

## Geography / History

Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance

Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Understand how our knowledge of the past is constructed from a range of sources. To investigate places: 'New world'

## Wigmore Primary School

### Creative Curriculum



### Medium Term Planning

### Year 5 Summer Term

## Maths / English / PSHE

### Cross Curricular Links

PHSE: I can make a judgement about whether to take a risk.

English: To understand culture: Write a diary entry, letter or personal reflection from each time period. To perform an extract from Shakespeare and / or Marlow

Maths : To read, write and interpret information in tables and graphs

## Art

Create sketch books to record their observations and use them to review and revisit ideas

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Learn about great artists, architects and designers in history.

# Monarchy

## Design Technology

Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer aided design.

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

Understand and use mechanical systems in their products (for example, gears, pulleys, cams, levers and linkages).

## Computing

Design and write programs to solve problems

Use sequences, repetition, repetition, inputs, variables, outputs in programs.

Detect and correct errors in programs.

## Wow factor

Trip: Windsor Castle or National Portrait Gallery

## Music

Develop an understanding of the history of music. Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression