

BE THE BEST YOU CAN BE

- 1. Welcome and introductions
- 2. Sixth Form timeline
- 3. Learning post-16
- 4. Work Experience
- 5. Beyond Sixth Form
- 6. Key dates
- 7. Q&A



OVERVIEW

WHICKHAM 6

The 6 characteristics of a successful learner... Be here Be prepared Be well Be engaged Be inspired Be inspiring

SIXTH FORM TEAM

Head of Sixth Form Miss S Tumelty

Deputy Head of Sixth Form & Head of Year 13 Mr I Turnbull

Head of Year 12 Miss K Flint

Year 13 Tutors x 8

KS5 Achievement Coordinator & Careers Advisor Mrs D Ross

Year 12 Tutors x 8

? One of the Highest Performing Sixth Forms in the North East, possibly Nationally

2023 55% of all grades A*-B 23% of all grades A*-A 99.8% Pass Rate

SIXTH FORM REPUTATION & SUCCESS

DRESS CODE

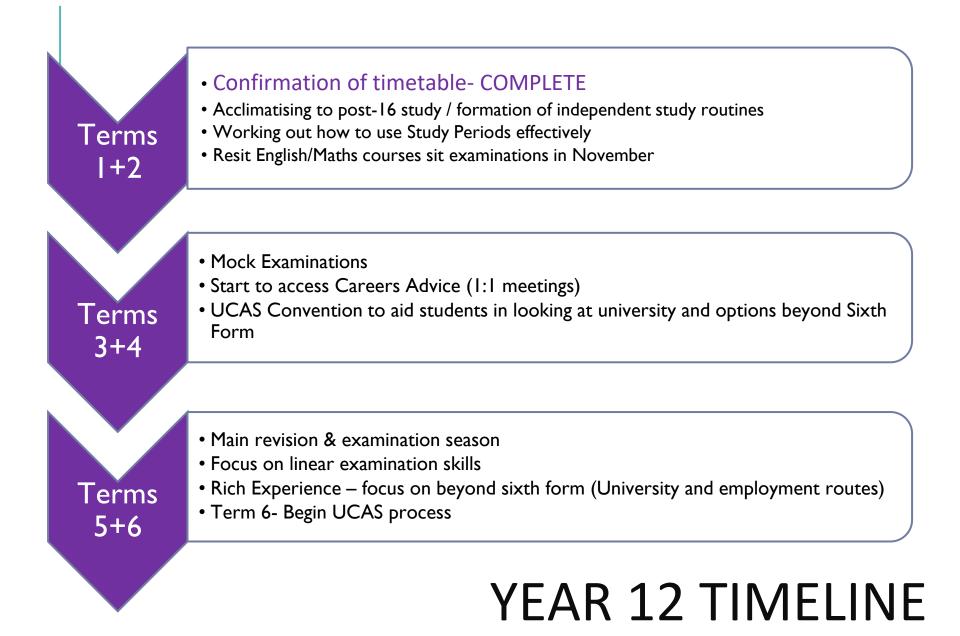
Male	Female
 Formal/smart shirt and tie Formal/smart trousers Formal shoes (not trainers or plimsolls) Hoodies are not permitted Sixth Form lanyard 	 Formal/smart shirt <i>or</i> blouse (no low cut tops or cropped tops) Formal/smart trousers or skirt which has no pattern, of a suitable length Formal shoes (not trainers or plimsolls) Hoodies are not permitted Sixth Form lanyard

Additional guidance

- -The Sixth Form lanyard must be worn
- -Boots may be worn in severe weather but must be a formal style.
- -Students are allowed a single facial piercing and 2 earrings per ear. -No elaborate makeup, hair adornments, unnatural hair colours or extreme hairstyles.







