

## KS4 History - Curriculum Overview - Whickham School

Year 10 Term	Subject/ Paper	Enquiry Question	Key Content	Assessment
1a	Paper Two Henry	<p><b>Henry VIII and his Ministers</b></p> <p><b>Wolsey, 1509 - 29</b></p> <p><b>Cromwell 1529-40</b></p>	<ul style="list-style-type: none"> <li>● Renaissance Prince</li> <li>● Rise of Wolsey and his policies</li> <li>● Wolsey's foreign policy</li> <li>● Wolsey, Catherine, the succession and annulment</li>   <li>● <i>Cromwell's rise to power</i></li> <li>● <i>Cromwell and the King's marriages</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Describe two features of Wolsey's domestic policies. (4 marks)</i></li> <li>● <i>'Wolsey's failure to gain an annulment for Henry was the main reason why he fell from power in 1529'. How far do you agree? Explain your answer. You may want to use the following in your answer:</i> <ul style="list-style-type: none"> <li>- <i>Failure to deal with France</i></li> <li>- <i>Relations with Pope Clement VII</i></li> </ul> </li> </ul> <p><i>(16 marks)</i></p>

<p><b>1b</b></p>	<p><b>Paper Two Henry</b></p>	<p><b>Cromwell continued...</b></p> <p><b>The Reformation and its impact, 1529 - 40</b></p>	<ul style="list-style-type: none"> <li>● <i>Cromwell and government, 1534-40</i></li> <li>● <i>The fall of Cromwell</i></li>   <li>● The break with Rome</li> <li>● Opposition to, and impact of the Reformation 1534-40</li> <li>● The dissolution of the monasteries</li> <li>● The Pilgrimage of Grace,1536</li> </ul>	<p><i>Describe two key features of Wolsey's Foreign Policy. 4 marks.</i></p> <p><i>Explain why it was difficult for Henry to get his marriage to Catherine of Aragon annulled.</i></p> <p><i>You may use the following in your answer:</i></p> <ul style="list-style-type: none"> <li>- <i>Pope Clement VII</i></li> <li>- <i>Divorce proceedings in London, 1529.</i></li> </ul> <p><i>You must also use information of your own (12 marks).</i></p> <p><i>'The main reason Cromwell fell from power was due to the influence of the Duke of Norfolk.' How far do you agree?</i></p> <p><i>You may use the following:</i></p> <ul style="list-style-type: none"> <li>- <i>Catherine Howard</i></li> <li>- <i>Religious changes</i></li> </ul> <p><i>You must use information of your own (16 marks).</i></p> <p><i>Part A: Factual Knowledge Test (7 marks)</i></p> <p><i>Part B: Describe 2 features of Henry VIII's government (4 marks).</i></p> <p><i>Explain why the Pilgrimage of Grace took place.</i></p> <p><i>You may use the following in your answer:</i></p> <ul style="list-style-type: none"> <li>- <i>The Dissolution of the Monasteries</i></li> <li>- <i>Rises Rents and Taxes.</i></li> </ul>
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2a	<b>Paper One Crime</b>	<p><b>c1000-c1500: Crime, punishment and law enforcement in medieval England</b></p> <p><b>c1500 - c1700: Crime, punishment and law enforcement in early modern England</b></p>	<ul style="list-style-type: none"> <li>● Crime, punishment and law enforcement in Anglo-Saxon England</li> <li>● Crime, punishment and law enforcement in Norman England</li> <li>● Crime, punishment and law enforcement in the later Middle Ages</li> <li>● Case study: the influence of the Church on crime and punishment</li>   <li>● Changing definition of crime c1500-c1700</li> <li>● Law enforcement and punishment c1500-c1700</li> <li>● Case study, the crimes and punishment of the Gunpowder plotters, 1605</li> <li>● Witchcraft and the law, c1500-c1700</li> </ul>	<p><i>Describe 2 features of Wolsey's domestic reforms</i> <b>(4 marks)</b></p> <p>2. 'There was little change in the nature of criminal activity in the period c1000-c1500'.</p> <p><i>How far do you agree? Explain your answer.</i></p> <p><i>You may use the following in your answer:</i></p> <ul style="list-style-type: none"> <li>· Crimes against the person</li> <li>· Forest Laws</li> </ul> <p><i>You must also include information of your own</i> <b>(16 marks)</b></p> <p>1. Describe 2 features of Cromwell's financial reforms. (4 marks)</p> <p>2. 'There was little change in the nature of criminal activity in the period c1000-c1700'.</p> <p><i>How far do you agree? Explain your answer.</i></p> <p><i>You may use the following in your answer:</i></p> <ul style="list-style-type: none"> <li>· Petty Theft</li> <li>· Heresy</li> </ul> <p><i>You must also include information of your own</i> <b>(16 marks)</b></p>
