

# Parent Revision Surgery

## Your guide to study support

Helping your child to be the best they can be



# History

## Exam Dates

**Paper 1:** 1<sup>st</sup> June (AM)

1 hour and 15 minutes

**Paper 2:** 3rd June (AM)

1 hour and 45 minutes

**Paper 3**

9<sup>th</sup> June (PM)

1 hour and 20 minutes

## Course

Edexcel GCSE History 9-1

3 exams

Paper 1 – 30% **Crime**

**Paper 2 – 40% Henry &  
American West**

Paper 3 – 30% **USA**

## Content

This is the knowledge that is needed for the exams, based on all of the work that we have covered.

**Facts, names, places, dates etc.**

## Skill

Understanding the command words and question style (AO1/2/3/4).

SPaG marks are worth 4 marks.

**Reading the question** is key to understanding what you should be applying to your answer.

# Paper 1

1<sup>st</sup> June (AM)

1 hour and 15 minutes

## Whitechapel c1870-c1900

- Describe two features of...(4 marks)
- How useful are Sources A and B for an enquiry into...(8 marks)
- How would you follow up Source A for an enquiry into...(4 marks)

## Crime and Punishment c1000-present

- Explain one similarity/difference between...(4 marks)
- Explain why...(12 marks)
- 'Statement.' How far do you agree? (16 marks, 4 SPaG marks)

**CHANGE** - this is when things become different than they were before

**CONTINUITY** - this is the opposite of change, when things stay the same over a period of time

**RATE OF CHANGE** - change doesn't always happen at the same pace - sometimes things can change very quickly. Sometimes it happens slowly. Historians are often very interested in why.

