



WHICKHAM SCHOOL



Welcome to our Year 6 Information Evening



Mr Turnbull Headteacher



Purpose

To ensure Year 6 students are prepared for joining us in September



Format

- Introduction from Mr Turnbull
 - Information regarding our school, transition and how we operate
- Group meetings with tutors



Introductions



Deputy Headteachers



Mrs Maher



Mr Wheatley



Mr Wood



Assistant Headteacher - Behaviour and Attitudes



Mr Phillipson



Assistant Headteacher Attendance



Miss Tumelty



SENDCo



Mr Purvis



Pastoral Leader for Year 7



Mr Dunn



Family Liaison / Yr7 Achievement



Ms Elliott



Mrs Hughes



Tutor Team / Yr 7 Base

Tutor	Tutor Group	Tutor base	Language
Mrs Hall	7KHA	G10	German
Miss Hunter	7GHU	G6	French
Mr Jones	7CJ	G8	French
Mrs Mills	7KMI	G9	German
Miss Thompson	7ETH	G4	German
Mr Hadfield	7JHA	G1	German
Mr Mellor	7SME	G5	German
Miss Pearson	7LPE	G12	French
Mr Temperley	7JTE	G3	French

Our aim

Each student to be the best
that they can be



The qualities we focus upon developing in each student

- Aspiration
- Respect
- Resilience
- Empathy



We provide an environment
where our pupils are safe,
happy and successful.



- We believe the partnership between school and parents/carers is crucial in supporting every child. We work hard at this and believe if this is strong it results in children enjoying school and making strong progress.
- It is important I am open about what we are and what we are not. Any strong relationship is built upon trust.



Excellent behaviour

- We are clear and consistent in our expectations of good behaviour.
- Our routines are critical to the operation of our school.
- Effective learning is built upon classroom environments where students listen, can concentrate and feel able to ask questions and make mistakes.
- We have a zero tolerance approach to bullying. Communication is key in prevention, identification and dealing with issues.



Mobile Phones

Whickham School has taken the decision to make our school a mobile phone free environment from September 2024 for students in Years 7 to 11. We firmly believe this will benefit our students in many ways through enhancing their learning environment, improving mental health and wellbeing and reducing pressures associated with texting and the use of social media. We believe that this decision is in the best interests of our students and will help them both enjoy their time at school and flourish academically.



- Students will be given a pouch and they will need to seal away their phone/smart device each morning. Pouches will be checked during entry to school and during tutorial in the morning.
- Pouches will only be openable at the end of the school day.
- If a student is seen in possession of / using a phone then this will be confiscated - **and it will only be returned to a parent or carer.**
- A very small number of students will have medical exemptions. These students will have a pouch but this will not be sealed. If they are found to use phones inappropriately then there will be significant sanctions.



ARRIVAL

Upon entering the phone-free space, your phone will be placed inside a Yondr pouch.



SECURE

Once inside the phone-free area, the pouch is locked. You will maintain possession of your phone at all times.



OPEN

To use your phone at any time, step outside the phone-free zone and tap your pouch on an unlocking base.



THE TIMES

THE TIMES

The Times view on phones in schools: Hang up. There are clear and proven benefits to allowing pupils to concentrate on their education



Uniform

- Our policy is clear - every student must wear our agreed uniform. Please ask if you are unsure of any element.
- Uniform must be worn correctly from leaving home in the morning to returning in the evening.
- We have spare uniform if students do not meet our expectations.



High levels of attendance

- Students are expected to have strong attendance. 97%+
- Expect to be challenged if attendance is weak. This is because we care. Every child deserves a great education and needs to be in school to access this.
- We will instigate legal intervention if attendance or punctuality is poor or leave is taken for holidays.



