



HOW TO REVISE Flashcards

Session 1



Create flash cards

Identify Knowledge

- What are you making your flash cards on?
- Use your book to look at previous misconceptions from feedback.

Colour coding

Use different colours on your flashcards for different topics. This will help with your organisation, NOT with recall!

Make sure you are able to use your flashcards both ways! For example, what does a definition refer to?



Designing flash cards

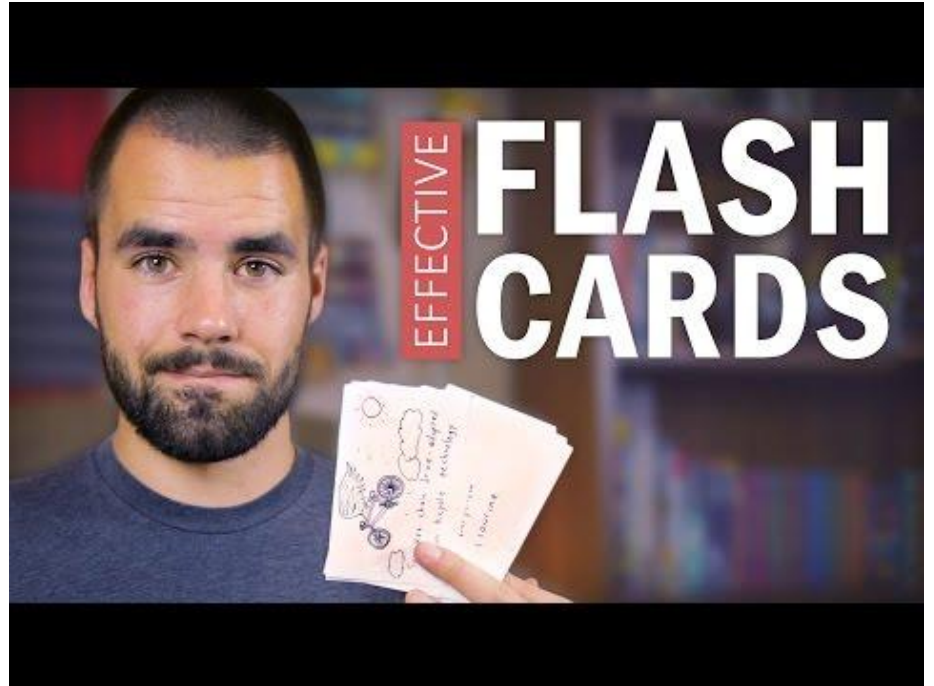
Designing your flashcards

1 QUESTION PER FLASHCARD

Make them concise and clear

Use a one word prompt so that you can recall as much as you can

Do not use for extended answer questions





Flash card examples

What is
Osmosis?

Movement of water molecules
across a PARTIALLY PERMEABLE
membrane.

