

<b>Academic Year:</b>	2023 - 2024
<b>Total Funding Allocation:</b>	£21,340
<b>Actual Funding Spent:</b>	£21,340



**Wigmore**  
Primary School



## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Develop groups and clubs for pupils to become sports leaders and activity helpers.	Identify pupils and timetable in sessions to teach pupils how to lead small groups and have a broad range of activities pupils can deliver. Pupils to then deliver break and lunchtime activities.	£500	Pupils become young sports leaders and deliver small games and activities to other pupils during breaks and lunch. Pupils to be more active and this will help with behavioural issues at lunchtime.
School to change PE curriculum to a head, heart, hands model of teaching. The aim is not only to develop pupils physical skills but to develop their social, emotional, cognitive and social skills.	School will buy into Complete PE model and have training for PE team to then feed back to SLT and wider school community. This to be taught over the year and reviewed throughout	£600	Pupils to develop a wide range of skills and have more than one way to succeed and develop in every lesson. Assessment to be more personal and will help with planning for future topics.
Develop partnership with Luton Town Football club to increase activities and physical activity at break and lunchtime.	School will partner with Luton town FC education team who will supply staff to deliver lunch and break activities everyday	£8140	Pupils to have more opportunities to be physically active throughout the school day. Being active during these times will help with behavioural issues as part of wider school development plan.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Dedicated website, newsletters, twitter and blog to celebrate sporting achievements both in and out of school.	School to develop dedicated outlets for promoting sporting achievements within school. Half termly celebration of sporting achievements - KS2 Medals, trophies and cup brought to celebrate achievements. Introduction of House competitions across the school	£200	Pupils achievements to be promoted and will inspire other pupils in school. Raised awareness of sporting opportunities and achievements across the school. Improved attitude to participating in PE and sports. Increased participation in Inter House events
Renewal of school sports kitemarks <ul style="list-style-type: none"> <li>● School Games Award</li> </ul>	Complete forms and self audit of PE to ensure criteria are met by July 2024  To liaise with local club, schools, school games organiser and SLT to ensure best practice is in effect.	£ 200	Award is of evidence of high quality teaching and learning in P.E from external parties.
To develop a PE reward system that inspires pupils	Linked closely to our school behavioural policy, pupils will have the chance to earn reward points through good behaviour, skill development, good practice, achieving, progressing within lessons and other times of the school day. These points will reward pupils by attending professional sports fixtures, sports trips and attending selected inter school sports events.	£800	Pupils will be inspired to push themselves, achieve new goals and develop all the time. Pupils to experience professional sport or try a sport or activity they may never had before.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill teaching staff to deliver high quality PE lessons across all key stages. To ensure consistent and progressive teaching is taking place in all year groups.	PE specialist to deliver a year long programme of CPD sessions throughout the year. This will entail a combination of both theory and practical sessions, including self and peer evaluations. Team teach with P.E teachers throughout the year, working together on implementing key points of high quality P.E on a weekly basis.	£600	Staff to deliver high quality PE lessons to ensure all pupils are challenged, active and participate in PE to the best of their ability.  Staff understand how to plan and assess effectively so as to have a positive impact upon the teaching of P.E in school.
CPD to TA's and other staff in school with particular focus on those members of staff who work with children on the SEN register.	CPD sessions (TA training session once per half term) to be delivered to promote how they can be effective during a PE lesson using fundamental skills programme created by PE lead.	£500	TA's will be more confident in how to assist learning in PE and understand developmental goals.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Develop "sensory circuits" for our pupils to help with both physical skills but designed to improve cognition and concentration in all	PE team to be trained on benefits and how sensory circuits can help pupils especially SEN pupils.  Train other staff including SENCO and teaching assistants.  Develop timetable for the sessions to be delivered.  Purchase equipment to deliver sessions	£1000	Sensory circuits are a series of physical activities that are designed to alert, organise and calm the child. They aim to facilitate sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning

