



Pre-School Curriculum Overview

| | Autumn | Spring | Summer |
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| Curriculum Bookshelf Books |  |  |  |
| Personal, Social, Emotional, Development | To develop a sense of self and begin to see themselves as a valuable individual. Form relationships, understand empathy and emotions. Communicate confidently, collaborate and solve conflicts. Understand and make rules. | | |
| Physical Development | Gross motor skills, using large muscle movements. Independence in self-care | Balancing and developing more complex movements Fine motor skills Understanding our needs | Fine motor skills Understanding our bodies |
| Communication and Language | Practicing listening skills Enjoying books and stories Understanding instructions Expressing our needs and thoughts. | Events and recall Understanding questions and explaining Telling stories | Focusing my attention Initiating conversations Building vocabulary and expressing opinions. |
| Literacy | Enjoying books and stories Creating marks Exploring Rhyme | Understanding rhyme and syllables Giving meaning to marks Understanding print. Letter sound knowledge | Stories and early reading Understanding words Letter sound knowledge, Blending and segmenting |
| Mathematics | Subitising Reciting numbers, counting and order number names Making arrangements with shapes Explore position and space Creating by combining shapes | Subitising Take and Give 1,2,3 Number correspondence, counting backwards and forwards. Exploring position and routes Noticing and continuing repeated patterns | Subitising Cardinality Problem solving Matching, sorting and comparing collections Creating patterns |
| Understanding the World | I am unique People in our community Exploring how things work | Events in my life Comparing past and present Cause and effect Understanding the world (different countries, cultures and traditions) | Animal and plant life cycles. Changes Using senses to explore the World |
| Expressive Art and Design | Colours and self portraits Imaginative pretend play | Musical instruments and changing sounds Natural art Feelings represented by instruments | Exploring materials textures and tools Experiences |

The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year.