

## Geography

\*To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

\*Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

\* To use world maps, atlases and globes to identify the United Kingdom and its counties as well as its countries.

## Art

Create sketch books to record their observations and use them to review and revisit ideas

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Learn about great artists, architects and designers in history.

## Computing

Design and write programs to achieve specific goals, including solving problems.

Use logical reasoning.

Wigmore Primary School

**Creative Curriculum**



Medium Term Planning

Year 3 Spring Term

**Maths / English / PSHE**

**Cross Curricular Links**

PHSE: I know that I belong to a community.

PSHE: I understand why we need to have different rules in different places.

Maths: Interpret and present data using bar charts, pictograms and tables.

Maths: Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

English: read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

# United Kingdom

## Design Technology

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Select from and use a wider range of tools and equipment to perform practical tasks

Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

**Wow factor**

**Local area trip**

## Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Listen with attention to detail and recall sounds with increasing aural memory