

Y11 Parent meeting

March 2023



Information tonight

- The plan between now and the exams
- Revision advice and how the school is supporting students
- BTEC completion
- Preparing for:
 - English Language and Literature
 - Mathematics
 - Science (Combined and Separate Sciences)
- Questions

4

school weeks remaining until written examinations start



The plan from this point

- Mock feedback and results were shared with students today
- Students will be provided with a revision guidance booklet and resources tomorrow
- Easter revision activities will be provided
- Easter revision programme being offered (week 2: 11th - 14th April)
- First examinations start Monday 15 May
- Timetable collapses on Friday 12 May. New bespoke timetable planned around the exam dates for each student
- No exam leave. The support timetable will be full time until Wednesday 14 June, and thereafter will be part-time based around the remaining exams for each student.

The plan from this point

- Exams finish on Wednesday 21 June (some students may finish earlier - see individual timetable)
- Exams contingency dates - Students must be available on these dates
 - 8 Jun (PM)
 - 15 Jun (PM)
 - 28 Jun
- After school revision finishes 12 May - after this students will need to organise their own revision time

Independent study set over Easter

Subject	Activity
English Language	<ul style="list-style-type: none">● Paper 1 and Paper 2 practice papers: planning tasks to develop skill and provide greater exposure to a range of texts and questions
English Literature	<ul style="list-style-type: none">● Quotation cards and essay planning task booklet.
Maths	<ul style="list-style-type: none">● 2 Practice papers 1x non calculator 1x calculator
Combined Science	<ul style="list-style-type: none">● 2 x packs of past paper questions. One for life sciences, one for physical sciences.
Biology/Chemistry/Physics	<ul style="list-style-type: none">● Past paper questions covering each individual GCSE: Biology, Chemistry, Physics.



Easter revision programme

- Only during second week to ensure that students get a good balance of rest and recuperation as well as access to some additional supported revision
- Whilst some students might want to attend all sessions, this is not expected
- Students need to sign up in advance so we can plan staffing

Easter revision programme

Time Date	Tue 11 April	Wed 12 April	Thur 13 April	Fri 14 April
10am - 12pm	X band: Maths Y band: English	Art Chemistry Combined Sci Drama	Geography History	Combined Sci Physics
12.45pm - 2.45pm	X band: English Y band: Maths	Art Business Dance PE	French German	RE

- Students can go to both art sessions or attend either session around revision for other subjects

After Easter

wk1	Monday	Tuesday	Wednesday	Thursday	Friday
	17-Apr	18-Apr	19-Apr	20-Apr	21-Apr
1				MFL ORALS	MFL ORALS
2					
3					
4					
5					

wk2	Monday	Tuesday	Wednesday	Thursday	Friday
	24-Apr	25-Apr	26-Apr	27-Apr	28-Apr
1	Art: A & B & C	Art: A & B & C	MFL ORALS	MFL ORALS	MFL ORALS
2					
3					
4					
5					

wk1	Monday	Tuesday	Wednesday	Thursday	Friday
	1-May	2-May	3-May	4-May	5-May
1	BANK HOLIDAY				BTEC Dance (P1/2)
2					
3				Arabic Oral	
4					
5					

wk2	Monday	Tuesday	Wednesday	Thursday	Friday
	8-May	9-May	10-May	11-May	12-May
1	BANK HOLIDAY			ART DEADLINE	Collapsed timetable starts
2				(no more Art lessons)	
3					
4					
5					



Revision advice provided to students

- Your child has received a booklet that details the best strategies for revision as well as some of the best ways to organise themselves.
- The booklet can be found on our website [here](#).
- It is worth having a read of the booklet so that you can discuss the strategies with your child.
- Additional revision stationary provided today e.g. revision cards / highlighters

How you can support your children

- Positive reinforcement that they can be successful.
- Encourage regular revision that focuses upon going through content that they find challenging. Produce a revision timetable (consider exam dates).
- Regular check in to ensure they are getting the right balance.
- Communicate with us if you have concerns and encourage your children to talk to staff about difficulties they are experiencing.
- Encourage strong attendance.
- Reflection upon advice from mock examinations. This morning pupils were given a self reflection exercise to complete. You can support your child by talking through this over the Easter break.

School based support

- Lessons focused upon preparing students
- After school revision programme continues until 12th May
- Tutoring (before school, at lunch and after school) continues until exams sat
- Revision resources and guide provided today
- Homework will be revision based activities (17th April onwards)
- Timetable changes to ensure specific issues addressed and BTEC work completed to a high standard
- Sixth form taster on Thursday 29th June

Emergencies during examinations

- **Don't panic** - Contact the school as soon as you are aware of the issue (e.g. broken down bus/slept in)
- “**Chain of secure custody**” is important - ensure you supervise your child at all times and they have no access to digital devices
- In the event of a student feeling unwell/ill on the day of the examination they **MUST** speak to the exams officer

Year 11 celebrations

- Hoodies
 - Priced at £22 and available through Impack direct.
 - Last date for orders Friday 21st April



- Celebration assembly on June 22nd at 1:15pm
 - Awards, farewell speeches and ice cream
- Year 11 Prom on Friday 7th July at Crowne Plaza, Newcastle.

