

What is the Sports Premium Grant?

The School Sport Premium Grant is a Government package of funding for Primary School PE school sports, provided by the Department of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an academy, payments will be paid directly from the Education Funding Agency (EFA)

Purpose of funding:

Schools must spend the total funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Head of School	PE Subject Leader
Elise Drake	Harriet Naden

Total Sport Premium Allowance	Total Spending Allowance
£16,000 + £10 per pupil (89)	£16,890

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
The engagement of all pupils in regular physical activity.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all pupils.	Increased participation in competitive sport.

Key Focus	Indicator Link	Implementation	Intended Outcome	Cost	Impact
Sporting and PE equipment	1, 2 and 5	Purchase of PE equipment for lessons	The equipment purchased will enhance children's experience of physical activity and sport throughout curricular sessions.	£1,791	Teachers will be able to successfully teach netball in PE lessons and effectively implement the schools overview because of having appropriate equipment to facilitate lessons with increased quality.
Sporting and PE equipment	1, 2 and 5	Purchase of multi-sport equipment for use at playtimes, lunchtime and before/after-school clubs	The equipment purchased will enhance children's experience of physical activity and sport throughout extra-curricular sessions, as well as during before school and after-school clubs.	£ 340	Children will be able to access equipment that is separate from curriculum teaching equipment. Sporting and physical activities increased, supporting children's well-being and offering a needed distraction for some. Equipment utilised at playtimes, lunchtimes and in after school provision
Adult led physical activities at lunchtime	1, 2 and 5	Staff to organise and deliver PE activities and Sport activities at lunchtime	The adult led activities will enhance children's experience of physical activity and sport throughout lunchtime	£10,140	Children will be able to access equipment and physical activities that are separate from the PE curriculum. Sporting and physical activities increased during lunchtimes, supporting children's well-being and offering a needed distraction for some.
Specialist coaches to offer CPD opportunities for teachers and help to deliver High Quality Curriculum PE lessons	1, 2, 4 & 5	Staff CPD and ensuring children receive high quality PE lessons	Children and staff to develop the experience, knowledge and confidence in playing/delivering PE lessons. Staff to observe, team teach and then deliver the	£3,900	Children benefit from the high-quality coaching, coaches support staff in delivering and assessing children's skills. Having

			sessions under the guidance of the coach.		additional adults within the lessons allows greater opportunity for structured adult group tasks, more accurate assessments and more opportunity for individual feedback.
PE Subject Leader	3	PE subject leader development time	Use subject leader time to develop the PE curriculum, ensure we are monitoring PE lessons to ensure High quality PE is always being taught	£360	Time has allowed subject leader to develop PE curriculum and ex- curricular provision and opportunities, plan sports day
PE passport membership	1,2 & 3	Planning and assessment tool for our PE curriculum	To ensure the PE curriculum offers our children continuity and progression year upon year.	£359	All teachers are using the same planning and assessment tools that allows PE lead to regularly monitor and ensure continuous progression throughout the 8YO and a wide range of sporting resources to support lessons.