Increase the range and amount of extra-curricular clubs offered to pupils in school in school	School to fund 1>1 staff to assist SEND pupils attending extra curricular clubs and trips	£ 2000	More pupils attending regular sessions which lead to living healthier lives. With no barriers.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To contribute to the leasing of a school minibus.	Minibus to be leased by school to make transport to sporting events easier.	£4000	With transport more affordable and easier to arrange, school can attend more events which will lead to more pupils accessing competitive sports.
Fees for sporting events	Affiliation fees to variety of sporting competitions	£500	More pupils attend Level 2 / level 3 sporting events.
PE Equipment	Purchase new equipment for all area of our PE curriculum	£2000	Ensure all pupils have the correct and safe equipment to use.

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Mr Marshall has had training and the school has purchased resources for delivering sports leader training.</p> <p>A sports leader topic has been planned and built into the Yrs. 6 PE curriculum. Children who have excelled within the unit have then had additional training to deliver physical activities to small groups.</p>	<p>Pupils were selected and trained by Mr Whadcoat and pupils were given roles and responsibilities including running small activities and equipment management</p>	£500	<p>Selected pupils are confident in delivering a host of activities to small groups. This has led to more active break and lunchtimes and less behavioural issues.</p>	<p>Sports leader topic is built into year 6 curriculum and continuation with programme with yr.5 pupils in the next academic year.</p>
<p>School has changed its PE curriculum to a head, heart, hands model of teaching. The aim is not only to develop pupils physical skills but to develop their social, emotional, cognitive and social skills. School has purchased license to Complete PE, which has assisted with planning and assessment with head, hands, heart in mind.</p>	<p>Pupils have really enjoyed learning the head, hands, heart model of PE and understand a variety of success criteria's for every lesson. School had real positive feedback from Ofsted for our curriculum delivery and how the planning ensured all pupils make progress and know how to succeed and progress. This way of teaching has ensured all pupils, every lesson has feedback for teacher on positive and pupils show good knowledge on next steps within their learning.</p>	£600	<p>All pupils receive teacher feedback every lesson and pupils have shown brilliant understanding of next steps in learning and pupils are not only progressing physically but cognitively, emotionally and socially.</p>	<p>Continuation with purchase of lifetime ownership of Complete PE.</p>
<p>School has partnered with Luton town FC education team who have supplied staff to deliver lunch and break activities everyday</p>	<p>Mr Islam from LTFC joined the school and has delivered a wide range of activities every break and lunchtime to all year groups.</p>	£8140	<p>This has led to more active break and lunchtimes and less behavioural issues. This has worked as CPD for our midday supervisors who have learned a wide variety of games and activities. Also we have received good feedback from staff and pupil voice questionnaires (with over</p>	<p>WPS midday supervisors and PE assistant to resume activities and LTFC to attend the school one day per week to deliver sessions and CPD.</p>

			90% of pupils agreeing they enjoy break / lunch and 92% agreeing they are physically active more now).	
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### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School updates website & twitter regularly. Also had good practice and achievements published in the local press	School is well known in the local area for its sporting programme. School has received praise from the local authority for its PE section of the school website.	£200	Pupils strive to be part of school teams and enjoy having their successes publicised. Has ensured pupils have carried on with their learning through lock down periods.	Continuation
School undertook a self evaluation programme and had to submit evidence for certain criteria looking into all areas of our PESSPA programme.	School has been awarded Platinum award which is the highest accolade.	£200	Proves the school is leading the way and promoting a full PESSPA programme at Wigmore Primary School	Continuation of good practice and reapply next academic year.
PE team devised a reward system for pupils and pupils recorded points and understood how to achieve. We run 4 reward trips throughout the year including fixtures to England women's football fixture at Wembley and men's basketball finals at the Copperbox arena.	Pupils understood and have pushed themselves in PE to gain reward points. Pupils see that good behaviour and pushing themselves has led to rewards.	£800	Behaviour in PE has been outstanding and pupils are striving to achieve reward points. Positive feedback from staff & parents. Different pupil groups e.g. less active, SEND or girls have seen progress in their physical and cognitive levels in PE.	Continuation with more trips planned. Target 1 per half term.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE team has attended CPD courses throughout the year. Attending several courses as well as PE Conference to ensure best practice is up to date.	PE teachers are upskilled and confident to deliver high quality PE in all topics of PE.	£600	With higher quality lessons pupils are more challenged and active.	Continuation and training of new staff starting September 2024/2025

