

FRENCH

	Autumn Term		Spring Term		Summer Term	
Year	HT1	HT2	HT3	HT4	HT5	HT6
7	<p><b>Theme:</b> Introducing myself</p> <p><b>Skills:</b> Asking questions, using the first person</p> <p><b>Key Assessments:</b> Vocab</p> <p><b>Culture:</b> EDoL</p>	<p><b>Theme:</b> Me and my family</p> <p><b>Skills:</b> Possessive pronouns, third person, connectives</p> <p><b>Key Assessments:</b> Writing and translation</p> <p><b>Culture :</b> Christmas, Halloween, WW1</p>	<p><b>Theme:</b> Animals</p> <p><b>Skills:</b> Genders, adjective agreement, negatives</p> <p><b>Key Assessments:</b> Listening and vocab</p> <p><b>Culture :</b> Sounds, Valentine's Day</p>	<p><b>Theme:</b> Food / drink</p> <p><b>Skills:</b> Quantities, time phrases, partitive article</p> <p><b>Key Assessments:</b> Listening and Reading</p> <p><b>Culture :</b> Gastronomie, Easter, Women's Day</p>	<p><b>Theme:</b> House / home</p> <p><b>Skills:</b> Il y a, conjugation of present tense, liaisons</p> <p><b>Key Assessments:</b> Speaking</p>	<p><b>Theme:</b> School</p> <p><b>Skills:</b> Time, justifying opinions, comparatives</p> <p><b>Key Assessments:</b> Year 7 Exams</p> <p><b>Culture :</b> Les Choristes</p>
8	<p><b>Theme:</b> Town</p> <p><b>Skills:</b> On peut + infinitive, sequencers</p> <p><b>Key Assessments:</b> Writing</p> <p><b>Culture:</b> Paris, French towns</p>	<p><b>Theme:</b> Fashion</p> <p><b>Skills:</b> Present tense, telling the time</p> <p><b>Key Assessments:</b> Reading and grammar</p> <p><b>Culture :</b> Christmas, WW1, Halloween, Designers</p>	<p><b>Theme:</b> Music / tech</p> <p><b>Skills:</b> Time phrases, pour + infinitive, 3rd person</p> <p><b>Key Assessments:</b> Listening and vocab</p> <p><b>Culture:</b> Francophone music, youtubers</p>	<p><b>Theme:</b> Holidays</p> <p><b>Skills:</b> 3 tenses, sequencers</p> <p><b>Key Assessments:</b> Speaking</p> <p><b>Culture:</b> Tourism, Women's Day</p>	<p><b>Theme:</b> Sport</p> <p><b>Skills:</b> verbs + à or de, jouer v faire, depuis + present tense</p> <p><b>Key Assessments:</b> Year 8 Exams</p> <p><b>Culture:</b> Tour de France, Astérix, senegal</p>	<p><b>Theme:</b> Francophonie - French speaking countries around the world</p> <p><b>Skills:</b> Reflexive verbs, future tense</p> <p><b>Key Assessments:</b> vocab and translation</p>
9	<p><b>Theme:</b> Francophonie</p> <p><b>Skills:</b> relative pronouns, using "on", comparatives and superlatives, perfect tense</p> <p><b>Key Assessments:</b> Listening and reading</p> <p><b>Culture:</b> Cultural differences between France and GB, French geography, famous French people</p>	<p><b>Theme:</b> Teenage issues</p> <p><b>Skills:</b> Modal verbs, imperative, extended writing</p> <p><b>Key Assessments:</b> Writing</p> <p><b>Culture:</b> Christmas, using Euros, French charities</p>	<p><b>Theme:</b> Health and diet</p> <p><b>Skills:</b> impersonal structures, en, three tenses,</p> <p><b>Key Assessments:</b> Grammar/vocabulary</p> <p><b>Culture:</b> Gastronomie/sport in France</p>	<p><b>Theme:</b> Jobs and ambitions</p> <p><b>Skills:</b> Gender of jobs, il faut, imperfect tense, si clauses</p> <p><b>Key Assessments:</b> Listening and Reading</p> <p><b>Culture:</b> Career opportunities, overcoming difficulties</p>	<p><b>Theme:</b> Sarah's Key film study</p> <p><b>Skills:</b> adjectives agreement, narration, photo description</p> <p><b>Key Assessments:</b> Year 9 exam</p> <p><b>Culture:</b> WW2 history</p>	<p><b>Theme:</b> Parties and festivals</p> <p><b>Skills:</b> Dates/times, roast and future tense, making excuses</p> <p><b>Key Assessments:</b> Speaking</p> <p><b>Culture:</b> Customs/traditions, Bastille day</p>
