## Whickham School - school closure recovery and catch up plan 2020/21

The Education Endowment Foundation (EEF) recommends a tiered approach to school planning to support pupils in the academic year 2020/21. These tiers are:

#### 1 -Teaching

The best available evidence indicates that great teaching is the most important lever in improving outcomes for all pupils. Whickham school will focus on quality first teaching and support staff through CPD ensuring our face to face teaching and remote learning are as effective as possible.

### 2 - Targeted academic support

EEF evidence consistently shows that targeted academic support can have a large positive impact on pupil progress. At Whickham school we intend to support pupils with a range of intervention strategies outlined below

## 3 - Wider strategies

Wider strategies relate to non academic barriers to success including attendance, behaviour and emotional support.

This plan is intended to outline the main supplementary initiatives to support identified pupils with tiers 2 and 3 support following the school closure in 2020. Support will be funded through the government catch up funding as well as through our normal funding stream including funding for disadvantaged pupils.

Projects funded by the government catch up bursary are identified in green. Whickham school has been allocated £116 000 in catch up funding £8000 is specifically for KS5 English and Maths catch up.

# Catch up plan

Item/project	Staff	Cost	Objective	Intended Impact
Extra curriculum time for KS5 students	PEW	£105,600	To provide all KS5 pupils with extra curriculum time by timetabling one extra hour per subject. 88 periods per fortnight in total.	<ul> <li>Improved progress and attainment</li> <li>Reduction in DS progress gap</li> <li>Improved confidence and well being of students</li> </ul>
One to one tutoring for Y10 and Y11 pupils.	LWO ADY	£72,000	To provide pupils who have significant needs with the opportunity for one to one tutoring.priority is given to DS pupils	<ul> <li>Improve pupil progress and attainment.</li> <li>Model good working habits.</li> <li>Raise aspirations.</li> <li>Reduction in DS progress gap</li> </ul>
Coursework and NEA catch up support for Year 11 pupils.	ADY/ SBE	£2,000	To provide pupils with time, facilities and resources to ensure that non examined assessment and coursework is completed by Christmas.	<ul> <li>All pupils who need to will have completed NEA and coursework to a high standard. Supporting them to gain the best grade possible.</li> <li>Students are able to focus on revision for examined content from January.</li> </ul>
Y12 & Y13 En and Ma resit tuition	LWO/DRO	£8,000	To provide KS5 students who must or wish to sit the November & summer exams with one to one or small group tuition.	Identified pupils gain at least a grade 4 in English and Maths
Y11 Ma and En tutor time intervention	KGN/JJA	£40,000	All pupils in Y11 receive	Improved outcomes for pupils

			specialist Maths or English intervention during tutor time.	
Y11 core subject support - 5 additional hours a fortnight of score subjects (3 classes).	SBE	£9,150	Targeted pupils to have a personalised curriculum in order to support strong outcomes in core subjects.	Improved outcomes in core subjects
Small group tutor time intervention in KS3 & KS4	ADY/LEN	£3,000	To provide pupils in KS3 or KS4 with small group interventions in Maths, English, Science, Enterprise, Health & Social care and Art.	<ul> <li>Accelerated progress for identified pupils in Maths and English</li> <li>Improved pupil confidence</li> </ul>
KS3 tutoring programme using the national tutoring programme	LWO/LEN	£20,000	To provide catch up support for KS3 pupils by using the National Tutoring Programme 1:3 ratio of tutor to pupil. 15 week blocks to run after school for pupils in facilitating subjects. £20 000 will provide ~300 pupils with 15 hrs of small group tuition. Hardware and staffing to support tutoring	<ul> <li>Improved progress for pupils</li> <li>Increased confidence</li> <li>Reduction in performance gaps</li> </ul>
To provide IT hardware to pupils	SBE/LEN	Nil	Pupils with significant IT access issues to be provided with IT hardware. PP and Shielding pupils to be prioritised. Use of government provided laptops and old school stock. Currently have 90 units available with potential for 90	<ul> <li>Improved outcomes for pupils</li> <li>Better rates of work completion</li> <li>Improved communication with school.</li> </ul>

			more from government.	
Emotional and Wellbeing support	DC	£3,000	Mental Health Team will provide bespoke support for pupils and families through one to one support, grief counselling and RISE referrals.  AEN key worker initiative for SEN pupils provide academic and emotional support.	<ul> <li>Improved attendance at school.</li> <li>Fewer incidents of absence due to emotional and wellbeing issues.</li> </ul>
Behavioural support	MPH	£70,000	To provide pupils with stability and support so that they can achieve. Through referrals to the mental health team, one to one support, Parenting programmes and development of the BIS towards a Team around the school system. Inclusion on the LA pilot to work with pupils at risk of exclusion	<ul> <li>Reestablishment of routines.</li> <li>Excellent pupil engagement in lessons.</li> <li>Reduction in exclusions.</li> <li>Reduction in behaviour incidents on classcharts.</li> <li>Improved parental engagement</li> <li>Fewer absences due to mental health.</li> </ul>
Attendance support	MTH/DEL	£12,000	Significant increases in attendance anxiety in relation to covid 19. Family liaison officer to support the attendance of hard to reach parents and pupils.	<ul> <li>Improved attendance</li> <li>Strong relationships in school</li> <li>Improved engagement with curriculum.</li> </ul>
Total		£349,750		