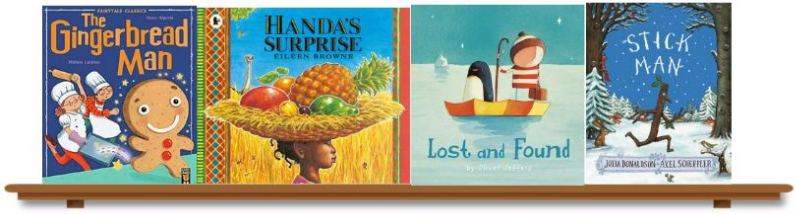
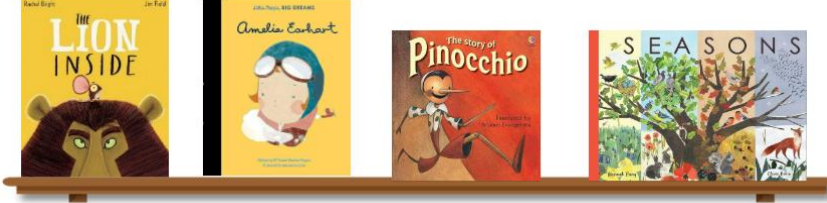


### Year 1 Curriculum Overview

|                        | Autumn                                                                                                                                                                           |                                          | Spring                                                                                                                                                           |                                                | Summer                                                                                                                            |                                                                                       |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Bookshelf Texts</b> |                                                                                                |                                          |                                                                               |                                                |                                                |                                                                                       |
| <b>English</b>         | Shared Reading, Phonics & Handwriting<br>Writing: Labels, captions, and repeated phrasing, Character descriptions, Poetry, Narrative re-tell, Setting descriptions, Instructions |                                          | Shared Reading, Phonics & Handwriting<br>Writing: Character in a setting description, Narrative, Instructions, Non-chronological report, Story innovation, Diary |                                                | Shared Reading, Phonics & Handwriting<br>Writing: Narrative story, Non-chronological report, Recount, Poetry (performance), Diary |                                                                                       |
| <b>Maths</b>           | Number - Place Value<br>Number – Addition and Subtraction                                                                                                                        | Geometry – Shape                         | Number - Place Value<br>Number – Addition and Subtraction                                                                                                        | Measurement – Length & height, weight & volume | Number - Place Value<br>Number – Multiplication and Division                                                                      | Number – Fractions<br>Geometry – Position & direction<br>Measurement – Money and time |
| <b>Science</b>         | The Human Body<br>Materials<br>Seasonal Changes                                                                                                                                  |                                          | Planting<br>Caring for the Planet<br>Animals<br>Seasonal Changes                                                                                                 |                                                | Plants<br>Growing and Cooking<br>Planting<br>Seasonal Changes                                                                     |                                                                                       |
| <b>Computing</b>       | Coding<br>E-safety                                                                                                                                                               |                                          | Online communication<br>Digital confidence                                                                                                                       |                                                | Programming<br>Computing and the wider world                                                                                      |                                                                                       |
| <b>History</b>         | Street Over Time                                                                                                                                                                 |                                          | Flight Over Time                                                                                                                                                 |                                                | Female Monarchs                                                                                                                   |                                                                                       |
| <b>Geography</b>       | Maps, human and physical features – around our school                                                                                                                            |                                          | How do maps help us to understand where we live?                                                                                                                 |                                                | Why are settlements where they are?                                                                                               |                                                                                       |
| <b>D&amp;T</b>         | Mechanisms – Sliders and Leavers                                                                                                                                                 |                                          | Food preparation – Preparing fruit and veg                                                                                                                       |                                                | Structures – Free standing structures                                                                                             |                                                                                       |
| <b>Art</b>             | Drawing and Collage                                                                                                                                                              |                                          | Sculpture - Clay                                                                                                                                                 |                                                | Drawing and Painting                                                                                                              |                                                                                       |
| <b>RE</b>              | How is a new child welcomed?                                                                                                                                                     | Why is Jesus so important to Christians? | What does it mean to belong in a community?                                                                                                                      | How do stories inspire people to care?         | How do different people find deeper meanings in stories?                                                                          | How do different people find deeper meanings in stories?                              |
| <b>PE</b>              | Fundamental Skills/Gymnastics – Balancing and Spinning<br>Invasion Games/Target Games                                                                                            |                                          | Net and Wall Skills/Dance (animals)<br>Striking and Fielding/Gymnastics (rolling and Balancing)                                                                  |                                                | Athletics/Dance (under the Sea)<br>Object Manipulation/Yoga                                                                       |                                                                                       |
| <b>Music</b>           | Pulse, Rhythm and Pitch<br>Reggae and Hip Hop                                                                                                                                    |                                          | Different styles of Music<br>Bossa Nova Latin                                                                                                                    |                                                | Imagination<br>Reflect, Rewind and Replay                                                                                         |                                                                                       |
| <b>PSHE</b>            | Making friends, playing and learning together                                                                                                                                    | Mental health and wellbeing              | Celebrating me, you and our families                                                                                                                             | Safety at home                                 | Being Healthy                                                                                                                     | Showing kindness to ourselves and others                                              |
| <b>LOTG</b>            | Forest School<br>KS1 Nativity Performance                                                                                                                                        |                                          | Peak Wildlife Park Educational Visit<br>Avro Museum Educational Visit                                                                                            |                                                | Christ Church RE Educational Visit<br>Class Assembly                                                                              |                                                                                       |

The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year.

