

## Destinations 2022

Higher Education: 74%  
 Apprenticeships: 7%  
 Degree Apprenticeships: 1%  
 Further Education: 3%  
 Employment: 8%  
 Further Year of Study: 3%  
 Gap Year: 4%

## Results 2022: A strong set of results for students

A* - A	27%
A* - B	58%
A* - E	99.7%
APS (Av. Points Score)	38.95

D*	57%
D* - D	87%
D* - P	100%
APS (Av. Points Score)	41.67

# The Whickham Six



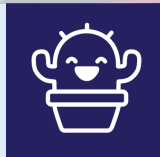
### ONE Be Here

Ensure you attend Sixth Form and attend on time



### TWO Be Prepared

Always arrive to Sixth Form equipped with the resources and mindset to learn



### THREE Be Well

Keep yourself physically and mentally well and seek support if you feel unwell



### FOUR Be Engaged

Engage in lessons and in the extra opportunities on offer at Whickham Sixth



### FIVE Be Inspired

Make sure you always push yourself to be the best you can be



### SIX Be Inspiring

You are a role model to younger students. Help them develop into successful young adults

## Meet the Team



**MISS TUMELTY**  
 Head of Sixth Form  
 (Ext: 214)



**MR TURNBULL**  
 Head of Year 12  
 (Ext: 210)



**MISS FLINT**  
 Head of Year 13  
 (Ext: 215)



**MRS ROSS**  
 Sixth Form Achievement  
 (Ext: 252)



**MRS BROWN**  
 Sixth Form Admin  
 (Ext: 204)

## How do we design the Sixth Form Curriculum?

- Designed to allow progression from all KS4 subjects, including options subjects
- Some additional breadth (e.g. Psychology/Sociology) - forms student demand to allow progress to HE options
- Emphasis on developing wider skills - increasing numbers study EPQ/Core Maths
- Personal development programme week 2 Wednesday
- Utilise labour market information to develop learners for the market of tomorrow

## Supported Study

**As a team we intervene at the earliest opportunity.**

Students can be referred to D Ross by their class teacher for supported study if they are falling behind. D Ross works with class teachers to set targets and supervises students to complete set learning. Each block runs for a half term before being reviewed.

# PHSCE

- Safety: Personal, Driving, Spiking, First Aid, Online
- Sex & Relationships, Consent, STI/STDs
- Health & Wellbeing, Mental Health, Nutrition
- Careers, Finance, Life after Sixth Form



## Analysis & Use of Data

- Whole year group data captures (x3 a year) which are then followed up with Programme/ Faculty Leader meetings with the Sixth Form Team
- Sixth Form Team monitoring on a daily basis and engagement with class teachers
- Personalised plans - for study and attendance
- Parent/Carer engagement and buy-in to the provision

## Code of Dress for the gender with which you identify

- Students are allowed a single facial piercing and 2 earrings per ear
- No elaborate makeup, hair adornments, unnatural hair colours or extreme hairstyles

### Male

- Formal/smart shirt and tie
- Formal/smart trousers
- Formal shoes (not trainers/plimsolls)
- Hoodies are not permitted
- Sixth Form lanyard

### Female

- Formal/smart shirt or blouse (no low cut tops or cropped tops)
- Formal/smart trousers or skirt which has no pattern, of a suitable length
- Formal shoes (not trainers/plimsolls)
- Hoodies are not permitted
- Sixth Form lanyard

## Enrichment



THE DUKE OF EDINBURGH'S AWARD