# Key ideas ...

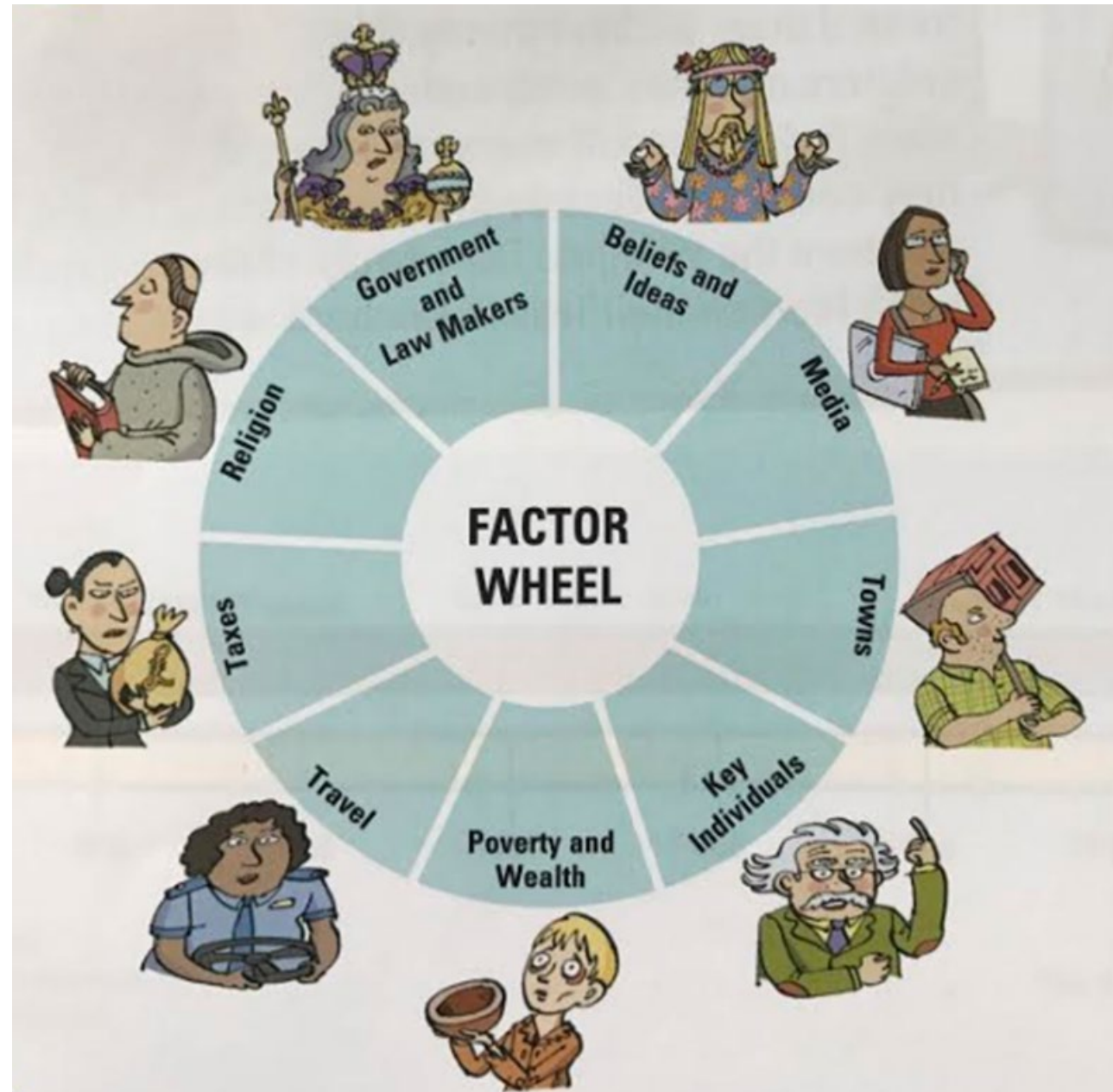


**TREND** - is when there a number of similar or related changes continuing in the same direction over a period of time. Eg. the fact there were 35 million people with a smart phone in the UK in 2014 is part of a trend.

**TURNING POINT** - is when a significant change happens, that is different from what has happened before and which will affect the future.

**FACTORS** - these are things that affect change...





## Paper 2

3rd June (AM)

1 hour and 45 minutes

### American West, c1835-c1895

- Explain two consequences of...(8 marks)
- Write a narrative account analysing...(8 marks)
- Explain the importance of...(16 marks)

### Henry VIII and his Ministers, 1509-40

- Describe two features of...(4 marks)
- Explain why...(12 marks)
- 'Statement.' How far do you agree? (16 marks)



# Paper 2 = Key Paper!

- Worth 40%
- Lots of content to learn!

## Henry VIII

Topic 1: Henry and Wolsey

Topic 2:

Henry VIII Cromwell

Topic 3: The Reformation



## The American West

Topic 1: The early settlement of the West

Topic 2: Development of the Plains

Topic 3: Conflict and compromise  
C1876 – c1895





# History

## Paper 3

9<sup>th</sup> June (PM)

1 hour and 20 minutes

### USA, 1954-1975: conflict at home and abroad

- Give two things you can infer from Source A about...(4 marks)
- Explain why...(12 marks)
- How useful are Sources B and C for an enquiry into...(8 marks)
- What is the main difference between interpretations...(4 marks)
- Suggest one reason for the difference...(4 marks)
- How far do you agree with Interpretation 1...(16 marks, 4 SPaG marks)

# The USA

Topic 1: Civil Rights, 1954-60

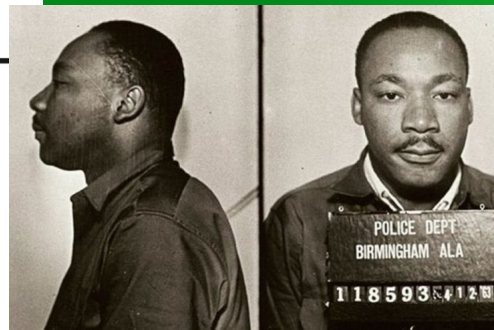
Topic 2: Protest and progress, 1960-75

Topic 3: War in Vietnam 1954-75

Topic 4: Reactions to Vietnam and US failure  
1974-75



**HERO**  
or  
**VILLAIN**



**THERE ARE NO FACTS,  
ONLY INTERPRETATIONS.**

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# Assessment Objectives

A01 – Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

A02 – Explain and analyse historical events and periods studied.

A03 – Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.  
(only on paper 1)

A04 – Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. (only on paper 3)



# Revision

Ineffective revision: reading exercise book/revision guide

Effective revision: reduce, transform, practice,  
KNOWLEDGE TESTING

Reduce: bullet points, spider diagrams, timelines, flash cards

Transform: mind map, acronyms, textbook pages

Practice: exam questions

Knowledge testing: flash cards, parent booklet, Q&A





## Additional resources

Student exercise book  
Edexcel revision guides  
Whickham Booklets

History revision (every other Thursday 3.15-4.15)

BBC bitesize

Edexcel textbooks

# **We are here to help**

- **Mrs McGarry– History**
  - **Mr Jones - History**
  - **Mr Routledge– History**
  - **Mrs Sheldrick– History**
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- **Mr Milton– Deputy Head of Humanities**
  - **Mr Fullard– Head of Faculty**

