

How to Support your Child's Revision

English Literature (Exam board: AQA)

Our texts

- Paper 1 – *Macbeth* and either *Jekyll and Hyde* or *A Christmas Carol*
- Paper 2 – Either *Lord of the Flies* or *An Inspector Calls*, *Love and Relationships* poetry and *Unseen* poetry

Knowing the Plot!

There is no better revision than knowing your text well. Please encourage your child to:

1. re-read key chapters or scenes from their text;
2. create A4 flowcharts of the 10 main plot events for each;
3. make lists of characters and themes from each text and talk to you about their importance in the story;
4. create flashcards of key quotations to learn that you can then test them on;
5. watch decent and faithful adaptations of the core texts (like the recent BBC version of *A Christmas Carol* or Fassbender's *Macbeth*).

Websites

You can direct your child to the following websites which can support their revision:

1. **BBC Bitesize's** web pages for the following texts:
 - a. *Macbeth* - <https://www.bbc.com/bitesize/topics/zgq3dmn>
 - b. *An Inspector Calls* - <https://www.bbc.com/bitesize/topics/zpr639q>
 - c. *A Christmas Carol* - <https://www.bbc.com/bitesize/topics/zwhkxsg>
 - d. *Lord of the Flies* – <https://www.bbc.co.uk/bitesize/topics/zwt9mnb>
 - e. *Jekyll and Hyde* - <https://www.bbc.co.uk/bitesize/topics/z8642p3>
 - f. Poetry: *Love and Relationships* (note, not all the poems are covered here) - <https://www.bbc.com/bitesize/topics/zprysg>
2. **Mr Bruff's** YouTube channel for videos on learning quotations, plot, characterisation and responding to essay questions - <https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w>
3. **Poetry By Heart** has revision resources for our poems and also has a random poetry generator for the unseen - <http://www.poetrybyheart.org.uk/?s=&board=AQA>
4. **AQA Website** with links to past papers with inserts (extracts) and mark schemes - <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>

Faculty approaches to know about:

1. PETAZL for essays – point, evidence, term, analysis, zoom and link
2. Zoom – where pupils choose one word from a line to analyse in more detail, saying a lot about a little
3. Link = back to the question, to writer's key aims and historical context (what was happening at the time which influenced the writer) of the text