High concentration → Low concentration

WWW

HISTORY: VIETNAM

John F Kennedy

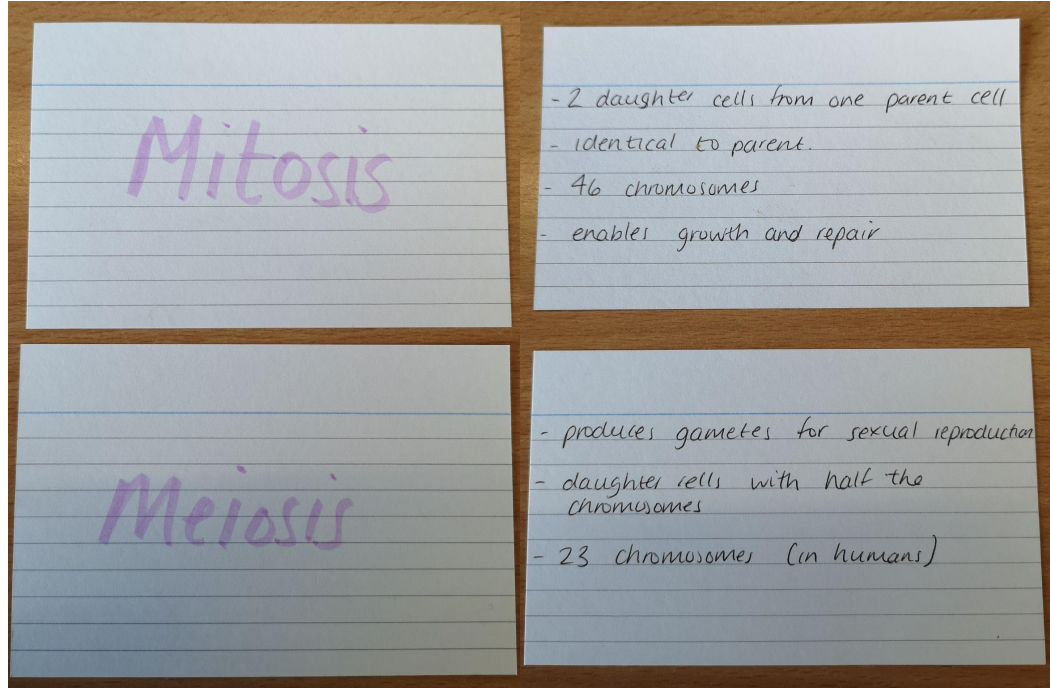
US President 1961-63

Increased US Intervention
sent money, advisers and
chemical weapons

EBI



Flash card examples



WWW

EBI



Flash cards



Putting loads of text onto your flashcards is counter-productive and will not help you remember key information.



- The most effective flashcards include one question followed by one answer (or one term followed by one definition).
- Don't force your brain to remember a complex or wordy answer. It is easier for your brain to process simpler information so split up your longer questions into smaller simpler ones.
- You will end up with more flash cards this way but your learning will be more effective.
- Make sure you study them both ways round



HOW TO REVISE Flashcards

Session 2



Task

Use this tutor time to create your own flashcards to use for your own revision!

Remember

- The most effective flashcards include one question followed by one answer (or one term followed by one definition).
- Don't force your brain to remember a complex or wordy answer. It is easier for your brain to process simpler information so split up your longer questions into smaller simpler ones.
- You will end up with more flash cards this way but your learning will be more effective.



