



English Transition – Summer Reading Tasks

We hope you enjoy reading ***Floodworld*** during the summer break. Once you've finished the text, please complete the following tasks and bring your work, along with your copy of the novel, to your first English lesson in September.

Your English teacher will review your work and provide some feedback. English lessons in the first week of term will be based on your knowledge of ***Floodworld*** so please make sure you're fully prepared!



1. Summarise the plot of ***Floodworld*** in approx. 100 words (*what happens in the story?*):

2. What is your personal review of this book?

(Circle 1)

Explain why:

(Good bits/bad bits?)



3. Does the text feel like a realistic picture of how the world could be after climate change? Explain your ideas:

4. Would you rather live in the Shanties or The Ark *Neptune*? Explain your reasons:

5. How did your opinion of Cortez change while reading the novel?

6. What happens next? Make your predictions about how the story might unfold after Chapter 28. Will everyone learn to work together in harmony? What happens to Kara, Joe and Cortez?

Well done Y6!
See you in
September!