PE team have attended courses on delivering sensory circuits and how to develop fundamental skills with SEND pupils. This training was then delivered to 1>1 staff and SENCO.	CPD has been delivered to Teaching assistants and specialist 1 to 1 staff members to help with accessing the learning in PE for SEND pupils. Staff have also had training on the how to deliver and the benefits of sensory circuits	£500	Teaching assistants are more effective in challenging children in PE and how to Peer and self asses. 1 to 1 staff have a scheme of work for pupils to access to improve physical literacy and key movement skills. Staff are able to deliver Sensory circuit activities which helps pupils regulate and concentrate as well as develop physical skills.	More training and monitor use of fundamental skills folders. Sensory circuits to be timetabled into curriculum as well as delivered as extra curricular club.
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#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Intervention groups delivered to our SEND pupils with focus on not only improving gross motor skills but concentration and help pupils regulate (Sensory circuits) SEND parent workshop delivered summer 1 to show parents activities and discuss benefits of sensory circuits. Equipment purchased to run circuits.	Pupils attend sensory circuit minimum once a week with PE team.  Pupils enjoy the sessions and pupils are gaining confidence and achieving new goals and are starting to show a greater understanding.	£1000	Teachers feedback has been positive. Teachers have explained it has helped with teaching other areas of the curriculum and pupils are showing better concentration and more confidence.  Pupils enjoy the sessions and are starting to think of their own ways to take part and challenge themselves.	Continuation  Timetabled into curriculum  Create a extra-curricular session Mondays to set pupils up for the week.
Extra curricular programme has grown with over 18 sessions per week being delivered.  School has funded for some 1>1 staff to attend extra curricular clubs to help with SEND pupils which couldn't attend before without 1>1 support.	School has continued to deliver a fantastic array of sports for pupils to participate and progress in which sits alongside PESSPA within the school	£2000	High number of pupils attended minimum of one session per week. This has also lead to pupils joining sports clubs with the help of the schools club links. More SEND pupils attending than ever before. NO barriers for any pupil to attend with no fees and 1>1 staff supporting.	Continuation

<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School continues to lease a minibus.	School has participated in more sporting events than ever and attended more PE trips and trips in other areas of the curriculum to help with culture capitol for our pupils.	£4000	Pupils have used core learning in PE and applied these skills outside of school. Pupils have gained confidence in attending events such as “this girl can” and has inspired less active pupils to be active and to feel proud representing Wigmore Primary.	Continuation
Affiliation to Luton school games paid.	School participated in several virtual Luton school games events	£500	Every child represented Wigmore Primary School in several Luton school games virtual events.	Yearly Fee
<b><u>Miscellaneous</u></b>				
School partly funded Level 2 Bikeability training for our yr.6 pupils and hired bikes for pupils who did not have one.	Pupils now know how to ride on the roads safely.	£300	Pupils are using more active ways of traveling to and from school	To be booked in for 24/25 Bikeability Lv2 for yr.6 Bikeability Lv1 for Yr.3 Learn to ride KS1
Invest in a range of new resources for lessons.	Equipment purchased to ensure all pupils have correct and safe equipment. We have ensured we have purchased equipment to ensure all pupils can access the learning	£2000	Differentiation in lessons easier and every pupil within a class has access to equipment.	

### **Swimming Figures 23 / 24 (87 pupils)**

Meeting national curriculum requirements for swimming and water safety – 60.9% (53 Pupils)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? – 51.7% (45 Pupils)

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? – 95.4% (83 pupils)



If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? – **No not this academic year**