HOW TO REVISE Mindmaps

Session 3





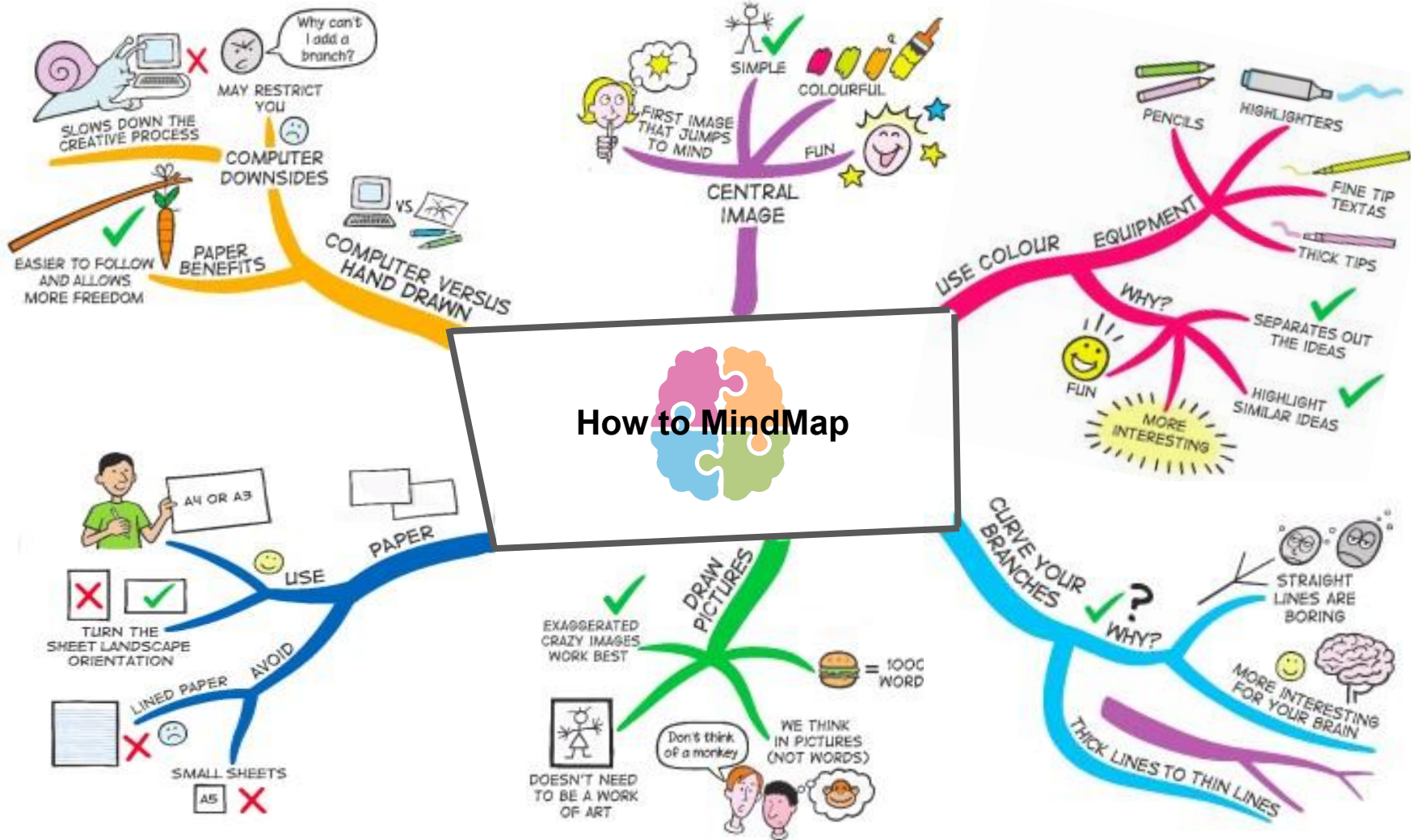
What is a Mindmap?

A mind map is an opportunity to get creative!

It can condense several pages of notes from your exercise books into a helpful picture that helps you to visualise a topic.

It uses a central theme or topic, uses branches to summarize information, using singular keywords if possible, NOT SENTENCES.

