

Geography

- * Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- * Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.
- * Physical geography, including: climate zones, and vegetation belts, rivers, mountains.
- * Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Wigmore Primary School

Creative Curriculum



Medium Term Planning

Year 6 Autumn Term

Maths / English / PSHE

PSHE: I work well in a group and can tell you what helps my group to work well together.

Maths: Recognise, describe and build simple 3-D shapes, including making nets.

Maths: Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.

Maths: Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.

English: draft and write by: using a wide range of devices to build cohesion within and across paragraphs

Art

- * Create sketch books to record their observations and use them to review and revisit ideas.
- * Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- * Learn about great artists, architects and designers in history.

Jamaica

Design Technology

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

Computing

- * Understand uses of networks for collaboration and communication.

Wow factor

Jamaican Day at Dell Farm

Music

* Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.

* Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy fluency control and expression.