

## History/ Geography

\* Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

\*Types of settlement and land use, trade links and the distribution of natural resources including food and water.

## Wigmore Primary School

### Creative Curriculum



### Medium Term Planning

### Year 4 Summer Term

## Maths / English / PSHE

### Cross Curricular Links

PHSE: I can take on a role in a group and contribute to the overall outcome.

English: plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

## Design Technology

### STAND ALONE

Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

Understand and use electrical systems in their products (for example, gears, series circuits, incorporating switches, bulbs, buzzers and motors).

# Anglo Saxons

## Art

Create sketch books to record their observations and use them to review and revisit ideas

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Learn about great artists, architects and designers in history.

## Computing

Collect and present data appropriately.

## Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music

## Wow factor

## Shield making