YEAR 7 — ALGEBRAIC THINKING... Equality and Equivalence

What do I need to be able to do?

By the end of this unit you should be able

- Form and solve linear equations
- Understand like and unlike terms
- Simplify algebraic expressions

Keuwords

Equalitu: two expressions that have the same value

Equation: a mathematical statement that two things re equal

Equals: represented by '=' symbol — means the same

Solution: the set or value that satisfies the equation

Solve: to find the solution.

Inverse: the operation that undoes what was done by the previous operation (The opposite operation)

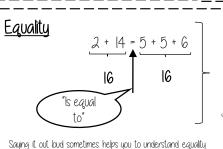
Term: a single number or variable

Like: variables that are the same are 'like'

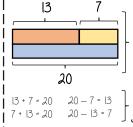
Coefficient: a multiplicative factor in front of a variable e.g. 5x (5 is the coefficient, x is the variable)

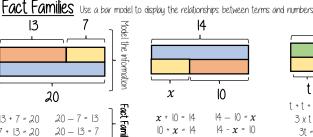
Index: the power

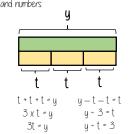
Expression: a maths sentence with a minimum of two numbers and at least one math operation (no equals sign)

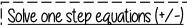


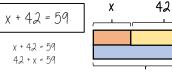
The sum on the left has the san result as the sum on the right









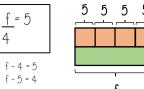


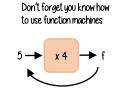






Solve one step equations (x/+





Like and unlike terms

Like terms are those whose variables are he same



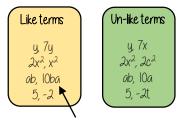


are unlike terms

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the variables are NOT the same

Examples and non-examples



Equivalence

Check equivalence by substitution

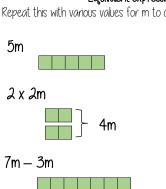
5m 5 x 10 = 50	2 x 2m 2 x (2x 10) = 2 x 20 = 40	7m - 3m (7x l0) - (3x l0) = 70 - 30 = 40

Equivalent expressions

 $5 \times 4 = f$

 $4 \times 5 = f$

Repeat this with various values for m to check



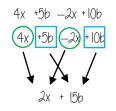
4m

Collecting like $terms \equiv symbol$

The = symbol means equivalent to. It is used to identify equivalent expressions

Collecting like terms

Only **like terms** can be combined



Common misconceptions

$$2x + 3x^{2} + 4x \equiv 6x + 3x^{2}$$

Olthough they both have the x variable x2 and x terms are unlike terms so can not be collected