Charity Week Highlights



> 2019 Dementia Friends, Mind, Whickham School New Build

Charity Week 2019







BE THE BEST YOU CAN BE

WHICKHAM

SCHOOL

LIFE IN SIXTH FORM - HB / HG

Your Sixth Form Student leadership Team:

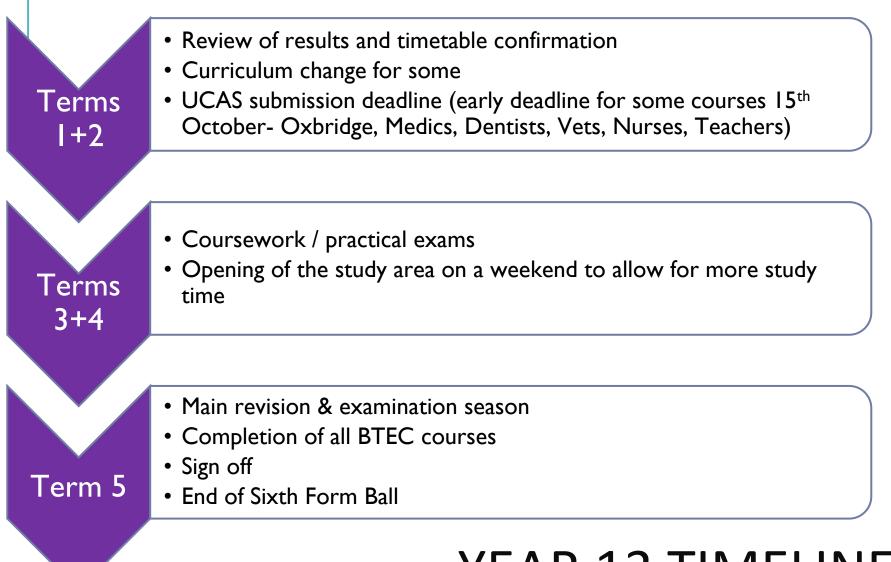


Annabelle Kent - Head Girl Rory Gaulton - Head Boy Arwa Dajaf - Deputy Head Girl Megan Bowe - Deputy Head Girl Angus Milne - Deputy Head Boy Max Tate - Deputy Head Boy

Ambassadors:







YEAR 13 TIMELINE



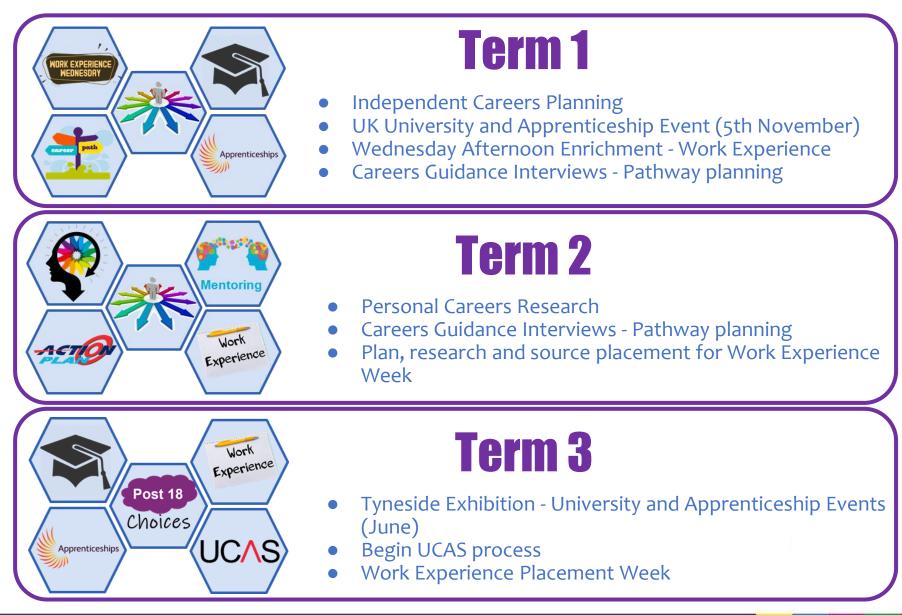
Y12 CAREERS PROGRAMME, UNIFROG AND WORK EXPERIENCE

