

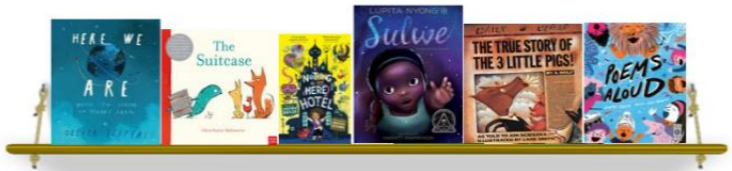


**Year 3 Curriculum Overview**

	Autumn		Spring		Summer	
<b>Bookshelf Texts</b>						
<b>English</b>	<p>Shared Reading, Spelling &amp; Handwriting</p> <p>Writing to entertain: Character descriptions, Poetry(simile, metaphor), Narrative re-tell</p> <p>Writing to inform: Non-Chronological Report, Instructions</p> <p>Writing to persuade: Balanced argument</p>		<p>Shared Reading, Spelling &amp; Handwriting</p> <p>Writing to entertain: Character in a setting descriptions, diary</p> <p>Writing to inform: Letter, Recount, Non-Chronological Report</p> <p>Writing to persuade: Leaflet</p>		<p>Shared Reading, Spelling &amp; Handwriting</p> <p>Writing to entertain: Setting description, Narrative</p> <p>Writing to inform: Non-Chronological Report, Book Review</p> <p>Writing to persuade: Letter</p>	
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Money Multiplication and Division	Length and height Mass, Capacity and temperature	Fractions Time	Statistics Position and direction
<b>Science</b>	Skeletons, Movement Nutrition and diet	Food waste Rocks	Fossils Soils	Light	Plants A	Forces Magnets Plants B
<b>Computing</b>	Computing systems- connecting computers	Creating media- stop-frame- animation	Programming A- sequencing sounds	Data and information- branching databases	Creating media- desktop publishing	Programming B- events and actions in programs
<b>History</b>	How did Britain change during prehistory?		Why were the Ancient Egyptians so GREAT?			
<b>Geography</b>	What are rivers and what do they provide us?		What can we learn from different maps?		What does data tell us about Europe?	
<b>Design Technology</b>	Structures: Gift boxes		Textiles- 2D shape to 3D product (purses/ wallets)		Food Preparation: Healthy and varied diet (wraps)	
<b>Art</b>	Hokusai- Drawing and painting		Pablo Picasso- Drawing and collage		Philip Treacy- Sculpture	
<b>RE</b>	Believing: What do different people believe about God?		Expressing: How do family life and festivals show what matters to Jewish people?		Living: What does it mean to be a Hindu in Britain today?	
<b>PE</b>	Lacrosse Dance	Tag Rugby Football	Netball Gymnastics: Linking movements together	Health Related Fitness Dance: Egyptians	Handball Gymnastics: Receiving body weight	Rounders Athletics
<b>Music</b>	Play in a class ensemble using tuned and untuned percussion	Recognise all four families of the orchestra	Listen to a selection of different and live music	Use rhythm flash cards and graphic scores	Improvise using al known rhythm tags	Play in class ensemble developing ability to play a tuned instrument

<b>PSHD</b>	This is Me!	VIPs	Dream Big	Growing and Changing	Healthy Body, Healthy Mind	Our World
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The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year.