

## History/Geography

Pupils should continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Understand the importance of the river Nile.

## Wigmore Primary School

### Creative Curriculum



### Medium Term Planning

Year 5 Spring 1

## Maths / English / PSHE

### Cross Curricular Links

PSHE Look at slavery and discuss ethics of this  
English- Diary extract from Howard Carter  
Maths - Egyptian multiplication- compare to how we multiply today

## Art

Create sketch books to record their observations and use them to review and revisit ideas.

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials  
Learn about great artists, architects and designers in history.

## Design Technology

Understand how key events and individuals in design and technology have helped shape the world.

# Egyptians

## Computing

Design and write programs to solve problems.  
Computer aided design programming.

## Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

### Wow factor

Trip to British  
Museum