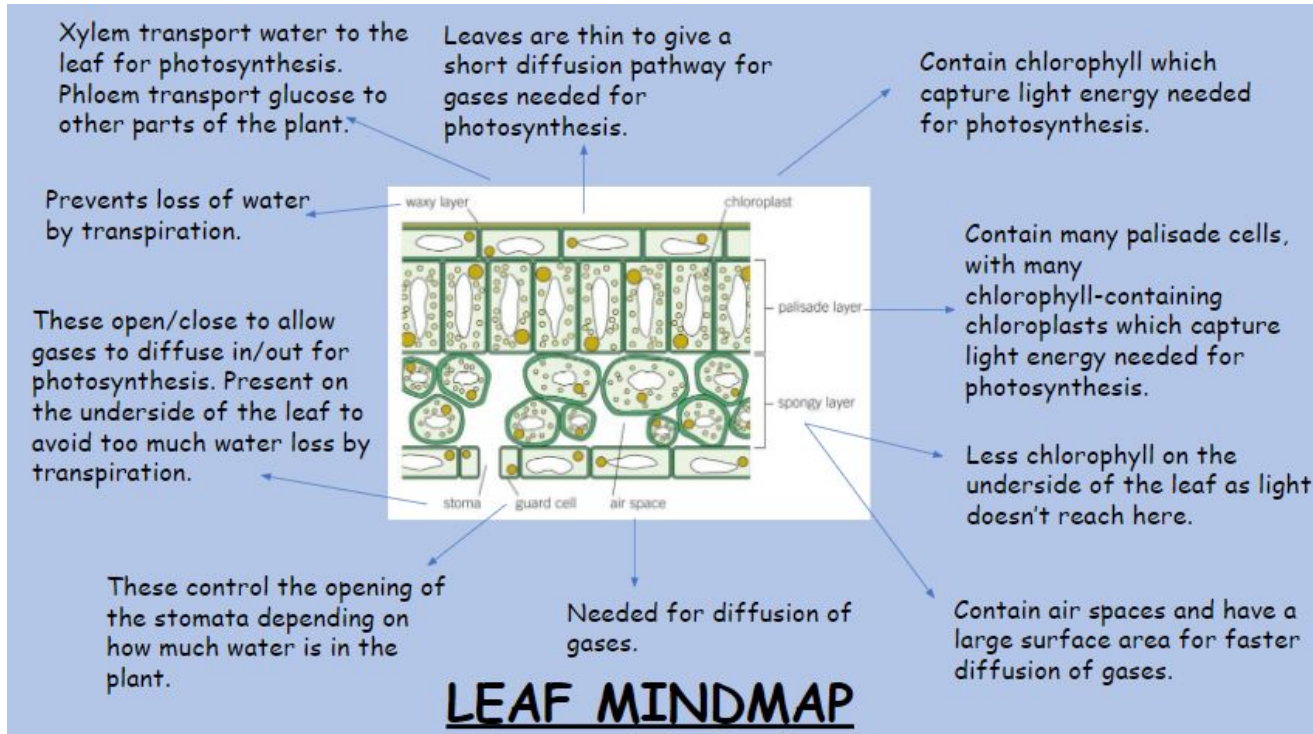
How to MindMap





Mind Map examples

Using a picture as a central theme in Science



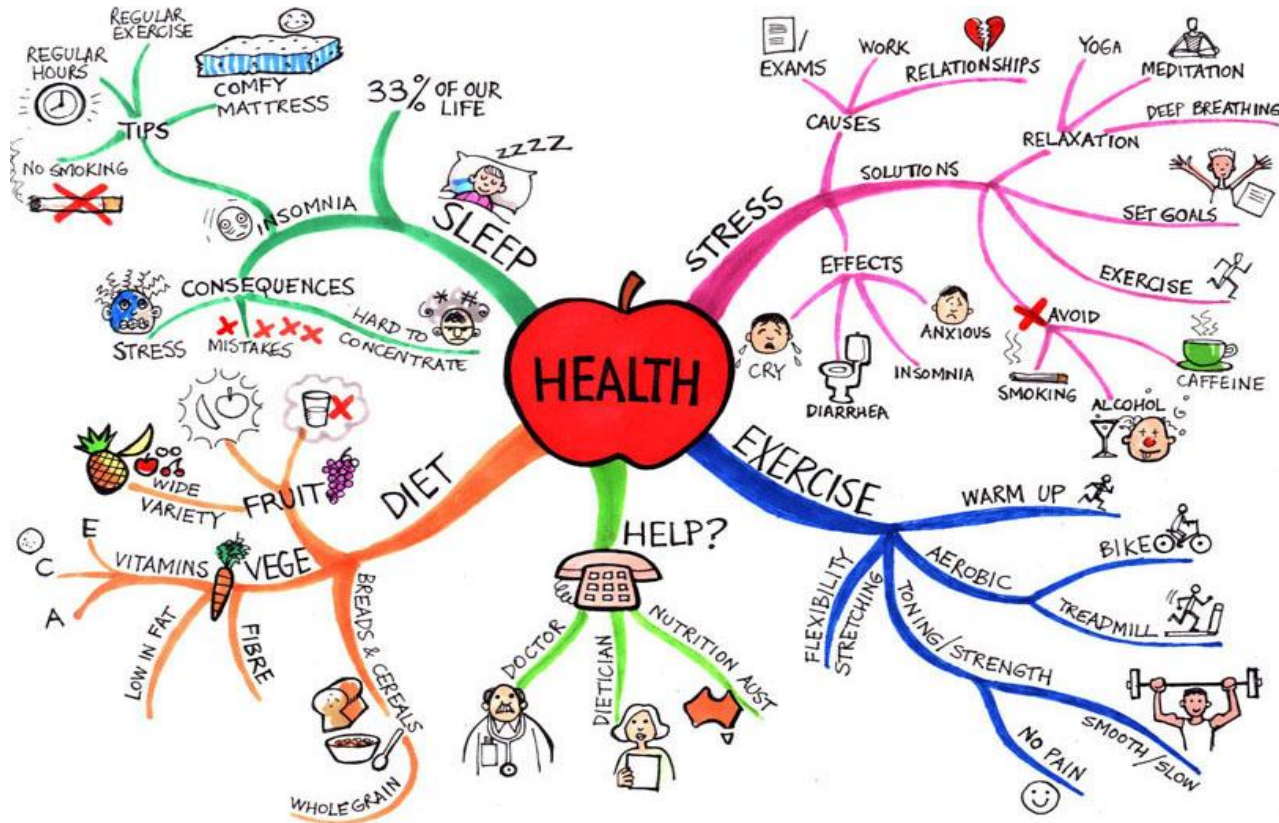
Class discussion:

