

# How to log Super-curriculars

## Note Identifying Details

Making a note of identifying details enables you to come back to a resource later if needed. For example, if you've read an interesting magazine article, note down the title of the article, the author, the name of the magazine, and the issue you found it in. You don't need to keep detailed notes unless you find it helpful, but you should leave yourself enough clues to jog your memory later.

## Analyse & Evaluate

Try to analyse and evaluate resources as you go – It's helpful to jot down evaluative thoughts like the arguments you find particularly interesting, the evidence you think is convincing or unconvincing, and any ideas you want to pursue further whilst you're using the resource or soon afterwards.

## Compare & Contrast

Finally, after you've looked at a few resources, you can start to make comparisons and contrasts. Look for common themes or ideas which interest you; for example, if you're applying for Physics, you might link an astrophysics module in the A-Level course to a documentary you watched about black holes, and then to a podcast series made by leading scientists in the field.

