



# YEAR 12 PARENTS/CARERS INFORMATION

September 2022



1. Welcome and introductions

2. Sixth Form timeline

3. Learning post-16

4. Work Experience

5. Beyond Sixth Form

6. Key dates

7. Q&A



# OVERVIEW

# WHICKHAM 6



The 6 characteristics of a successful learner...

Be here

Be prepared

Be well

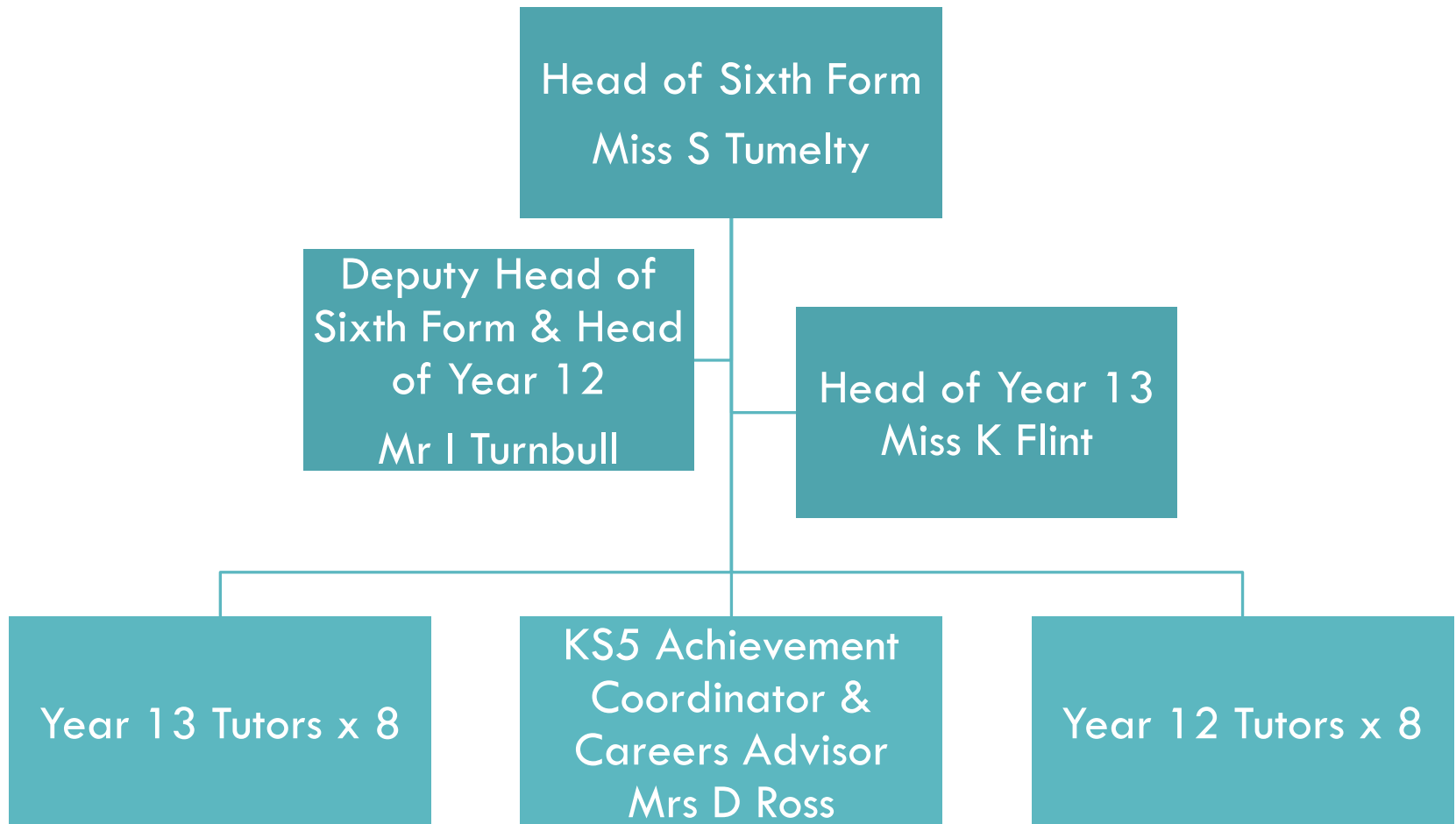
Be engaged

Be inspired

Be inspiring



# SIXTH FORM TEAM



‣ One of the Highest Performing Sixth Forms in the North East, possibly Nationally

