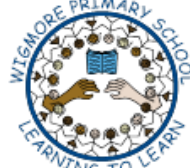


## Geography

- \* To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- \* To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- \* To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

## Wigmore Primary School

### Creative Curriculum



### Medium Term Planning

### Year 1 Autumn Term

## Maths / English / PSHE

### Cross Curricular Links

PHSE: I understand how it feels to do or start something new, and why.  
PHSE: I can recognise stereotyping.  
PHSE: I understand how it might feel when a change takes you away from familiar people and places.

Maths: Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).

Maths: Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

English: draft and write by: using further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)

## Art

Create sketch books to record their observations and use them to review and revisit ideas  
Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials  
Learn about great artists, architects and designers in history

# Passport to the world

## Design Technology

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.  
Select from a wider range of materials and components, including construction materials, textiles and ingredients according to their functional properties and aesthetic qualities.  
Investigate a range of existing products  
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work  
Understand and apply the principles of a healthy and varied diet.

## Computing

Understand uses of networks for collaboration and communication.

## Wow factor

Mock Aeroplane trip

## Music

Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression

Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians