



**WHICKHAM
SCHOOL**



Welcome to our Year 6 Information Evening



Mr Turnbull

Headteacher



Purpose

- To ensure Year 6 pupils are prepared for joining us in September



Format:

- Introduction from Mr Turnbull
- Information regarding our school, transition and how we operate
- Group meetings with tutors

Introductions



Senior Staff



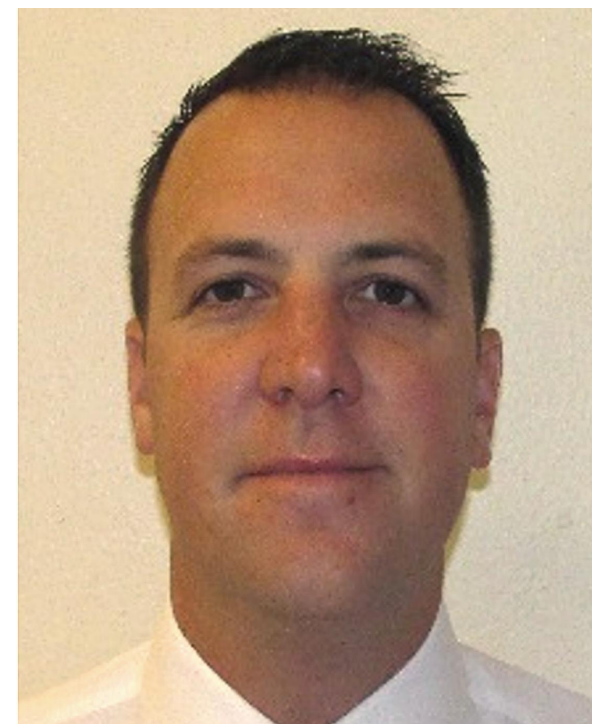
Mr Phillipson



Mrs Maher



Mr Wheatley



Mr Wood



Other key staff



Miss Tumelty
AHT - Attendance



Miss Hornsby
SEND CO



Mrs Chapman
Pastoral Leader -
Year 7

Year group support staff:



Mrs Gainey
KS3 Achievement
Leader



Mrs Hughes
Achievement



Mrs Purdham
Family liaison

Tutor Team / Year 7 tutor rooms

Tutor	Tutor Group	Tutor base	Language
Mrs Adams	7CAD	32	German
Ms Currie	7SCU	30	German
Mrs Foggin	7LF	38	French
Mrs Jalleh	7SJH	24	French
Mrs Kendrick	7KKE	23	French
Miss Mills	7AMI	35	German
Mr Robinson	7RRO	31	French
Mrs Scott	7BSC	33	German
Miss Smith	7JCS	37	German

Our aim

Each pupil to be the best that
they can be



The qualities we focus upon developing in each pupil:

- Aspiration
- Respect
- Resilience
- Empathy

We provide an environment
where our pupils are safe,
happy and successful.

- We believe the partnership between school and parents/carers is crucial in supporting every child. We work hard at this and believe if this is strong it results in children enjoying school and making strong progress.
- Any strong relationship is built upon trust. It is therefore important we clearly outline our approach.

Excellent behaviour

- We are clear and consistent in our expectations of good behaviour.
- Our routines are critical to the operation of our school.
- Effective learning is built upon classroom environments where pupils listen, can concentrate and feel able to ask questions and make mistakes.
- We have a zero tolerance approach to bullying. Communication is key in prevention, identification and dealing with issues.

Mobile Phones

- Whickham School is a mobile phone free environment.
- This has been the case since September 2024 for pupils in Years 7 to 11.
- We firmly believe this benefits our pupils in many ways through enhancing their learning environment, improving mental health and wellbeing and reducing pressures associated with texting and the use of social media.
- We believe that this decision is in the best interests of our pupils and will help them both enjoy their time at school and flourish academically.

Mobile Phones

- Pupils will be given a pouch (in September) and they will need to seal away their phone/smart device each morning. Pouches will be checked during entry to school and during tutorial in the morning.
- Pouches will only be openable at the end of the school day.
- If a pupil is seen in possession of / using a phone then this will be confiscated - and it will only be returned to a parent or carer.
- A very small number of pupils will have medical exemptions. These pupils will have a pouch but this will not be sealed. If they are found to use phones inappropriately then there will be significant sanctions.



ARRIVAL

Upon entering the phone-free space, your phone will be placed inside a Yondr pouch.



SECURE

Once inside the phone-free area, the pouch is locked. You will maintain possession of your phone at all times.



OPEN

To use your phone at any time, step outside the phone-free zone and tap your pouch on an unlocking base.



THE TIMES

THE TIMES

The Times view on phones in schools: Hang up. There are clear and proven benefits to allowing pupils to concentrate on their education

Uniform & equipment

- Our policy is clear - every pupil must wear our agreed uniform. Please ask if you are unsure of any element.
- Uniform must be worn correctly from leaving home in the morning to returning in the evening.
- We have spare uniform if pupils do not meet our expectations.
- All pupils are expected to arrive for school fully equipped - this includes a suitable bag



Strong Attendance Matters

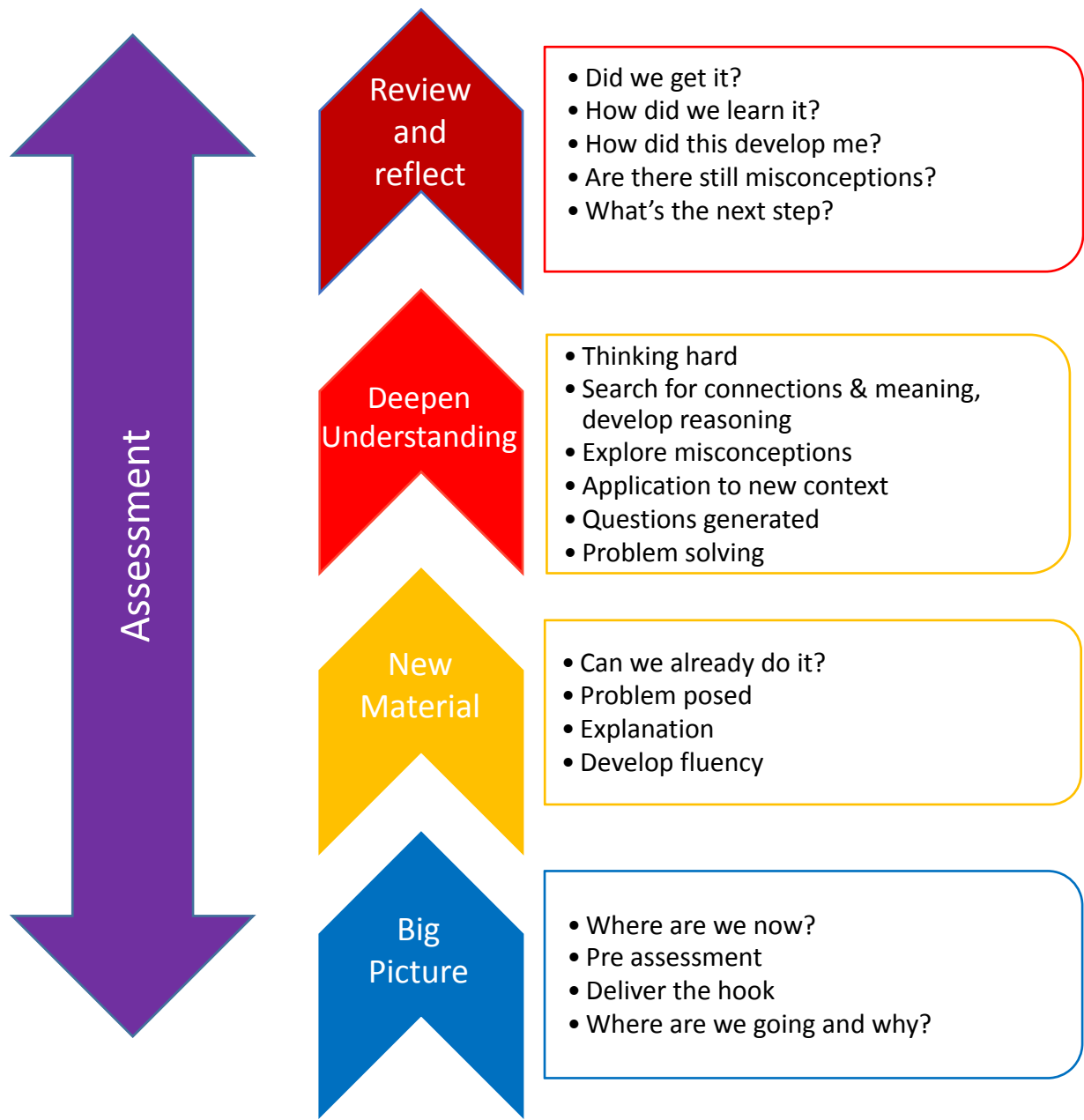
- It is a habit and becomes a good one or bad one
- Strengths friendships and supports development of communication and social skills
- Stronger understanding of key knowledge and skills
- Higher levels of achievement

Strong academic achievement

- Our pupils achieve high academic standards.
- GCSE and BTEC results are exceptional and well above local and national averages.
- Results at A level are some of the best in the North of England.
- We support every child in their learning and use a range of strategies to address specific needs

Strong academic achievement

- Our curriculum is traditional and provides a great foundation for future success. This includes a focus on the humanities and foreign languages.
- Homework is vital in supporting progress. We set regular, high quality homework. We expect pupils to complete this to the best of their ability.
- All teachers use our Whickham Learning Model to structure learning. The model ensures pupils understand the big picture, new knowledge and content, have the opportunity to deepen understanding and review and reflect upon their learning.