English

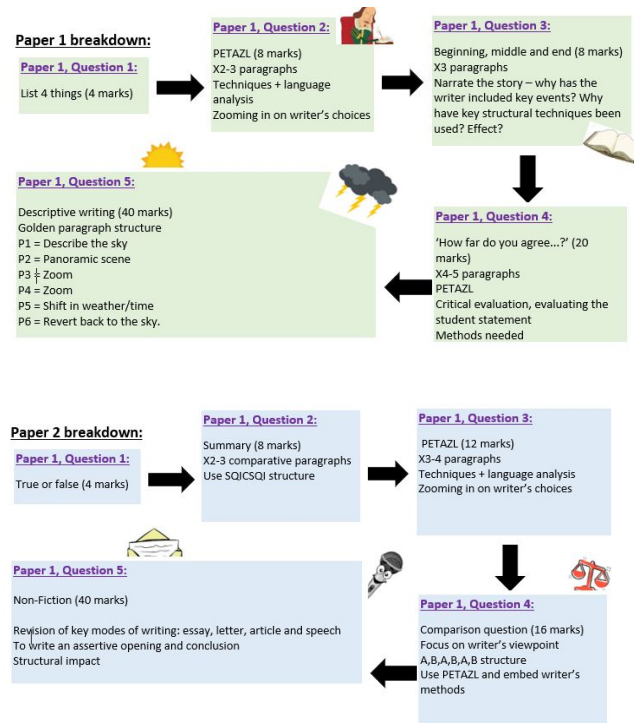
Mrs James



English Language:

Context:

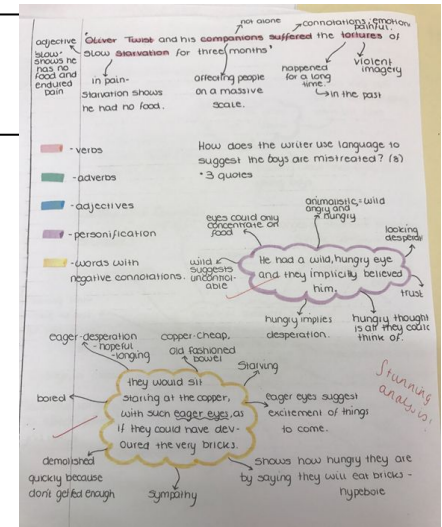
- 2 exams: Paper 1 (Fiction) and Paper 2 (Non-Fiction)
- There is a stigma surrounding English Language and the **myth** that you cannot revise as it is a skills based subject.
- The question stems will **always** stay the same – this means that students can revise the requirements for each question. It is essential that students can recall the method needed for each question.
- Time constraints - students must manage their **own** time
- Paper 1, Question 4 (20 marks) and Paper 2, Question 4 (16 marks) require **depth** and **detail**.



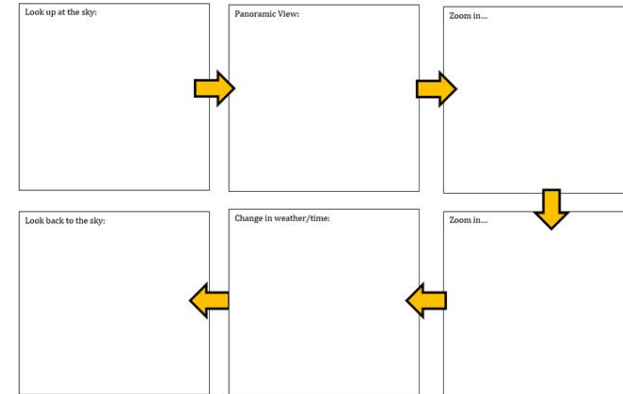
English Language:

Revision strategies:

- **Flash cards** which detail the requirements for each question.
- Create a **mind-map** of language and structural terms.
- Lots of practice using historical mock exams. Students should create **quote explosions** to create plans for each of the questions. This provides excellent exposure, supports timing and also allows students to develop the required skill through embedding success criteria.
- Timed questions - **'Little and often'** i.e answer an 8 mark question (P1 Q2 or Q3) and time yourself 12 minutes.
- Golden paragraph revision plan for Paper 1, Question 5: focus on **structural impact**.



