



WHICKHAM SCHOOL

**Sixth Form Monitoring
2025-2026**

Policy Review

Last reviewed	By who	Next review
May 2023	S Tumelty	Summer 2024
July 2024	L Gainford	July 2025
June 2025	L Gainford	July 2026

Effective monitoring of student progress is vital if success is to be achieved and problems are to be solved before they become serious. Student dropout rate should be minimised by regular review and guidance.

Monitoring Systems

Monitoring systems are in place to identify issues that relate to progress, motivation, homework, behaviour, attendance and punctuality. Evidence is gathered from a range of sources, including:

- Classwork and homework
- Internal and external assessments
- Interim reports
- Parent consultation evenings (One in Y12 and one in Y13)
- Live reporting via classcharts
- Feedback from subject teachers, tutors, parents/carers and students
- Attendance and punctuality data

Support

Student support is put in place for all students. This can take several forms, including:

- Timetabled independent study lessons.
- Additional supervised study periods
- Class teacher support
- Academic tutoring
- Meetings between students and/or parents/carers with their Head of Year and/or the Head of Sixth Form to discuss progress, concerns and to set targets.
- Intervention plans for individual students after each module/set of examination results.
- Attendance and punctuality monitoring
- Code of dress monitoring
- 1-1 CEIAG meetings

Where students show persistent academic cause for concern across a number of subject areas, they may be supported by a member of the Sixth Form team for more intensive monitoring and intervention. Curriculum changes may also be agreed upon and implemented.