

# Parent Support booklet

## GCSE History



The purpose of this booklet is to support your child with their revision for their GCSE examination.

This booklet is a summary of all the content that your child needs to know and will assist them with regards to preparation for the subject knowledge that they need to apply in the examination. Although the booklet is by no means a guarantee, it will make a significant contribution to their success.

This booklet should be used as a question and answer test booklet so that you can help coach your child into answering content correctly with accuracy. Ideally questions should be worked through at random and use a priority red, amber, green system to prioritise areas to work on.

This booklet is the **minimum**/basic amount of work that your child needs to complete based on the knowledge that they need to have.

I hope that you enjoy using this booklet to help check your child's understanding of the topics that they have completed. Should you have any questions please do not hesitate to contact a link within the department using the following email address [gfullard@whickhamschool.org](mailto:gfullard@whickhamschool.org)

Thank you and good luck from the Humanities Faculty.

**In History the examinations will cover the following areas:**

**Paper One:**

Crime and Punishment in Britain,  
c1000 – present

**Paper Two:**

Henry VIII and his ministers, 1509 – 1540

The American West

Topic 1: The early settlement of the West

Topic 2: Development of the Plains

Topic 3: Conflict and compromise

C1876 – c1895

**Paper Three:**

The USA, 1954-75: Conflict at home and abroad.

## **Revision tips:**

Memory is engaged when students are required to think.

### **Do not:**

Simply read over the material. This will not help you remember it.

Highlight lots of text, this gives you a feeling that you are learning it when in fact you are not.

Type up lots of notes.

Revise for hours at a time on the same topic.

### **Do:**

Transform the notes.

Create diagrams

Create pictures to represent the material.

Produce flashcards. The process of doing this helps you to learn it.

Test yourself using your flash cards.

Get others to test you using the flash cards.

Turn the events into a storyboard.

Prioritise - chose the three key points to learn for a given topic.

Go through exemplar answers given in class and learn the rules of how to approach each question.

### **Resources:**

All students have knowledge organisers, these cover all of the key facts and can be used to create the material suggested above.

We will email out/put on classcharts highly detailed booklets that take you through each topic.