Paper 1, Question 5 Structure: (40 marks) Golden Paragraphs



English Literature:

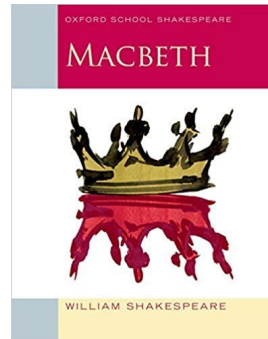
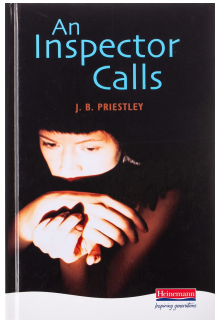
Context:

- 2 exams: students study Dr Jekyll and Mr Hyde **OR** A Christmas Carol, Macbeth, An Inspector Calls, an anthology of love and relationships poetry.
- Students can feel overwhelmed with the sheer volume of revision – substantial texts.
- Students often feel the exam is a memory test – this is **not** the case.
- It is important to develop your skill and revise essay structure, i.e. introduction, four key events in chronological order, carefully considering:

- Character development throughout a text

- Writer's intentions – the message behind each text

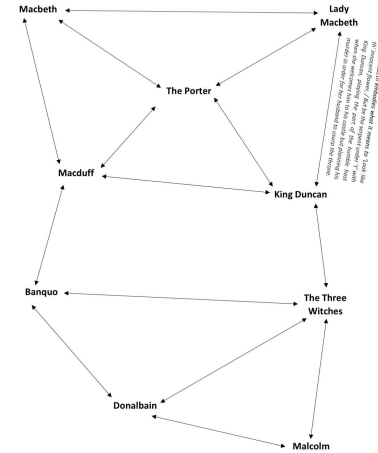
- Structural significance – why is it structured the way it is.



English Literature:

Revision strategies:

- Quotation **flash cards**, based on character and theme. Whilst you do need to remember **some quotations** – this should not cause you to panic! You certainly do not need to remember hundreds of quotations from each text. The important thing is that the select quotations are relevant and show change or the writer's message. We have added a bank of exam questions to Class Charts to support your revision.
- **Character arcs** – how characters develop throughout the text.
- Map from memory - try the **two-stage approach**. Firstly, plan an exam question with no notes in front of you, as a mind-map. See how much you remember through testing your recall. You should then add to your mind-map using your exercise book and notes. Do this in green. This will help you to remember the notes more vividly and allow you to prioritise the content you need to learn.



Mathematics

Mr Wood

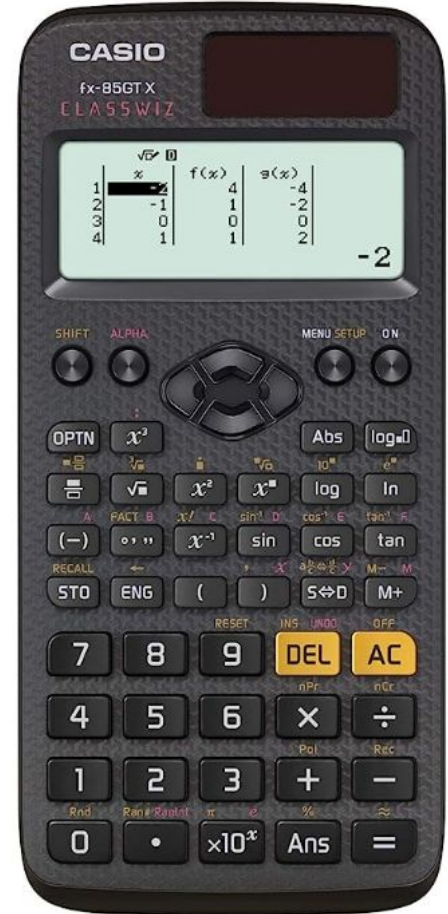


Key information

- 3 exams 1x non calculator 2 x calculator
- This year pupils will be given a formula sheet
- All pupils must have the following equipment:

Pen, Pencil, Rubber, Ruler, Protractor, Compass

Scientific Calculator (Casio)



The best strategies for maths

- Completing past paper questions and comparing to mark schemes
 - Full papers
 - Topic based questions
- Use of flash cards to memorise key formula
- Use of flash cards to support quizzing on key skills e.g. calculations with fractions

