

## Destinations 2023

Higher Education: 67%  
Apprenticeships: 13%  
Degree Apprenticeships: 1%  
Further Education: 2%  
Employment: 9%  
Further Year of Study: 6%  
Gap Year: 2%

## Results 2023: A strong set of results for students

A* - A	19%
A* - B	51%
A* - E	99.7%
APS (Av. Points Score)	35.60

D*	30%
D* - D	77%
D* - P	100%
APS (Av. Points Score)	36.55

## The Whickham Six



**ONE**

**Be Here**

Ensure you attend Sixth Form and attend on time



**TWO**

**Be Prepared**

Always arrive to Sixth Form equipped with the resources and mindset to learn



**THREE**

**Be Well**

Keep yourself physically and mentally well and seek support if you feel unwell



**FOUR**

**Be Engaged**

Engage in lessons and in the extra opportunities on offer at Whickham Sixth



**FIVE**

**Be Inspired**

Make sure you always push yourself to be the best you can be



**SIX**

**Be Inspiring**

You are a role model to younger students. Help them develop into successful young adults

## Meet the Team



**MISS TUMELTY**

Head of Sixth Form  
(Ext: 214)



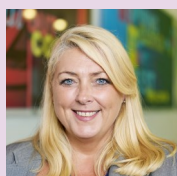
**MR TURNBULL**

Head of Year 12  
(Ext: 210)



**MISS FLINT**

Head of Year 13  
(Ext: 215)



**MRS ROSS**

Sixth Form Achievement  
(Ext: 252)



**MRS McMEIKEN**

Sixth Form Admin  
(Ext: 204)

## How do we design the Sixth Form Curriculum?

- Designed to allow progression from all KS4 subjects, including options subjects
- Some additional breadth (e.g. Psychology/Sociology) - forms student demand to allow progress to HE options
- Emphasis on developing wider skills - increasing numbers study EPQ/Core Maths
- Personal development programme week 2 Wednesday
- Utilise labour market information to develop learners for the market of tomorrow

## Supported Study

**As a team we intervene at the earliest opportunity.**

Students can be referred to Mrs Ross by their class teacher for supported study if they are falling behind. Mrs Ross works with class teachers to set targets and supervises students to complete set learning. Each block runs for a half term before being reviewed.

## PHSCE

- Safety:** Personal, Driving, Spiking, First Aid, Online
- Sex & Relationships:** Consent, STI/STDs
- Health & Wellbeing:** Mental Health, Nutrition
- Careers:** Finance, Options for Life after Sixth Form

## Code of Dress for the gender with which you identify

- Students are allowed a single facial piercing and 2 earrings per ear
- No elaborate makeup, hair adornments, unnatural hair colours or extreme hairstyles

Male	Female
<ul style="list-style-type: none"> <li>Formal/smart shirt and tie</li> <li>Formal/smart trousers</li> <li>Formal shoes (not trainers/plimsolls)</li> <li>Hoodies are not permitted</li> <li>Sixth Form lanyard</li> </ul>	<ul style="list-style-type: none"> <li>Formal/smart shirt or blouse (no low cut tops or cropped tops)</li> <li>Formal/smart trousers or skirt which has no pattern, of a suitable length</li> <li>Formal shoes (not trainers/plimsolls)</li> <li>Hoodies are not permitted</li> <li>Sixth Form lanyard</li> </ul>



## Analysis & Use of Data

- Whole year group data captures** (x3 a year) which are then followed up with Programme/ Faculty Leader meetings with the Sixth Form Team
- Sixth Form Team monitoring** on a daily basis and engagement with class teachers
- Personalised plans** - for study and attendance
- Parent/Carer engagement** and buy-in to the provision

## Enrichment



THE DUKE OF  
EDINBURGH'S AWARD