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2b	Paper One Crime	<p><b>c1700-c1900: Crime, punishment and law enforcement in the 18th and 19th centuries</b></p> <p><b>c1900-Present: Crime, punishment and law enforcement in recent times</b></p>	<ul style="list-style-type: none"> <li>● Changing definitions of crime, c1700- c1900</li> <li>● Changing attitudes to punishment, c1700-c1900</li> <li>● Law enforcement, c1700-c1900</li> <li>● Case study: The separate system at Pentonville Prison</li> <li>● Case study: The reforms of Robert Peel</li>   <li>● Crime and definitions of crime, c1900-present</li> <li>● Law enforcement, c1900-present</li> <li>● Changes in punishment, c1900 - present</li> </ul>	<p><i>Factual Knowledge Test</i></p> <p><i>Describe 2 features of Cromwell's reforms to the Royal Council</i></p> <p><i>The use of public execution remained an important feature of the penal system in the years c1500–c1900.' How far do you agree? Explain your answer.</i></p> <p><i>You may use the following in your answer:</i></p> <ul style="list-style-type: none"> <li>● <i>Gunpowder Plotters</i></li> <li>● <i>Transportation</i></li> </ul> <p><i>You must also use information of your own.</i></p> <p><i>(Total for spelling, punctuation grammar and use of specialist terminology = 4 marks) (Total for Question 6 = 20 marks)</i></p>
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3a	Paper One Crime	<p>c1900-Present: Crime, punishment and law enforcement in recent times</p> <p>Whitechapel, c1870-c1900: Crime, policing and the inner city</p>	<ul style="list-style-type: none"> <li>• Case study: Conscientious objectors in the First and Second World Wars</li> <li>• Context: Policing the nation</li> <li>• The local context of Whitechapel</li> <li>• Tensions in Whitechapel</li> <li>• Police organisation in Whitechapel</li> <li>• Investigative policing in Whitechapel</li> </ul>	<p><i>Question one</i> Describe two key features of Henry VIII's government. 4 marks</p> <p><i>Question two</i> 'Attitudes in society were the most important factor influencing how criminal activity was dealt with in the period c1500-c2000' How far do you agree? 16 marks You may use the following information in your answer</p> <ul style="list-style-type: none"> <li>• Laws against witchcraft in the 16<sup>th</sup> Century</li> <li>• Conscientious objectors in the 20<sup>th</sup> Century</li> </ul> <p>Describe two key features of Wolsey's Amicable Grant. 4 marks.</p> <p>Describe two features of the investigation to the Whitechapel murders (4 marks).</p> <p><i>Question three a</i> How useful are Source A and Source B for an enquiry into the obstacles the police faced in the investigation of the Ripper murders? (8 marks)</p> <p><i>Question three b</i> How could you follow up Source A to find out more about the obstacles the police faced in the investigation of the Ripper murders? (4 marks).</p> <p><i>Question four</i> Explain one way in which conditions in prisons were different in the mid-19<sup>th</sup> and late 20<sup>th</sup> centuries (4 marks)</p>
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3b	Paper Two American West	<p>The early settlement of the West c1835 - c1862</p> <p>Development of the Plains c1862 - c1876</p>	<ul style="list-style-type: none"> <li>• The Plains Indians: their beliefs and way of life</li> <li>• Migration and early settlement</li> <li>• Conflict and tension</li> </ul> <ul style="list-style-type: none"> <li>• The development of settlement in the West</li> </ul>	<p><u>Assessment 1</u></p> <p><u>Source A</u></p> <p><i>From a report by Chief Inspector Swanson into the murder of Catherine Eddowes, 6<sup>th</sup> November 1888</i></p> <p>2. Write a narrative account analysing the key events of the experiences of the Donner Party in the period 1846 - 1847 (8 marks)</p>
Year 11	Subject/ Paper	Enquiry Question	Key Content	Assessment