Learning model

We believe that deep learning and understanding is facilitated by structuring learning episodes in these stages.

Assessment is a dynamic process and should be evident throughout learning episodes. It should be used to inform pace and direction of learning.

It should be noted that we do not believe learning is a linear process and staff should feel comfortable in returning to previous stages should pupils require this.

These elements could be observed within 1 lesson or over a course of lessons depending on the subject or topic being studied.

Meeting individual needs

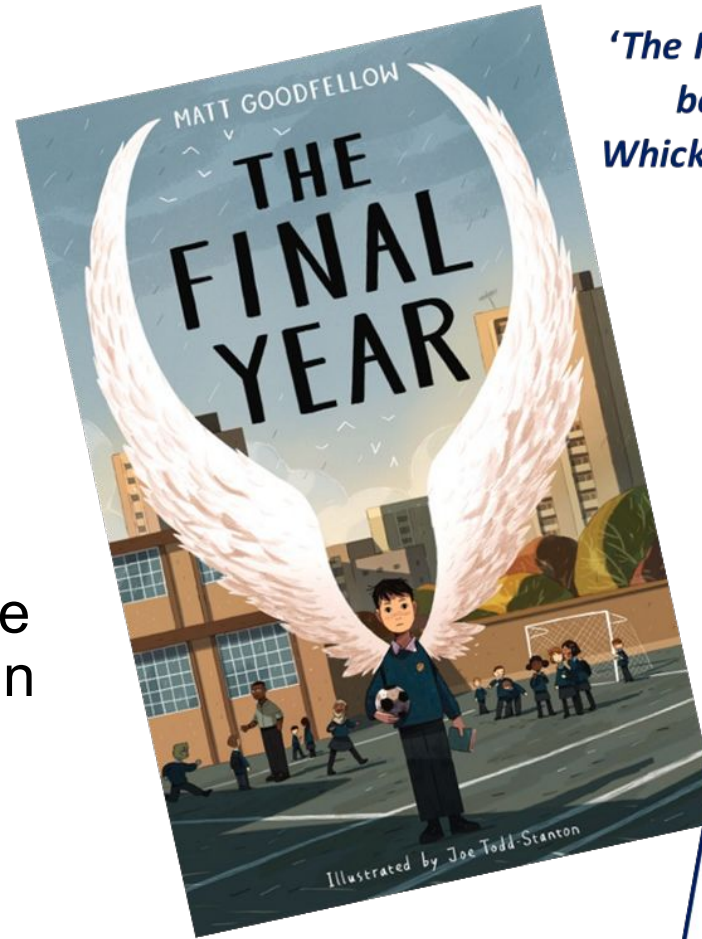
- Whilst we are a large school we have the structures in place to ensure the needs of every young person are met.
- We have a large team supporting the needs of children with special educational needs.
- We also have a large team of support staff who support emotional wellbeing. We have our own school counsellor, trained mental health practitioners and a significant number of staff who are Youth Mental Health First Aid trained.

Confidence

- We want every young person to not only make great academic progress but to also develop into people who have the personal skills and qualities to be happy and successful in life.
- We offer a large range of enriching trips and visits both within the curriculum and extra-curricular. Each child will be asked to participate in at least one after school activity.

Reading

- Encouraging regular reading is the single best thing we can do to support our young people.
- Research shows that reading regularly gives young people a huge advantage both academically, and in their future 'life opportunities.' More importantly, it's also relaxing, great for mental wellbeing and relatively low cost.



'The Final Year' is just the beginning of your Whickham School Reading Journey.



Pupils will start at Whickham on Wednesday 2nd September and need to be in their tutor room by 8.35am.

Please support your children in completing the reading task.

Room allocations 5.30pm

Tutor	Tutor group	Room
Mrs Kendrick	KKE	B1
Mrs Foggin	LF	B2
Miss Mills	AMI	B3
Mrs Scott	BSC	B4
Mrs Adams	CAD	B8

Room allocations 7pm

Tutor	Tutor group	Room
Mrs Jalleh	SJH	B1
Mr Robinson	RRO	B2
Miss Smith	JCS	B3
Ms Currie	SCU	B4