Strong academic achievement

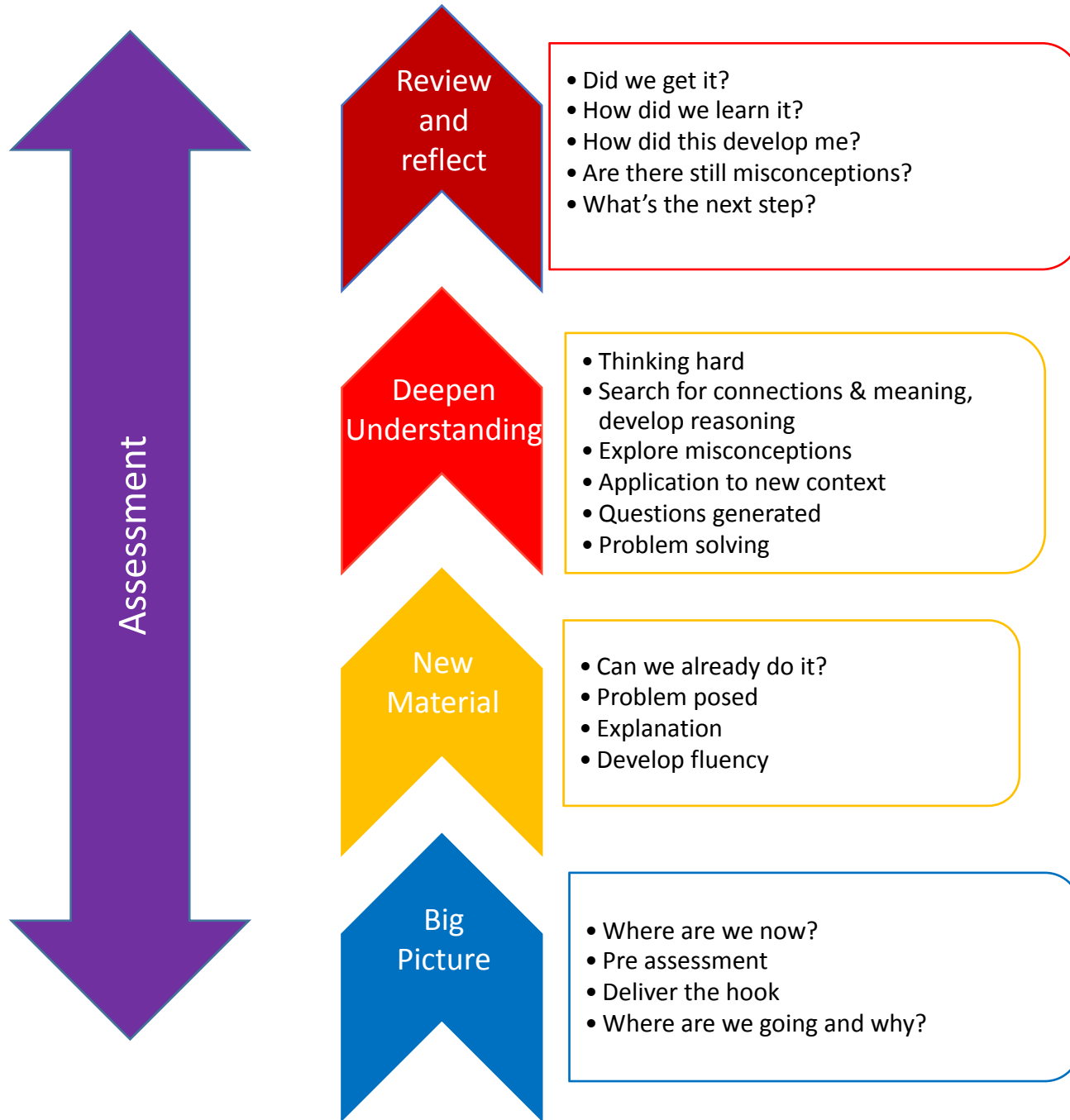
- Our students achieve high academic standards.
- GCSE and BTEC results are exceptional and well above local and national averages.
- Results at A level are some of the best in the North of England.
- We support every child in their learning and use a range of strategies to address specific needs.



Strong academic achievement

- Our curriculum is traditional and provides a great foundation for future success.
- Homework is vital in supporting progress. We set regular, high quality homework. We expect students to complete this to the best of their ability.
- All teachers use our Whickham Learning Model to structure learning. The model ensures students understand the big picture, new knowledge and content, have the opportunity to deepen understanding and review and reflect upon their learning.





Learning model

We believe that deep learning and understanding is facilitated by structuring learning episodes in these stages.

Assessment is a dynamic process and should be evident throughout learning episodes. It should be used to inform pace and direction of learning.

It should be noted that we do not believe learning is a linear process and staff should feel comfortable in returning to previous stages should pupils require this.

These elements could be observed within 1 lesson or over a course of lessons depending on the subject or topic being studied.

Meeting individual needs

- Whilst we are a large school we have the structures in place to ensure the needs of every young person are met.
- We have a large team supporting the needs of children with special educational needs.
- We also have a large team of support staff who support emotional wellbeing. We have our own school counsellor, trained mental health practitioners and a significant number of staff who are Youth Mental Health First Aid trained.



Confidence

- We want every young person to not only make great academic progress but to also develop into people who have the personal skills and qualities to be happy and successful in life.
- We offer a large range of enriching trips and visits both within the curriculum and extra-curricular.



Reading

- Encouraging regular reading is the single best thing we can do to support our young people.
- Research shows that reading regularly gives young people a huge advantage both academically, and in their future 'life opportunities.' More importantly, it's also relaxing, great for mental wellbeing and relatively low cost.



'The Final Year' is just the beginning of your Whickham School Reading Journey.



**Students will start at Whickham on
Wednesday 4th September.**

**Please support your children in
completing maths and reading tasks.**



Room allocations 5.30pm

Tutor	Tutor group	Room
Mrs Hall	7KHA	B1
Miss Hunter	7GHU	B2
Mr Jones	7CJ	B3
Mrs Mills	7KMI	B4
Miss Thompson	7ETH	B5



Room allocations 7pm

Tutor	Tutor group	Room
Mr Hadfield	7JHA	B1
Mr Mellor	7SME	B2
Miss Pearson	7LPE	B3
Mr Temperley	7JTE	B4



BE THE BEST YOU CAN BE

