Statistics Position and direction
Science	Skeletons, Movement Nutrition and diet	Food waste Rocks	Fossils Soils	Light	Plants A	Forces Magnets Plants B
Computing	Computing systems- connecting computers	Creating media- stop-frame- animation	Programming A- sequencing sounds	Data and information- branching databases	Creating media- desktop publishing	Programming B- events and actions in programs
History	How did Britain change during prehistory?		Why were the Ancient Egyptians so GREAT?			
Geography	What are rivers and what do they provide us?		What can we learn from different maps?		What does data tell us about Europe?	
Design Technology	Structures: Gift boxes		Textiles- 2D shape to 3D product (purses/ wallets)		Food Preparation: Healthy and varied diet (wraps)	
Art	Hokusai- Drawing and painting		Pablo Picasso- Drawing and collage		Philip Treacy- Sculpture	
RE	How do prayer and fasting help Muslims find harmony?	How do ancient stories influence modern celebrations in	How do Jews remember God's covenant during Pesach?	What do the Holy Week stories say and mean?	How do communities mark growing up through rites of passage?	How do music and silence express beliefs in spirituality?

		Festivals?				
PE	Lacrosse Dance	Tag Rugby Football	Netball Gymnastics: Linking movements together	Health Related Fitness Dance: Egyptians	Handball Gymnastics: Receiving body weight	Rounders Athletics
Music	Play in a class ensemble using tuned and untuned percussion	Recognise all four families of the orchestra	Listen to a selection of different and live music	Use rhythm flash cards and graphic scores	Improvise using al known rhythm tags	Play in class ensemble developing ability to play a tuned instrument
PSHE	Me, my friends and belonging	Mental Health and wellbeing	Building healthy habits	Making choices online	Keeping safe out and about	Looking out for each other
Spanish						
LOTG	Carols in the Church Stockport County Community Art Project		Forest School Young Voices (Optional)		Stockport Hat Museum	

The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year.