MRS ROSS



BE THE BEST YOU CAN BE

Y12 CAREERS PROGRAMME



BE THE BEST YOU CAN BE

Opportunities throughout the year

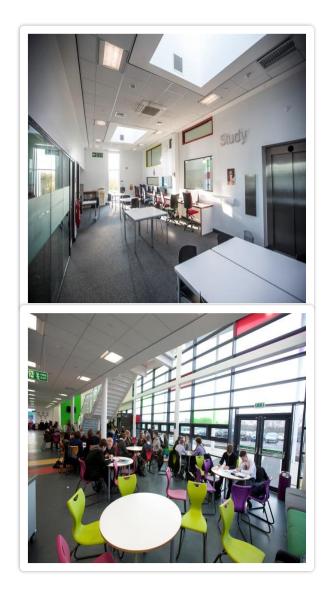


- Pursary is offered to students who qualify in order to help them with the cost of remaining in education (e.g. transport)
- ? Supports students who:
 - ? Are in, or have been, in public care
 - ? Live without the support of family
 - ? Eligible for Free School Meals
- ? Emergency funds available to any student where there is a significant emergency need

FINANCIAL SUPPORT



- ? Higher level study, fewer subjects
- ? New subjects
- ? Changing relationships
- ? Greater freedom / independence
- ? Increasing responsibilities



GCSE TO A-LEVEL STUDY

- ? Falling behind
- ? Attendance
- ? Part-time jobs
- ? Leaving revision to the last minute
- ? Plagiarism





COMMON ISSUES

- ? Clear link between attendance and qualification success
- ? Holidays in term time have a significant effect on their education
- ? If absence is planned then please ensure that either:
 - ? You call the school in advance (ext 204) or
 - ? A note is brought in by the child
- ? For unplanned absence (e.g. illness)
 - ? Please call the school each morning (ext 204)



- ? Attendance target for each student is **95%**
 - ? A meeting with parents will be held where attendance is a significant concern. (90% = 1 day off a fortnight)
 - A formal attendance contract will be drawn up if attendance falls below 80%

ATTENDANCE/ ABSENCE

- ? Helps students to become more financially independent
- ? Helps students to develop useful skills for the workplace (including time management)
- ? ... but students need to remember that they are in <u>full-time education</u>.
- ? 8 hours per week is a recommended maximum

PART-TIME EMPLOYMEN

- ? Contact about absence / punctuality
- ? Low indicators on modular reports
- ? Missed assignment/homework deadlines
- ? Reduced focus/interest evident at home

Contact your son/daughter's HoY (Miss Flint)

EARLY WARNING SIGNS

? Letters via students

? Text message/ email if a letter goes out to the whole year group

- ? Letters via post
- ? Report
 - ? Important mailings
- Phone Call

? Discuss concerns (academic or pastoral) referred by subject teachers

COMMUNICATION

- ? Fortnightly enrichment afternoon:
 - ? Debating, CSLA, Art Leadership, Work experience, Duke of Edinburgh
 - ? Peer Mentoring/ Educators
- ? Additional Studies
 - ? Extended Project
 - ? Core Maths
- ? Charity Week
- ? Other opportunities:
 - ? World Challenge
 - ? Trips (e.g. CERN / France / New York / Holocaust)

ENRICHMENT OPPORTUNITIES



? Why? Good quality Work Experience can...

- give students a better understanding of the world of work.
- ? help to develop "employability skills" such as independence and punctuality.
- ? make students more attractive to future employers.
- ? help to improve motivation
- ? help students to decide between university and apprenticeship routes

Work Experience can be "compulsory" for some students wishing to pursue certain university courses (e.g. nursing, medicine, law)

Destinations

- ? About 70% of students continued into higher or further education
- Support also provided for those going direct to employment
 - ? Also includes employment with training (e.g accountancy firms)

BEYOND SIXTH FORM

? Early entry / competitive courses

? Range of opportunities & visits offered (e-mail list)

? Careers Advice

- ? 1:1 appointments
- ? Group briefings for specific sectors (e.g. health/nursing, primary education)
- ? UCAS Convention- they all attend this
- ? Student & Parent briefings

SUPPORT FOR UNIVERSITY

- ? Presentations from:
 - ? Newcastle University (includes Partners scheme)
 - ? Northumbria University
- ? Durham University HE Day

? Student Finance evening and UK tour

? Gap Year information



SUPPORT FOR UNIVERSITY

? School leaver schemes (e.g. accountancy)

? Apprenticeships

? Direct to Employment

Support provided through Miss Tumelty, Mr Turnbull & Mrs Ross

SUPPORT FOR OTHER DESTINATIONS

Made me listen (easier said than done).

They encouraged me to work hard but they didn't understand the step-up and pressure of workload. It has been really tough.

I wish I'd listened to them more.