10 NEW 2024	<p><b>Theme:</b> Travel &amp; Tourism</p> <p><b>Skills:</b> Mixing past and present tenses, extending answers.</p> <p><b>Key Assessments:</b> Reading/Writing</p> <p><b>Culture:</b> French geography, festivals</p>	<p><b>Theme:</b> Identity/relationships, celebrations</p> <p><b>Skills:</b> Future tense, negatives,</p> <p><b>Key Assessments:</b> Listening/speaking</p> <p><b>Culture:</b> Family in Francophone countries. Christmas and New year in france</p>	<p><b>Theme:</b> Free time, media/technology</p> <p><b>Skills:</b> Modal verbs, mixing present and past tenses</p> <p><b>Key Assessments:</b> Reading/Writing</p> <p><b>Culture:</b> Topical news articles on media</p>	<p><b>Theme:</b> Where people live</p> <p><b>Skills:</b> Modals, conditional, infinitive structures</p> <p><b>Key Assessments:</b> Speaking/listening</p> <p><b>Culture:</b> Places of interest, festivals and traditions</p>	<p><b>Theme:</b> Celebrity culture</p> <p><b>Skills:</b> 4 main tenses</p> <p><b>Key Assessments:</b> Mock exams (L/R/W/S)</p> <p><b>Culture:</b> celebrities in French speaking world</p>	<p><b>Theme:</b> School</p> <p><b>Skills:</b> Negatives, future and conditional tenses</p> <p><b>Key Assessments:</b> Mock exams</p> <p><b>Culture:</b> French education system</p>
11 Legacy	<p><b>Theme:</b> Environmental issues and social issues</p> <p><b>Skills:</b> Modal verbs, si clauses Subjunctive structures, revision and study skills, longer passages</p> <p><b>Key Assessments:</b> Vocabulary and grammar, regular past paper practice</p> <p><b>Culture:</b> Topical news articles</p>	<p><b>Theme:</b> My studies / life at school</p> <p><b>Skills:</b> Opinions, connectives, ce qui/que, comparative/ superlative, questions, Time, adverbs of quantity, conditional, il faut/on doit</p> <p><b>Key Assessments:</b> Vocabulary and grammar, regular past paper practice</p> <p><b>Culture:</b> French education system, tu/vous</p>	<p><b>Theme:</b> Education post 16 / jobs and careers</p> <p><b>Skills:</b> jobs in m/f forms, après avoir + past participle, exam skills</p> <p><b>Key Assessments:</b> Mock exams (L/R/W)</p> <p><b>Culture:</b> BAC, job opportunities in French speaking countries</p>	<p><b>Theme:</b> Revision</p> <p><b>Skills:</b> Study and exam skills</p> <p><b>Key Assessments:</b> Mock exams (L/R/W/S)</p>	<p><b>Theme:</b> Revision</p> <p><b>Skills:</b> Study and exam skills</p> <p><b>Key Assessments:</b> GCSE Exams (L/R/W/S)</p>	

11 <b>NEW</b> <b>2025</b>	<b>Theme:</b> Education and work, Free time, customs <b>Skills:</b> Il y a tenses, en train de/venir de <b>Key Assessments:</b> reading, writing, listening <b>Culture:</b> World of work	<b>Theme:</b> Healthy living <b>Skills:</b> Time, adverbs of quantity, conditional, il faut/on doit <b>Key Assessments:</b> Speaking mock <b>Culture:</b> Food and drink	<b>Theme:</b> Environment <b>Skills:</b> infinitive structures <b>Key Assessments:</b> Mock exam <b>Culture:</b> Social issues	<b>Theme:</b> Revision <b>Skills:</b> Study and exam skills <b>Key Assessments:</b> Speaking exam	<b>Theme:</b> Revision <b>Skills:</b> Study and exam skills <b>Key Assessments:</b> GCSE Exams (L/R/W/S)	
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