Your child has been provided with the following

Questions	Question Title	Score	Clip Number
1	Converting between fractions, decimals and percentages	0 / 1	U888
2	Finding the lowest common multiple (LCM)	1 / 1	U751
3a	Finding the mode	0 / 1	U260
3b	Calculating the mean	1 / 2	U291
4	Converting units of length, mass and capacity	0 / 2	U388
5	Adding and subtracting integers	1 / 2	U417
6a	Reading, converting and calculating with time	0 / 1	U902
6b	Reading, converting and calculating with time	1 / 2	U902
7a	Sample space diagrams	0 / 2	U104
7b	Sample space diagrams	1 / 2	U104
8a	Interpreting bar charts	0 / 1	U557
8b	Interpreting bar charts	1 / 1	U557
8c	Interpreting bar charts	0 / 3	U557
9a	Solving equations with one step	1 / 1	U755
9b	Solving equations with one step	0 / 1	U755
10a	Adding and subtracting decimals, Using a written method to multiply decimals	1 / 2	U478, U293
10b	Using a written method to divide with decimals	0 / 2	U868
10c	Writing and simplifying ratios	1 / 1	U687
11a	Substituting into real-life formulae, Using a written method to multiply decimals	0 / 2	U144, U293
11b	Using a written method to divide with decimals	1 / 2	U868
12	Changing the subjects of formulae	0 / 1	U556
13	Rounding integers, Estimating calculations	1 / 3	U480, U225
14	Plotting graphs of quadratic functions	0 / 2	U989
15	Using a written method to multiply integers	1 / 2	U127
16a	Adding and subtracting fractions	0 / 2	U736
16b	Multiplying fractions, Converting between mixed numbers and improper fractions	1 / 2	U475, U692
17	Percentage change, Using a written method to multiply decimals	0 / 5	U773, U293
18	Solving equations with two or more steps	1 / 2	U325

Detailed mock analysis

A topic overview detailing the content that will be covered between now and the exam.

11LWO - Topic Overview April - June

Topics that will be covered in Lessons	Homework Topics	Topics I will study independently
Constructions and loci	Percentages including compound interest	
Speed distance time	Angles in polygons and on lines	
Recap on trigonometry and pythagoras		
All things ratio		
Solving equations and inequalities with more than 2 steps		
Equations of straight lines		
Quadratic expressions expanding factorising and solving		
Averages from tables		

Where to find resources

recommended revision tools:

- Past papers, mark schemes and written solutions
<http://www.mrbartonmaths.com/students/gcse/gcse-past-papers/aqa.html>
- Badly answered questions
<http://www.mrbartonmaths.com/students/gcse/question-of-the-week/>
- Maths Genie
<https://www.mathsgenie.co.uk/gcse.html>
- Corbett Maths – Revision lists and practice papers
<https://corbettmaths.com/2023/02/15/gcse-maths-summer-2023>
- Corbett Maths flashcards (available to buy in school also)
<https://corbettmaths.com/2018/04/12/onlineorder/>
- On Maths – online practice papers
<https://www.onmaths.com/>

Science

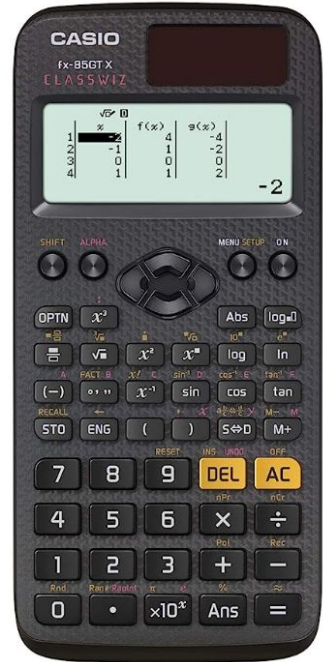
Dr Clay



Key information

- 2 exams per GCSE
- 4 exams in Combined Sciences (2 GCSEs)
- 6 exams for Separate Sciences (3 GCSEs)
- This year pupils will be given a **periodic table** (in chemistry and combined sciences exams) and a **physics equation sheet** (in physics and combined sciences exams).
- All pupils must have the following equipment:

Pen, Pencil, Rubber, Ruler, **Scientific Calculator**



How to be successful in GCSE Sciences...

Understand and remember a HUGE amount of information.



How?

YouTube, BBC Bitesize, mind maps, Flash cards, quizzing...

Apply knowledge to exam questions in familiar and unfamiliar contexts.



How?

Apply scientific skills and knowledge of experiments to exam questions.

Do lots and lots of past paper questions, then check mark schemes. Repeat, Repeat, Repeat!



Over Easter

- Pupils have been/will be given packs of past paper questions, with mark schemes to support independent revision.
- It is important that pupils use this resource.
- Attempt questions, check mark schemes instantly, then do something about it if marks are not picked-up, e.g. watch a YouTube video, read a relevant section of BBC bitesize, consult Flash cards etc...

Key Points to remember

- A positive focus is the key to success - anything can be achieved. Encourage students to take advantage of the support we offer.
- Each student should have a plan that takes into account exam dates and focuses on key skills or knowledge that they recognise needs work.
- Good communication between students, parents/carers and school is critical to ensure each student is effectively supported.

BE THE BEST YOU CAN BE





WHICKHAM SCHOOL

