



# Year 12

*“Who do you want to be”*

November 2023





A central graphic within a light blue hexagon. It features a grey silhouette of a person with arms outstretched, surrounded by ten colorful arrows (yellow, orange, pink, purple, blue, teal, green, light green, yellow-green, and orange) pointing outwards in different directions.

*Who do you want to be?*  
*What do you want to do?*  
*Where do you want to go?*

*How are you going to get there?*

# Who do you want to be?



## Personal Awareness

- What are your *qualities and skills*
- What are your *values interests and aptitudes*
- What *experiences* do you have - roles, responsibilities and *achievements*



## How to find out more about yourself

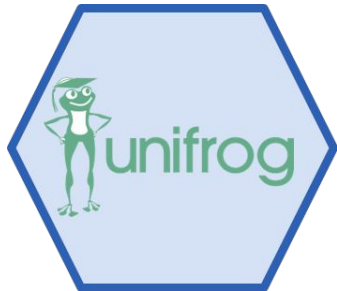
- Interests Profile
- Personality Profile
- Work Environments Profile
- Skills Profile

# What do you want to do?



## What Career or Jobs are you interested in?

- Looking to your future - where do you *see yourself working*
- Understanding what *roles and responsibilities* are involved
- Labour market information - *pay and conditions, job availability*



## How to research Jobs and Careers on Unifrog

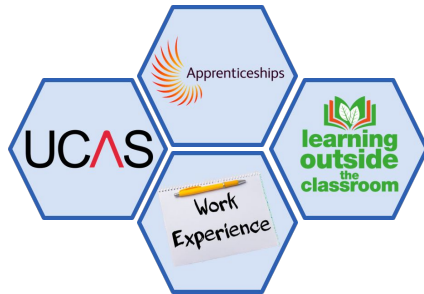
- Careers Library
- Subjects Library
- Job of the Week

# Where do you want to go?



## *Pathways after Whickham Sixth*

- University
- Apprenticeship
- Employment
- Traineeship



## *Make the most of the Opportunities to learn more!*

- Super Curricular
- Assemblies & Workshops
- Trips & Visits
- Conferences & Open Days (in person or virtual)
- Keep an eye out for hot of the press emails from Mrs Ross!!!

# How are you going to get there?



## Start with your 1-2-1 Careers Appointment



*Personal Awareness* - Help you reflect on your strengths, weaknesses, skills, knowledge and experiences



Help you to understand the *job market, careers*, entry requirements, routes and pathways



Understand the appropriate *pathways* into your chosen career or course of study and make *decisions* about *the right one for you*



Help you to make an *Action Plan* that helps you get there

# Getting the most out of your Careers Appointment



Your Careers Appointment is **NOT** about telling you what to do, what choices to make or doing your research for you. It is about helping you decide where you want to be and making an action plan that will help you get there.

1. Make sure you have completed and returned the Careers Interview Questionnaire (if you are unsure if you have completed one check with Mrs Ross)
2. Write down what you want to discuss and any questions you have
3. Make a list of things that you are good at or that interest you
4. Discuss your careers ideas with others e.g. tutor, family and friends
5. Use internet resources such as **Unifrog, National Careers Service and UCAS** to carry out some personal research to help inform your discussion

# Work Experience



- *Week Commencing 1st July*
- Great way to get *transferable employability skills* and experience that will support your *Personal Statement* *whatever post 18 pathway you choose*
- Gain *valuable insights* into a Career you're interested in
- Build *Networks* and *relationships*
- Develop *confidence, aspiration and determination*
- *All Experience Counts!!!!*

# Finding a Place



- Use your current *networks of family and friends* who may work in or have contacts who work in the places you would like to start
- *Research companies in the area* where you would like to work. Look around when you are out and about and try the internet.
- Many companies have *specific work experience offers* and you may find information on their websites including contact information and to whom you should address your letter of application



*Paperwork Deadline Monday 25th March*

# Work Experience Feedback 2023





What to expect from your

## CAREERS APPOINTMENT

The aim of a careers appointment is to help you move forward. It is not about telling you what to do or doing it for you! You can have as many appointments as you need.

### YOUR APPOINTMENT CAN HELP YOU WITH

- ✓ **Exploring** the range of options available to you
- ✓ **Researching** where to look for information to support your decision-making
- ✓ **Planning** out your career ideas and putting them into practice
- ✓ **Managing** difficulties and setbacks with strategies such as back-up ideas
- ✓ **Deciding** on an action plan for you and your careers adviser to work on



### TO MAKE THE MOST OF YOUR CAREERS APPOINTMENT



- ✓ **Write down** what you want to discuss and any questions you may have
- ✓ **Make a list** of things you are really good at
- ✓ **Discuss** your careers ideas with others e.g. tutor, family and friends
- ✓ **Use internet resources** such as UNIFROG, National Careers Service, UCAS

Don't forget to bring your grades & target grades!

## Careers Interview Questionnaire – Post Sixth Form Progression



Name:	Tutor Grp:	Date:
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### GCSE Qualifications

Subject	Grade

### A-Level / BTEC / other subjects currently studied

A-Level / BTEC / Other	Subject

### Considering after sixth form (please tick ✓ all that apply)

	✓
University / Higher Education	
College / Further Education	
Apprenticeship/Employment	
Gap Year	
Other	

### To be completed as part of a discussion with your form tutor:

**Initial ideas / thoughts for university study / training / college / employment** - What are your future aspirations? Do you have a Career in mind? Do you have any proposed destinations after Whickham?

# Paperwork *Deadline Monday 27th March*



- The *Employer / Placement form* must be completed and has a section that must be completed by the *Employer*
- The *Parental Consent form* must be completed by your *Parents/Carers*

## Work Experience Placement Form



*Please ensure that as much information as possible is filled in and that handwriting is legible. Have a great placement!*

### Learner Details

Learner Name: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

Learner Age: Under 16 ☐ 16-17 ☐ 18 plus ☐ (tick appropriate box) Gender: Male ☐ Female ☐

Notes eg Medical conditions or allergies:

### Placement Details

Name of person organising placement (eg Parent, student, school staff): \_\_\_\_\_

Placement Start Date: \_\_\_\_\_ Placement End Date: \_\_\_\_\_

Business Name: \_\_\_\_\_ Landline Number: \_\_\_\_\_

Contact Name: \_\_\_\_\_ Mobile Number: \_\_\_\_\_

Contact Position: \_\_\_\_\_ Email: \_\_\_\_\_

## Work Experience Parental Permission Form



Dear Parent/Guardian

Your son/daughter will be taking part in work experience and will be expected to participate in a full range of activities involved in their placement. They will be expected to undertake any reasonable tasks set by the employer whilst under the employer's care and supervision.

They will be expected to make their own travel arrangements to and from the venue and will take responsibility for their own lunch arrangements.

In the event of illness or if the student is unable to attend the placement the school and the placement must be contacted immediately and if the illness occurs during the work experience the school should be notified.

**Please complete the consent form below and return to Mrs Ross**

Name of Pupil \_\_\_\_\_

Tutor Group \_\_\_\_\_

**Both can be downloaded from the school website: <https://www.whickhamschool.org/careers/work-experience/>**