**2022**

**58% of all grades A\*-B**

**99.7% Pass Rate**

**2021 Year 13 success:**

**100% PASS IN ALL AREAS**

**SIXTH FORM REPUTATION & SUCCESS**

# DRESS CODE

Male	Female
<ul style="list-style-type: none"><li>▪ Formal/smart shirt and tie</li><li>▪ Formal/smart trousers</li><li>▪ Formal shoes (not trainers or plimsolls)</li><li>▪ Hoodies are not permitted</li><li>▪ Sixth Form lanyard</li></ul>	<ul style="list-style-type: none"><li>▪ Formal/smart shirt <i>or</i> blouse (no low cut tops or cropped tops)</li><li>▪ Formal/smart trousers or skirt which has no pattern, of a suitable length</li><li>▪ Formal shoes (not trainers or plimsolls)</li><li>▪ Hoodies are not permitted</li><li>▪ Sixth Form lanyard</li></ul>



## Additional guidance

- The Sixth Form lanyard must be worn
- Boots may be worn in severe weather but must be a formal style.
- Students are allowed a single facial piercing and 2 earrings per ear.
- No elaborate makeup, hair adornments, unnatural hair colours or extreme hairstyles.



## Terms 1+2

- Confirmation of timetable- COMPLETE
- Acclimatising to post-16 study / formation of independent study routines
- Working out how to use Study Periods effectively
- Resit English/Maths courses sit examinations in November

## Terms 3+4

- Mock Examinations
- Start to access Careers Advice (1:1 meetings)
- UCAS Convention to aid students in looking at university and options beyond Sixth Form

## Terms 5+6

- Main revision & examination season
- Focus on linear examination skills
- Rich Experience – focus on beyond sixth form (University and employment routes)
- Term 6- Begin UCAS process

# YEAR 12 TIMELINE



**Strictly Come Dancing**  
*Comes to*  
**WHICKHAM SCHOOL**  
 Proudly supporting  
*Maggie's*

Hosted by...



Wednesday 17th  
Thursday 18th  
October 2018  
From 7.00pm  
in the Main Hall





Terms 1+2

- Review of results and timetable confirmation
- Curriculum change for some
- UCAS submission deadline (early deadline for some courses 15<sup>th</sup> October- Oxbridge, Medics, Dentists, Vets, Nurses, Teachers)

Terms 3+4

- Coursework / practical exams
- Opening of the study area on a weekend to allow for more study time

Term 5

- Main revision & examination season
- Completion of all BTEC courses
- Sign off
- End of Sixth Form Ball

# YEAR 13 TIMELINE



FINANCIAL SUPPORT

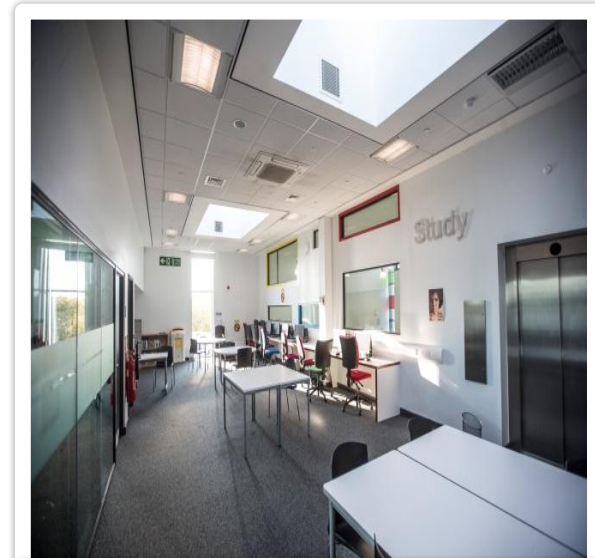
? Higher level study, fewer subjects

? New subjects

? Changing relationships

? Greater freedom / independence

? Increasing responsibilities



**GCSE TO A-LEVEL STUDY**

⌘ Falling behind

⌘ Attendance

⌘ Part-time jobs

⌘ Leaving revision to the last minute

⌘ Plagiarism



# COMMON ISSUES

- ? Clear link between attendance and qualification success
- ? Holidays in term time have a significant effect on their education
- ? If absence is planned then please ensure that either:
  - ? You call the school in advance (ext 204) or
  - ? A note is brought in by the child
- ? For unplanned absence (e.g. illness)
  - ? Please call the school each morning (ext 204)
- ? Attendance target for each student is **95%**
  - ? A meeting with parents will be held where attendance is a significant concern. (90% = 1 day off a fortnight)
  - ? A formal attendance contract will be drawn up if attendance falls below 80%