1a	<b>Paper Two American West</b>	<b>Development of the Plains c1862 - c1876</b>  <b>Conflicts and Conquest c1876 - c1895</b>	<ul style="list-style-type: none"> <li>● Ranching and the cattle industry</li> <li>● Changes in the way of life of the Plains Indians</li>   <li>● Changes in farming, the cattle industry and settlement</li> <li>● Conflict and tension</li> <li>● The destruction of the Plains Indians way of life</li> </ul>	<p><i>Assessment 2</i></p> <p><i>1. How useful are sources A and B for an enquiry into tension in Whitechapel?</i>  <i>Explain you answer, using sources A and B and your own knowledge of the historical context (8 marks)</i></p> <p><i>2. Explain the importance of two of the following:</i>  <i>-The importance of cattle trails for the development of the cattle industry</i>  <i>-The importance of railroads for changes in the way of life of the Plain</i>  <i>-The importance of the Civil War for the settlement of the West</i>  <i>(16 marks)</i></p> <p><i>Assessment 3</i></p> <p><i>Explain two consequences of the Homestead Act (1862) for settlement on the Plains (8 marks).</i></p> <p><i>Write a narrative account analysing why migration West increased between 1835 - 1850. You may use the following in your answer:</i></p> <ul style="list-style-type: none"> <li>● <i>The Oregon Trail from 1836</i></li> <li>● <i>The California Gold Rush 1849</i></li> </ul> <p><i>You <b>must</b> also use information of your own (8 marks)</i></p> <p><i>Explain two of the following:</i></p>
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1b	Paper Three USA	<p><b>The development of the civil rights movement, 1954-60</b></p> <p><b>Protest, progress and radicalism, 1960-75</b></p>	<ul style="list-style-type: none"> <li>● Black Americans in the early 1950s</li> <li>● Progress in education</li> <li>● The Montgomery Bus Boycott and its impact, 1955-60</li> </ul> <ul style="list-style-type: none"> <li>● Progress, 1960-62</li> <li>● Peaceful protests and their impact, 1963-65</li> <li>● Malcolm X and Black Power, 1963-70</li> <li>● The civil rights movement, 1965-75</li> </ul>	<p><i>Question one</i></p> <p><i>Describe 2 features of life for immigrants in Whitechapel .</i> <i>(4 marks)</i></p> <p><i>Question two</i></p> <p><i>Explain why church organisations were important at the start of the civil rights movement.</i> <i>(12 marks)</i></p> <p><i>Question three</i></p> <p><i>How useful are Sources A and B for an enquiry into Southern attitudes towards segregation? Explain your answer using your own knowledge.</i> <i>(8 marks)</i></p>
2a	Paper Three USA	<b>US involvement in the Vietnam War, 1954-75</b>	<ul style="list-style-type: none"> <li>● US involvement in Vietnam, 1954-63</li> <li>● Escalation under Johnson</li> <li>● The nature of the conflict, 1964-68</li> <li>● Changes under Nixon, 1969-73</li> </ul>	<p><i>Question one</i></p> <p><i>Give two things you can infer from source A about the</i></p>



				<p><i>problems facing the USA in Vietnam (4 marks)</i></p> <p><b>Question two</b>  <i>Explain why the USA escalated their involvement in the war under Johnson</i></p> <ul style="list-style-type: none"> <li>· <i>Vietcong built complex tunnel networks</i></li> <li>· <i>The Gulf of Tonkin incident</i></li> </ul> <p><i>You must also include information of your own (12 marks)</i></p> <p><b>Question 3</b>  <i>How could you follow up Source B to find out more about the problems facing the police in the Whitechapel area? (4 marks)</i></p>
2b	Paper Three USA	Reactions to US involvement in the Vietnam War, 1964-75	<ul style="list-style-type: none"> <li>● Opposition to the war</li> <li>● Support for the war</li> <li>● The War ends</li> <li>● Why did the USA fail in Vietnam?</li> </ul>	<p><b>Question one</b>  <i>Explain two consequences of the Fort Laramie Treaty 1851. (8 marks)</i></p> <p><b>Question two</b>  <i>Study interpretations 1 and 2. They give different views about the failure of the USA in Vietnam. What is the main difference between these views? Explain your answer using details from both sources. (4 marks)</i></p> <p><b>Question three</b>  <i>How far do you agree with interpretation 2 about the reasons for the failure of the USA in Vietnam? Explain your answer, using both interpretations and your knowledge of the historical content. (16 marks)</i></p>

3a	Revision	This will focus on a cycle of revision which will be determined by the specific needs of students each year. Lessons, homeworks and extra revision will be mapped accordingly.		