



# **WHICKHAM SCHOOL**

## **Accessibility Plan Statement**

## Contents

Section	Page
Accessibility plan	1
Definition of disability	1
Introduction and contextual school information	2
Aims of the school plan	2
Management and monitoring	2

### Whickham School Accessibility Plan

The Accessibility Plan considers the needs of people with disabilities as stated in the Equality Act (2010)

#### Definition of Disability

The Equality Act (2010) states that a person has a disability if:

- They have a physical or mental impairment that has an adverse, substantial and long-term effect on their ability to carry out normal day to day activities

Physical or mental impairments can include sensory impairments such as those affecting sight and hearing as well as learning difficulties. The definition also covers certain medical conditions when they have a long-term and substantial effect on the everyday lives of children and young people.

Therefore, physical or mental impairments can include:

- Learning difficulties
- Physical difficulties
- Sensory difficulties
- Long-term medical difficulties
- Speech, language and communication difficulties
- Emotional and behavioural difficulties
- Mental health difficulties

#### Introduction and Contextual School Information

Whickham School is committed to providing buildings which are suitable and sufficient for educational purposes irrespective of special need or disability.

The school will continue to improve where and when possible, to improve the layout and accessibility of all areas of the school estate.

Following the recent Priority School Building Programme all buildings are now accessible, car parks are provided with disabled parking bays and site level changes are now covered with compliant ramps. There is accessible toilet provision throughout the school estate.

### **Aims of the school plan**

- When it is possible to increase the extent to which disabled staff, pupils, visitors and all other building users are able to use the school facilities.
- Where it is possible to seek to improve the school environment to allow increased use of school resources and services by disabled staff, pupils, visitors and all other building users.
- Where possible we will aim to meet the needs of all pupils currently on roll and any prospective pupils with disabilities.
- Ensure that the curriculum is differentiated to meet the learning of pupils with disabilities, setting personalised targets for those pupils.
- Ensure that that appropriate support is given to all pupils with disabilities and staff who work with those children are fully aware of needs or seek specialist advice through the SEND team.

### **Management and Monitoring**

The school will ensure accessibility planning forms part annual development planning strategy for the school estate taking account of any improvements that can be made to meet the changing needs of pupils with disabilities as and when resources are available.

The school will monitor the extent to which pupils with disabilities are fully able to access the school curriculum and the SEND team will ensure that those pupils receive the appropriate levels of support to allow fully access to the curriculum.

### **Policy Review**

Last reviewed	By who
January 2022	M Urwin

--	--