attendance  
**MATTERS**

**ATTENDANCE/ ABSENCE**

- ⌘ Helps students to become more financially independent
- ⌘ Helps students to develop useful skills for the workplace (including time management)
- ⌘ ... but students need to remember that they are in full-time education.
- ⌘ 8 hours per week is a recommended maximum

## PART-TIME EMPLOYMENT

- ⌚ Contact about absence / punctuality
- ⌚ Low indicators on modular reports
- ⌚ Missed assignment/homework deadlines
- ⌚ Reduced focus/interest evident at home

Contact your son/daughter's HoY (Mr Turnbull)

**EARLY WARNING SIGNS**

The background features a network of interconnected nodes and lines in various colors (blue, green, orange, yellow). Several circular icons are scattered throughout, including a megaphone, a lightbulb, a smartphone, a document with a red notification, a globe, a magnifying glass, a laptop, and gears.

## ? Letters via students

- ? Text message/ email if a letter goes out to the whole year group

## ? Letters via post

- ? Report
- ? Important mailings

## ? Phone Call

- ? Discuss concerns (academic or pastoral) referred by subject teachers

# COMMUNICATION



⌘ Fortnightly enrichment afternoon:

- ? Debating, CSLA, Art Leadership, Work experience, Duke of Edinburgh
- ? Peer Mentoring/ Educators

⌘ Additional Studies

- ? Extended Project
- ? Core Maths



⌘ Charity Week

⌘ Other opportunities:

- ? World Challenge
- ? Trips (e.g. CERN / France / New York / Holocaust)

# ENRICHMENT OPPORTUNITIES

## ? Why? Good quality Work Experience can...

- ? give students a better understanding of the world of work.
- ? help to develop “employability skills” such as independence and punctuality.
- ? make students more attractive to future employers.
- ? help to improve motivation
- ? help students to decide between university and apprenticeship routes

? Work Experience can be “compulsory” for some students wishing to pursue certain university courses (e.g. nursing, medicine, law)

Work Experience

? Y12 Work Experience week: **26<sup>th</sup> June 2023**

? Student deadline for placements **17th February 2023**

? Once arranged forms should be returned to Mrs Ross as soon as possible.

? After 12 February we will do our best to allocate students to placements but we cannot guarantee that it will meet their career needs.

We will be asking student to...

- ? Speak to family and friends about work experience as they may be able to help you find a placement.
- ? Begin contacting businesses by letter or telephone as soon as possible, remembering that the most popular placements will be taken quickly.



Work Experience

## Destinations

- ? About 70% of students continued into higher or further education
- ? Support also provided for those going direct to employment
- ? Also includes employment with training (e.g accountancy firms)



**BEYOND SIXTH FORM**

## ? Early entry / competitive courses

? Range of opportunities & visits offered (e-mail list)

## ? Careers Advice

? 1:1 appointments

? Group briefings for specific sectors (e.g. health/nursing, primary education)

## ? UCAS Convention- they all attend this

## ? Student & Parent briefings



**SUPPORT FOR UNIVERSITY**

⌘ Presentations from:

- ⌘ Newcastle University (includes Partners scheme)
- ⌘ Northumbria University

⌘ Durham University HE Day

⌘ Student Finance evening and UK tour

⌘ Gap Year information



**SUPPORT FOR UNIVERSITY**



? School leaver schemes (e.g. accountancy)

? Apprenticeships

? Direct to Employment

Support provided through Miss Tumelty, Mr Turnbull & Mrs Ross

# SUPPORT FOR OTHER DESTINATIONS

Made me listen (easier said than done).

They encouraged me to work hard but they didn't understand the step-up and pressure of workload. It has been really tough.

I wish I'd listened to them more.



