

Key stage 4 - Core Religious Studies

Year 10 Term	Subject/ Paper	Enquiry Question	Key Content	Assessment
1a - 14 hours	Paper One - Christian Beliefs	<p>What is the nature of God?</p> <p>Was Jesus fully human and fully divine?</p>	<ul style="list-style-type: none"> • Intro - Christianity and beliefs about God • Attributes of God and Problem of evil • Trinity • Creation • 12 mark skill lesson • Incarnation • Mid unit assessment plus feedback • Crucifixion, Resurrection and ascension 	<ul style="list-style-type: none"> • 12 marker - <i>'Christians can never understand God'</i> • Mid unit assessment after lesson 6 - full set of GCSE style questions
1b 16 hours	<p>Paper One - Christian Beliefs</p> <p>Paper one - Christian practices</p>	<p>How did Jesus' actions impact the future of humankind?</p> <p>How do Christians respond to their belief in God?</p> <p>Is it better to worship in a church or out in the world?</p>	<ul style="list-style-type: none"> • Resurrection and afterlife • Afterlife and judgement • Sin and salvation • Atonement and the role of Jesus Christ • Assessment and assessment feedback • Worship • Prayer • Baptism • Holy Communion • Pilgrimage • 12 marker skill focus • Festivals 	<ul style="list-style-type: none"> • 12 marker <i>'Christians do not know what will face them in the afterlife.'</i> • End of unit assessment - full GCSE style questions • 12 marker <i>'Private worship has more meaning for a Christian than public worship.'</i>

2a - 12 hours teaching time	Paper One - Christian practices	<p>How should Christians respond to the needs of the world?</p> <p>Who was 'the Buddha'?</p>	<ul style="list-style-type: none"> • Church in the community • Mission and evangelism • Church growth • The worldwide church and reconciliation • Christian persecution • Christian charities • Assessment and assessment feedback • Early life of the Buddha and the four sights • The Buddha's ascetic life 	<ul style="list-style-type: none"> • <i>Explain two contrasting ways that Christians evangelise. (4 marks)</i> • <i>End of unit assessment- full GCSE style questions</i>
2b - 10 hours teaching time	Paper One - Buddhist beliefs	<p>What did the Buddha discover upon enlightenment?</p> <p>How do Buddhists do things differently?</p>	<ul style="list-style-type: none"> • Buddha's enlightenment • Dependant arising • Dharma • The three marks of existence • The four noble truths • Theravada Buddhism • Mid unit assessment • Feedback 	<ul style="list-style-type: none"> • <i>Walking talking assessment - full gcse style questions</i> • <i>Min unit assessment - full GCSE style questions</i>

3a - 12 hours teaching time	Paper One - Buddhist beliefs Paper one - Buddhist practices	What actions do Buddhists believe improve a persons skillful action? How do Buddhists gain good karma?	<ul style="list-style-type: none"> ● Mahayana Buddhism ● Arhat and Bodhisattva ● Pure Land Buddhism ● Assessment and feedback <ul style="list-style-type: none"> ● Places of worship ● Puja ● Meditation ● Death and mourning ceremonies ● Festivals 	<ul style="list-style-type: none"> ● <i>End of unit assessment - full GCSE style questions</i> ● <i>12 marker 'Buddhist festivals are just an excuse to socialise and have a good time.'</i>
3b - 14 hours teaching time	Paper One - Buddhist practices Paper two - Relationships and family	How can a Buddhist become a perfected being? What are the issues surrounding sex and sexuality?	<ul style="list-style-type: none"> ● Karma and rebirth ● Karuna and metta ● 5 moral precepts ● 6 perfections ● Assessment and feedback <ul style="list-style-type: none"> ● Sexuality ● Sex before and outside of marriage ● Contraception and family planning <p>*Time put aside for year 10 mock prep and completion/feedback</p>	<ul style="list-style-type: none"> ● <i>End of unit assessment - full GCSE style questions</i> ● <i>Year 10 mock - full paper one</i>

Year 11	Subject/ Paper	Enquiry Question	Key Content	Assessment
1a - 14 hours teaching time	Paper Two - Relationships and family	<p>What happens when a marriage fails?</p> <p>What is the point of a family?</p>	<ul style="list-style-type: none"> • Marriage and cohabitation • Divorce and remarriage • Nature of the family • Purpose of the family • Gender equality • Assessment and feedback 	<ul style="list-style-type: none"> • <i>End of unit assessment - full GCSE questions</i>
	Religion and life	<p>Is Genesis and the big bang theory compatible?</p> <p>How should religious believers treat the world around them?</p> <p>Is life sacred?</p>	<ul style="list-style-type: none"> • Origins of the universe • Stewardship and dominion • Use and abuse of animals • Use and abuse of environment • Origins of life • Abortion 	<ul style="list-style-type: none"> • <i>12 marker - 'Abuse of the environment is impossible to stop'</i>
1b - 16 hours teaching time	<p>Paper Two - Religion and life</p> <p>Paper two - Crime and</p>	<p>How should we treat those who do us harm?</p>	<ul style="list-style-type: none"> • Euthanasia • Afterlife <p>*November mock</p> <ul style="list-style-type: none"> • Reasons for crime • Attitudes towards law breakers 	<ul style="list-style-type: none"> • November mock - half paper 1, half paper 2

	Punishment	<p>Is it possible to change a 'bad person'?</p> <p>Is it ever right to kill a killer?</p>	<ul style="list-style-type: none"> • Aims of punishment • Treatment of criminals • Forgiveness • Death penalty • Assessment and feedback 	<ul style="list-style-type: none"> • End of unit assessment - full GCSE style questions
2a - 12 hours teaching time	Paper Two - Peace and conflict	<p>What are the key religious themes surrounding war?</p> <p>What are the moral issues with modern warfare?</p> <p>If war is inevitable, how can believers respond?</p>	<ul style="list-style-type: none"> • Peace, justice, forgiveness and reconciliation • Violent protest and opposition to an unjust law • Reasons for war • WMDs • Just War Theory • Holy War • Pacifism • Religious responses to war • Assessment and feedback 	<ul style="list-style-type: none"> • Explain two <i>CONTRASTING</i> Christian attitudes to conflict (4 marks) • End of unit assessment - full GCSE style questions
2b - 10 hours	Revision - Paper one/two		<ul style="list-style-type: none"> • Survey and reflection on mock results to determine what is revisited from across the course 	
3a	Revision - Paper one/two			