WWW

EBI



Mind Map examples



Class discussion

WWW

EBI



HOW TO REVISE Mindmaps

Session 4



Task

Use tutor time to create your own mindmap to use for your own revision!

A3 paper is available!

Remember

- USE COLOUR.
- USE PICTURES
- USE WAVY LINES - THE BRAIN DOESN'T LIKE STRAIGHT LINES!

Put your mindmap somewhere it is visible!



HOW TO REVISE

Making it Stick

Session 5



Using your flashcards

Write down your answers, then check. Or say your answers outloud. This clearly shows the gaps in your knowledge.

Don't just copy and re read

Shuffle the cards every time you use them

Use the Leitner system to use your flash cards every day.





Feedback on flashcards

How have you performed when you look back at your answers?

Is there anything you need to revisit in more detail?

Is your knowledge secure? If so move on to applying that knowledge of the area in specific exam questions.



Discussing with others

Revision techniques can be lonely and sometimes it can be nice to have some interaction with others.

Quiz each other - use your flash cards and mind maps with others. Ask questions about the material, it is your or their job to answer them as accurately as possible. Your revision partner can help steer you in the right direction if you get the incorrect answer!

Open discussion - talk about your material with your partner, this is helpful if you are revising for the same exam. You can collaborate and use each other to develop your knowledge.



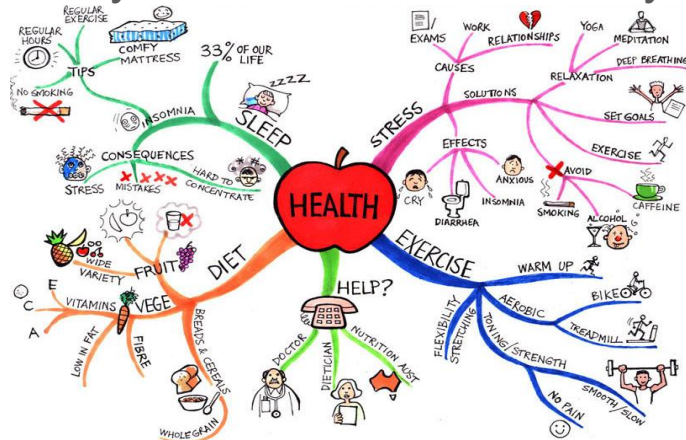
Blank page retrieval

Try to recreate your mindmap on a topic, as much as you can remember without referring to it or your notes.

See what you have missed then fill in gaps without your notes.

Check your notes for a third time and fill in.

Repeat at different times until you don't have to look at your notes





HOW TO REVISE

Making it Stick

Session 6



Try it yourself!

It's over to you now!

There's paper available for you to try to retrieve information from a mind map you have created.

Use your flash cards with the person sat next to you and quiz each other. Keep score of how you do!

Go through your mind maps or flash cards with a partner, are there any improvements or connections you have missed?