

## History

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

## Wigmore Primary School

### Creative Curriculum



### Medium Term Planning

### Year 2 Autumn Term

## Maths / English / PSHE

### Cross Curricular Links

PHSE: I can talk about the bits that went well and the bits that I need to change if I used my plan again

PHSE: I can tell you what has gone wrong with a plan and why.

PHSE: I can tell you why things have been successful.

English: writing narratives about personal experiences and those of others (real and fictional)

## Art

Use a range of materials creatively to design and make products

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Teach about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

# Great fire of London

## Design Technology

Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Evaluate their ideas and products against design criteria.

Select from and use a wide range of materials and components, including construction materials, and, according to their characteristics.

## Computing

Recognise uses of IT outside of school.  
Communicate online safely and respectfully.

## Wow factor

Fire Brigade Visit

## Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes

Listen with concentration and understanding to a range of high quality live and recorded music

Experiment with, create, select and combine sounds using the inter-related dimensions of music