

## Wigmore Primary School

### Creative Curriculum



### Medium Term Planning

### Year 3 Summer Term

#### History

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

#### Geography

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

#### Art

Create sketch books to record their observations and use them to review and revisit ideas

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Learn about great artists, architects and designers in history.

#### Computing

Collect and present data appropriately.

## Maths / English / PSHE

### Cross Curricular Links

PHSE: I know that change can be really good and can tell you about some changes that have made our lives much better.

English: draft and write by: in narratives, creating settings, characters and plot

#### Design Technology

Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Understand how key events and individuals in design and technology have helped shape the world.

#### Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Listen with attention to detail and recall sounds with increasing aural memory

Use and understand staff and other musical notations.

# Iron Age

### Wow factor

Cave Art  
Archaeological dig